

Student Life and Academic Development
Departmental Annual Report
2002-2003

Department: Judicial Office, Student Life

Please list up to five key factors that impacted your department this year. (These items could be planned or unplanned. Examples: unplanned September 11th, planned – implementation of SJU til 2).

- Neighborhood involvement - use of neighborhood meetings, meetings with off-campus housing coordinator, and papers on community issues utilized.
- Group speak – to address alcohol issues with Greeks, sports
- Increased use of non-judicial interventions by Student Life and Residence Life.
- Improvements in recording/reporting of data for more accurate statistical analysis
- More effective working/coaching with students who are repeat offenders

Progress on goals set last year:

- Educational sanctions used more - less fines
- Students make their own choice for community service site
- Increased use of non-judicial interventions
- Increased link with other departments on campus, more team approach for discipline checks such study abroad, transfer students from admissions, campus leadership positions, and honor societies (with appropriate signed waiver).
- More compliance with sanctioning
- More interest in student membership in Peer Review Board
- More Peer Review Board cases, more extensive training
- Good use of judicial advisors (broad team approach)
- Increased focus on responsibility for judicial matters with Residence Life staff
- The Off Campus Housing office was visited by 437 students, 145 parents, 15 faculty/staff, and 44 people not related to Saint Joseph's University.
- The Off Campus Housing office received 61 Illegal parking complaints and 39 Disturbance complaints. Thirty-four of those complaints were unfounded. All were handled in a meeting or by a letter.
- The Off Campus Housing department held it's annual housing fair and over 300 students and parents attended.
- The Off Campus Housing website was updated to include a roommate wanted listing and received 9,190 hits.
- The Off Campus Housing booklet was completed and was distributed to each residence hall, students who visited the office and area landlords.

Assessment Initiatives:

- Suspended student assessment
- Periodic judicial statistics
- Developing web poll and survey for faculty and staff

Assessment Outcomes for the past ten years (prepared for Middlestates report):

- The following violations **went up** in the last ten years –
 1. drugs,
 2. alcohol,
 3. smoking,
 4. total number of violations in which students were found responsible for charges

- The following **remained stable** in the last ten years –
 1. falsifying age/identity,
 2. destroying or stealing property,
 3. weapons,
 4. lewd and indecent expressions

- The following went down in the past ten years –
 1. harassment,
 2. failure to comply with staff,
 3. assaulting/threatening
 4. fire safety offenses

- Confounding variables – increasing number of students on campus over the past 10 years, better systems of recording and reporting, use of non-judicial interventions
- More systematic approach to judicials

Technology Upgrades:

- Extensive use of Banner and Access for data analysis
- The Peer Review Board utilizes My SJU groups
- Senior Judicial Officer and Assistant received new computers this year

Staffing Changes:

- New secretary in Judicial Office as of 8/6/02
- Multicultural NASPA intern

Progress with regard to Plan 2000:

- Illuminated the affective and ethical dimension in learning (II – second paragraph)
- Developed individual students' potential (II – second paragraph)
- Encouraged full respect for the freedom of conscience of each person (II – third paragraph)
- Pursued truth, human rights, and the common good (II – third paragraph)
- Encouraged community service/service to others – through on and off campus community service, students were able to pursue the greater good and the service of faith; Encouraged effective compassion for the poor and those in need; Empowered members of our community to work with and for the disadvantaged; Increased the number of undergraduate students who participate in service learning during their

- undergraduate career; Increased community service opportunities that engage students (II – fourth paragraph)
- Promoted justice; (II – fourth paragraph)
 - Helped students strive for *magis*, "more" or "the better way,"; Cared for and educated the whole person (III – first bullet)
 - Attended to students in destructive situations – Offered relevant educational sanctions for students. This shows a sense of *cura personalis*, concern for each individual (III – second bullet)
 - Educated the whole person so that our graduates will be complete, value-centered people able and willing to make a contribution as world citizens (III – fourth bullet)
 - Encouraged critical thinking regarding real life decisions (III – sixth bullet) in hearings and through sanctions
 - Promote a positive experience of community – removed or educated those who are being of detriment to the community helping him or her realize that his or her presence in the community is important; Maintained a positive community atmosphere in which "care of the individual" is the primary guiding force and principle. (III – seventh bullet)
 - Promoted the SJU Catholic and Ignatian identity (III – first paragraph) by upholding the student code and reinforcing Jesuit values

Goals for Next Year:

- Improvements in Peer Review Board – procedure, training
- Documentation of non-judicial interventions, health and safety inspections
- More consistency/conjunction with residence life and judicial office judicial systems
- Online incident reports
- Continued trend analysis and effort toward education and community wide campus teamwork
- Focus on sophomores living in on campus housing
- Increased focus on getting students to understand how their judicial record affects them during and after the college years.

5-Year Goal:

- Less done on paper – more reliance on computer, internet
- Online reporting, handling of judicial cases both for Residence Life and Security
- Smoother recording and delegation of adjudication
- More use of non-judicial interventions – documented
- More input from various University members