

ROBERT M. OFFENBERG, ED.D.

Primary Positions

- 2000-Present SENIOR POLICY RESEARCHER, Research and Evaluation Division, Office of Accountability, Assessment and Intervention: School District of Philadelphia, Parkway at 21st St., Philadelphia, PA, 19103.
- 1993-2000 RESEARCH ASSOCIATE TEAM LEADER, School District of Philadelphia
- 1969-1992 RESEARCH ASSOCIATE, School District of Philadelphia
- 1967-1969 STATISTICIAN, Philadelphia State Hospital
- 1965-1967 CASEWORKER, New York Bureau of Child Welfare

Consulting and University Positions

- 2002-Present TECHNICAL REVIEW PANEL MEMBER: Temple University Laboratory for Student Success
- 2000-Present DISSERTATION COMMITTEE MEMBER AND STATISTICS CONSULTANT: Widener University, St. Joseph University, University of Pennsylvania, Temple University, and Seton Hall University
- 1998-2000 EXTERNAL EVALUATION CONSULTANT, Colonial School District Title 1 Full-day Kindergarten Program
- 1999-1999 ADJUNCT INSTRUCTOR, Undergraduate Statistics, Beaver College
- 1991-1992 PROGRAM EVALUATION CONSULTANT, Philadelphia Community College
- 1985-1987 ADJUNCT INSTRUCTOR, Quantitative Research, Antioch University, Master of Arts Program
- 1982-1990 EXTERNAL EVALUATION CONSULTANT, LaSalle University Bilingual Project
- 1980-1981 EXPERIMENTAL DESIGN CONSULTANT, Levin Associates
- 1978-1979 ADJUNCT INSTRUCTOR, Social Psychology, Trenton State College
- 1973-1974 PROGRAM IMPLEMENTATION CONSULTANT, Trenton State College
- 1971-1974 EXTERNAL EVALUATION AUDITOR, New Orleans Bilingual Project
- 1971-1972 DATA ANALYST, Temple University College of Dentistry

Education

- 1974 Ed.D., Psycho-educational Processes (Group and Organizational Behavior), Temple University, Philadelphia, PA
- 1967 M.A., Psychology (Social), Graduate Faculty of Political and Social Sciences, The New School University, NY, NY
- 1964 B.A., Psychology, New York University, NY, NY

License PSYCHOLOGIST - Pennsylvania

Primary Responsibilities

- Design, supervision and execution of studies needed to develop or support policies of the school district. Typically, studies are based on the integration of many sources of data developed and maintained by the school district for other purposes.

- Member Research Review Committee, the district IRB (Chairperson 1998-2002).
- Co-op Student Program liaison (Drexel University).
- Management of project evaluations and other educational research, technical consultant for many projects managed by colleagues.
- Developed proposals and evaluated many language-minority and early-childhood grants.
- Responsible for day-to-day operation of Research and Evaluation division when its director is not present.

Skills Research supervision, university instruction.
 Experimental design and proposal development.
 Expert witness.
 Computer programming: BASIC, SPSS, HLM, Microsoft Office, etc.

Associations American Psychological Association, American Education Research Association, Society for the Psychological Study of Social Issues, Eastern Evaluation Research Society.

Honors Outstanding Research Award 2001, Pennsylvania Education Research Association (with Andrea Del Gaudio Weiss, co-author)
 US Exemplary Bilingual Project
 Pennsylvania Validation Project
 NDEA Fellow

PRESENTATIONS AND PUBLICATIONS

The effect of internal accountability on the development of a bilingual program, American Psychological Association, 1971.

- Published in Education, 93, 73-79, 1972.
- Reprinted in R. Ulrich T. Stachnick and J. Mabry, Control of Human Behavior: Behavior Modification in Education. Glenview, IL. Scott Foresman, 1974.

Sex, marital status and source of referral to a psychiatric hospital, with R. H. Bohr. Summation, 3 37-42, 1972.

Evolution of a bilingual evaluation, American Education Research Association, 1973.

Evaluation of a bilingual evaluation: program maturation and accountability, Reading Improvement, 10, 45-53, 1973.

Assessment of ideographic organizational climate, with Vytas Cernius, National Conference on the Teaching of Group Dynamics, 1975.

- Published in: J. Applied Behavioral Science, 14, 79-86, 1978.

School faculties as organizations: an idiographic approach. American Psychological Association, 1975.

When control groups are illegal...evaluation of Philadelphia's ESOL program, with Carlos Rodriguez-Acosta and Bob Epstein, American Psychological Association, 1976.

Screening pupils for ESOL programs, Pennsylvania Executive Academy, 1977.

The calculus of ESOL, with Carlos Rodriguez-Acosta and Bob Epstein; American Psychological Association, 1979.

Planning, implementing and evaluating a new bilingual-bicultural Master of Arts program: The role of project evaluation, American Association of Colleges for Teacher Education, 1985.

Developing a local screening program for limited English proficiency students, American Educational Research Association, 1989.

“Philadelphia data show other entry age factors,” Letter to the editor, Education Week, November 12, 1997.

The effect of kindergarten enrollment age on achievement in the elementary grades, with Barbara Holden, American Psychological Association, 1998.

Efficacy of Philadelphia’s K-to-8 and middle schools, American Education Research Association, 2000.

- Middle Schools Journal, March 2001.

Urban teacher transfer: A four-year cohort study of School District of Philadelphia faculty, with Mitchell Chester and Dengke Xu, American Education Research Association, 2001.

A Comparison of the Effect of Full-day and Half-day Kindergarten Programs on Students’ Long-term Academic Achievement, with Andrea Del Gaudio Weiss, Pennsylvania Education Research Association, 2001.

- Invited presentation, American Education Research Association., 2002.
- Early Childhood Research Quarterly (accepted, being edited).

Evaluating program implementation and student achievement in Comprehensive School Reform demonstration schools: The Philadelphia case study, with Alison McCray, William Evans, Thomas Clark and Jeanine Molock, Pennsylvania Title 1 Assessment Conference, 2002.

Enhancing urban children’s early success in school: the power of full day kindergarten, with Andrea Del Gaudio Weiss, American Education Research Association., 2002.

- J. School Psychology (invited submission, in editing).

Inferring school effectiveness from student achievement in highly mobile communities, Eastern Evaluation Research Society, 2003.

- J. Education of Students Placed at Risk (in press, to appear in volume 9 #3).

Validity of Reading Recovery claims: findings from Philadelphia. American Psychological Association Convention, 2004.

Philadelphia researcher refines retention data: critique of findings of the Consortium on Chicago School Research. Letter to the editor, Education Week, May 26, 2004

Program Evaluation Reports Principal author of approximately 45 evaluation reports mostly published by the School District of Philadelphia. Many are available through the ERIC document service.