

**TERRANCE L. FURIN, Ph. D.**  
**Assistant Professor, Education**  
**Saint Joseph's University**

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**PROFESSIONAL EXPERIENCE**

Assistant Professor, St. Joseph's University, 2001 to present  
 Interim Director of Educational Doctoral Program, Saint Joseph's University,  
 2003-04  
 Superintendent, Owen J. Roberts School District, 1990 to 2001  
 Superintendent, Brunswick City Schools, 1985 to 1990  
 Superintendent, Midview Local Schools, 1979 to 1985  
 Instructor (Part Time), Immaculata College, 1992 to 2001  
 Instructor (Part time) University of Pennsylvania, 1999 to 2001  
 Instructor (Part Time) West Chester University, 1999 to 2001  
 Instructor (Part Time), Lehigh University, Bowling Green University, Baldwin-  
 Wallace College, Cuyahoga Community College  
 Assistant Superintendent, North Royalton, 1974 to 1979  
 Department Chairman, Teacher, Normandy High, 1968 to 1974, Greenbriar  
 Junior High, 1962 to 1968

**PROFESSIONAL TRAINING**

**Ph.D.** Case Western Reserve University -- American Studies;  
**M.S.** Case Western Reserve University -- History  
**B.A.** Baldwin-Wallace College -- History, Government, Music  
 Post Doctoral  
 Fulbright Memorial Fund Study in Japan (Seattle State  
 University),  
 Cleveland State University, Kent State University, University  
 of  
 Vermont, University of Mexico, University of Pennsylvania  
 Intensive Training  
 Spiritual Exercises of Saint Ignatius, Northeast Regional  
 Center for Drug-Free Schools, Certified Assessor, *National  
 Association of Secondary Principals Assessment Program*;  
 Certified Executive Selection & Growth Administrator -  
*Ventures for Excellence*; Learning Disabilities; Collective  
 Bargaining; School Law; Yale University Collaboration  
 Colleges & Public Schools

**PUBLICATIONS**

Dissertation

*Berea Ohio: change in a covenanted Community*

### Chapters in Books

- "Silent Voices," in *Turning point: the rocky road to peace and reconstruction*, March, 2004
- "Cult of Self: Arrogance and the Death of History," in *Culture clash/media demons*, September, 2003

### Articles (Referred and/or Editor Selected)

- Tragedy at the top: the twilight zone of disconnects between leadership theory and practice in the superintendency, *The school administrator*, February, 2004
- High-stakes testing: death of our democracy? *Social studies for the young learner*, Spring, 2003
- Bonding through books, *The school administrator*, June, 1998
- Space shuttle for kids, *NASA news*
- How to create and cope with sane change," *The American school board journal*, September, 1978
- The justification of United States history," *The reporter*, November, 1975

### Newspaper, Newsletter, and WEB site Articles

The following articles are samples that appeared in local newspapers, newsletters, or on recognized WEB sites within the past twelve years: "Yacahy Wasi, House of Learning," "Edison and Philadelphia," "Dances with Wolves: A Mirror of Ourselves," "We All Have a Cathedral Within Us," "The Learning Power of Community," "Big Bang Needed in Schools to Free Our Minds for Thinking," "The Student Must Come First," "Community Must Become Classroom," "Values in Education and Our Responsibilities in Democracy," "The Myths of Mass Testing," "High Expectations," "Time, Time Again," "City Lights, Strange Sights," "It's the Little Things that Count," "A View from the Other Side," "Mushroom- Shaped Shadows of the Past," "Big and Small," "Communities of Learners," "Communities of Love," "Communities of Learners, Part II, III," "Choices to Make," "Juku and School Reform," "A Story of Cranes," "Chief Wahoo," "Jars and Labels," "The Future Now," "Significant Issues," "A Blip on the Radar Screen," "Panopticism," "Bites, Bytes," "Giving of Self," "The Disappearance of Childhood," "The Tail and the Dog," "The Dynamic Power of Learning Communities," "Why Do I have to Go To School Today," "Touching Tomorrow Together," "To All the Private Ryans," "It Takes a Village," "I Lift My Lamp Beside the Golden Door," "Saturday Night Fever," "Touching Tomorrow Together: Creating Communities of Learners,"

### Curriculum Guides

- Curriculum Unit for the Philadelphia Orchestra Education Advisory Council, *The Map: concerto for Cello, Video, and Orchestra* by Tan Dun (with Sister Kathleen Dout and Ilene Blitzstein Poses).
- Midview Schools Curriculum Projects, 1979-1985 – directed comprehensive elementary curriculum development projects and directed and edited curriculum redesign projects for the following high school departments: English, math (computer science), social studies, science.
- North Royalton City Schools Curriculum Projects 1975-1979 – directed and edited course guides related to extensive curriculum development for following high school departments: English, Social Studies, Mathematics, Science, Industrial Arts, Physical Education, Art, and Music; directed a total middle school redesign and comprehensive curriculum development.
- *Drugs, Alcohol, and Tobacco*, State Curriculum Guide for the Ohio Department of Education, 1974
- Parma City Schools Curriculum Project, 1969-1974, directed a comprehensive project and wrote and/or edited eighteen social studies courses for high school and middle school including *Crisis in Urban America*, *Minority Struggle*, *Dissent in America*, *Reform and Revolution*, *Colonial America*, and *Black History*.

#### Curriculum Development Projects

- Owen J. Roberts Schools Curriculum Projects, 1990-2001 – directed comprehensive dialogue sessions and curriculum development projects including the production of comprehensive course guides for all elementary schools, middle school, and all high school departments.
- Brunswick Schools Curriculum Projects, 1986-90 – directed curriculum integration projects including the production of comprehensive course guides for aesthetics in elementary schools and drug prevention education in all schools; directed comprehensive curriculum development projects for elementary and middle schools.

#### **MAJOR SEMINARS AND PRESENTATIONS (PAST FIVE YEARS)**

- “Preparing Teachers for Excellence and Equity in Public Education,” National Coalition of Education Activists, Philadelphia, August, 2004
- Creative Planning of School Facilities, Mediterranean Association of Independent Schools, Sevilla, Spain, November, 2003
- “Yachay Wasi: Learning from Bolivia,” National Outreach Conference, Madison Wisconsin, October, 2003
- “The Role of the Principal and the future of Teacher Evaluation,” Alberto Hurtado University, Santiago, Chile, August, 2003

- “Strategic Planning,” *Fe y Alegria*, Cochabamba, Bolivia, June, 2003
- “Planning and Creating Facilities,” Mediterranean Association of Independent Schools, Rome, Italy, November 2002
- “Facilities Management and Educational Goals,” Mediterranean Association of Independent Schools, Madrid, Spain, November 2001
- “The ‘Vision Thing: What It Is and how to Use It to Strengthen Your Leadership,” University of Pennsylvania School Study Council, September, 2002
- “Leadership in the Superintendency – Philosophy and Practice,” University of Pennsylvania School Study Council, January, 2002
- “Critical Thinking, Critical Issues,” Notre Dame High School, November, 2001
- “Bonding Through Books,” American Association of School Administrators national conference, February, 1999

## **AWARDS**

**Fulbright Memorial Fund** Award and Study in Japan

**Martha Holden Jennings Master Teacher**

Baldwin-Wallace College - **Alumni Merit** (Special Award)

**The Executive Educator 100** (100 Outstanding School Executives in North America)

*Who’s Who in: American Education, . . . in Midwest America, . . . in Educational Administration, . . . in American Colleges and Universities*

*Leaders of American Secondary Education*

## **PROFESSIONAL AFFILIATIONS**

John Dewey Society

American Association of School Administrators

Phi Delta Kappa - Educational Honorary

Pennsylvania Association of School Administrators

Association for Supervision and Curriculum Development

American Educational Research Association

American Educational Studies Association

Aesthetic Education Association

National Council for the Social Studies

American Association of University Professors

## **SCHOLARLY SUBSCRIPTIONS/ AFFILIATIONS**

Subscribing member of the following organizations:

The Philadelphia Orchestra

The Philadelphia Museum of Art

National Public Radio (WHYY)

The Smithsonian Institute

The National Geographic Society

**SERVICE**

**University:**

Spiritual Exercises of Saint Ignatius  
American Studies Committee  
Latin American Studies Committee  
Middle States Sub Committee  
Bolivia and Chile Jesuit Identity and Outreach experiences

**Community:**

Philadelphia Orchestra Educational Advisory Committee  
Local church and charitable organizations