

Dealing with Co-Workers: Collaboration and Co-Teaching (K-12)

EDU 3675

The purpose of this course is to train educators to engage in collegial problem solving as one way to learn and grow potentially. Among classroom teachers, consultation appears in activities such as mentoring, peer coaching, and team teaching. It is crucial to the inclusion of special education students into general education that strong collaborative relationships exist between special and regular education teachers. This course will help develop the essential skills that educators need when working together: trust-building, listening, problem solving, collaborating, questioning, communicating and peer problem -solving. Also discussed, will be several interactive strategies that allow people to be proactive rather than reactive.

Specifically, this course will offer:

- skills for listening and speaking with colleagues
- determine their interpersonal communication style
- be introduced to various methods of collaboration
- recognize the barriers to effective problem solving



Charleen Evaul is currently an itinerant teacher consultant at Conrad Weiser High School in Pennsylvania and has twenty years of classroom teaching experience. In addition to presenting numerous courses on inclusion, collaboration, classroom management, direct instruction and laser disk instruction, she has been featured in various academic publications. Charleen is also a continuing education faculty member at Penn State University, a member of Phi Delta Kappa, CEC, ASCD, and on the board of directors for the Berks County Learning Disabilities Association.



Pat Thornton is a teacher consultant at Conrad Weiser Area School District in Robeson, PA, and a continuing education faculty member at Penn State University. She has over twenty years of experience in regular and special education and is a consultant for SRA providing training in Direct Instruction programs in Pennsylvania, Virginia, and New York. Pat has given numerous presentations and workshops on classroom management, inclusion, and direct instruction.

For additional information or to register:

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