Saint Joseph's University - Education Unit
M.S. in Education with PA Secondary Teacher Certification (Biology 7-12)

Program Requirements: 36 Graduate Credits for MS, 30 credits for certification only

NAME:                  Student Identification Number:

Prerequisites: Bachelor Degree, 3.0 GPA, Two Letters of Recommendation, Resume, Personal Statement

Prerequisite courses needed:

Field Experience Clearance Requirements: (See Program Requirements)
Prior to enrollment in any field activity, students will need the following clearances:
- Federal Bureau of Investigation (FBI) Fingerprinting & Criminal Record Check
- Pennsylvania Child Abuse Check
- PA State Police Criminal Record Check
- Tuberculosis skin test
Refer to [http://www.ets.org/praxis](http://www.ets.org/praxis) for current Testing Information.

Program of Study has to be approved by the Graduate Director or the Department Chair

<table>
<thead>
<tr>
<th>Core Courses (Required for Certification)</th>
<th>Field Experience</th>
<th>Credits</th>
<th>Course Delivery Options*</th>
<th>Semester Planned</th>
<th>Final Grade Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 550/550F: Historical and Contemporary Perspectives in Education</td>
<td>15 Hours</td>
<td>3</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 557/557F: Adolescent Psychology</td>
<td>15 Hours</td>
<td>3</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 600/6000F: Foundations and Current Issues in Special Education</td>
<td>10 Hours</td>
<td>3</td>
<td>TOH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 646/646F: Language and Culture</td>
<td>15 Hours</td>
<td>3</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 602/602F: Diagnostic Assessment and Progress Monitoring</td>
<td>30 Hours</td>
<td>3</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 615/615F: Inclusive Classroom Practices</td>
<td>15 Hours</td>
<td>3</td>
<td>OH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 647/647F: Literacy and Learning Across the Curriculum</td>
<td>15 Hours</td>
<td>3</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 618/618F: Instructional Techniques - Science**</td>
<td>30 Hours</td>
<td>3</td>
<td>O</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 691: Secondary Student Teaching</td>
<td>Full Semester</td>
<td>6</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Students must successfully complete all prior courses and obtain required clearances before doing student teaching

Elective Courses: Students must choose 2 elective courses (6 credits)

<table>
<thead>
<tr>
<th>Elective Courses</th>
<th>Field Experience</th>
<th>Credits</th>
<th>Course Delivery Options*</th>
<th>Semester Planned</th>
<th>Final Grade Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITS 605: Technology Applications for the Classroom</td>
<td>None</td>
<td>3</td>
<td>OH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDL 600: Educational Leader as Researcher and Reflective Practitioner</td>
<td>None</td>
<td>3</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDL 605: Critical Contemporary Educational Issues</td>
<td>None</td>
<td>3</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDL 680: Law and American Education</td>
<td>None</td>
<td>3</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 630: Design &amp; Technology for Differentiated Instruction</td>
<td>None</td>
<td>3</td>
<td>O</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* T= Traditional/Classroom-Based; O= Online; H= Hybrid  **Cross-listed as EDU 625 for OATCERT students

Graduation Audit:
Semester Completed: _____________________
Transferred/Waived Courses (as applicable):
________________________________________________________________________________________

Transcript Reviewed by Department Chair, Graduate Director or Graduate Advisor:

Name and Signature: _____________________ Date: _____________________

Revised June 2015
Program Requirement Information Sheet

Program Requirements:
Bachelor’s Degree with an overall GPA of 3.0 or higher
Completion of prerequisite courses required by the PA Department of Education (PDE) in the student’s content area before student teaching

Field Experience Requirement:
The PDE requires all teacher candidates to complete Field Experience in certification programs. The Education Unit at Saint Joseph’s University has designated required Field Experience to each course in the required curriculum to meet the state standards.
It is the student’s responsibility to ensure placement within a secondary classroom (grades 7-12) and special education classrooms to complete the required Field Experience hours.
Students are encouraged to complete Field Experience hours in a variety of classrooms.
- For example, if a student is taking 2 courses in 1 semester and each course requires Field Experience, the student MUST satisfy the required assignments in the class.
Field Experience hours must be completed in the same semester that the student is taking the corresponding course.

Student Teaching Application Requirements:
Students must apply to the Director of Field Experiences nine months prior to actual enrollment in Student Teaching. Students must demonstrate a 3.0 cumulative grade point average to participate in this program. All students will be expected to demonstrate completion of all prerequisite courses and pass all appropriate Praxis tests.
Middle school (4-8) and secondary (7-12) certification candidates must have a 3.0 GPA for all courses related to their content field. Effective June 1, 2015, all Secondary (7-12) certification candidates are required to complete the appropriate Praxis tests PRIOR TO APPLYING for student teaching.

Student Teaching Requirement:
The last course in this program is a 6 credit online course that accompanies the student teaching experience. Student teaching must take place in grades 7-12 and must be done within the student’s content area.
ALL students must complete an application for student teaching and submit it by one of the deadlines listed below. **Late applications will NOT be accepted**
- May 15 – Application deadline for students who wish to student teach in the following Spring semester
- January 15 – Application deadline for students who wish to student teach in the following Fall semester

Testing Requirement:
PRAXIS Tests (www.ets.org/praxis): Biology: Content Knowledge (5235/0235)

Required Clearances for the Program:
All Saint Joseph’s University students who have direct contact with children by participating in a classroom teaching, internship, clinical or field experience who, as part of a program for the initial or advanced preparation of professional educators, performs classroom teaching or assists in the education program in a public or private school, intermediate unit or area vocational-technical school under the supervision of educator preparation program faculty, must comply with existing federal, state and local statues pertaining to Criminal History Records and other background clearances including mandated communicable disease testing. All students must read, sign, and submit the Saint Joseph’s Statement Regarding Background Clearances at the time of admissions. Students are responsible for updating their clearances as determined by their state.

Requirements for the PA Secondary Teacher Certification:
Students will need to pass the Praxis II test in their content area prior to applying to the PDE for their Teaching Certification. Students must complete the certification program with an overall GPA of 3.0 in order to apply to the PA Department of Education for their Teaching Certification.

I have been advised and understand all the requirements of this program and my responsibilities.

Candidate’s Signature: ___________________________ Date: __________________

Revised June 2015
**Saint Joseph's University - Education Unit**

**M.S. in Education with PA Secondary Teacher Certification (Chemistry 7-12)**

Program Requirements: 36 Graduate Credits for MS, 30 credits for certification only

**NAME:**                  **Student Identification Number:**

**Prerequisites:** Bachelor Degree, 3.0 GPA, Two Letters of Recommendation, Resume, Personal Statement

**Prerequisite courses needed:**

**Field Experience Clearance Requirements:** (See Program Requirements)

Prior to enrollment in any field activity, students will need the following clearances:

- Federal Bureau of Investigation (FBI) Fingerprinting & Criminal Record Check
- Pennsylvania Child Abuse Check
- PA State Police Criminal Record Check
- Tuberculosis skin test

Refer to [http://www.ets.org/praxis](http://www.ets.org/praxis) for current Testing Information.

**Program of Study has to be approved by the Graduate Director or the Department Chair**

<table>
<thead>
<tr>
<th>Core Courses (Required for Certification)</th>
<th>Field Experience</th>
<th>Credits</th>
<th>Course Delivery Options*</th>
<th>Semester Planned</th>
<th>Final Grade Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 550/550F: Historical and Contemporary Perspectives in Education</td>
<td>15 Hours</td>
<td>3</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 557/557F: Adolescent Psychology</td>
<td>15 Hours</td>
<td>3</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 600/6000F: Foundations and Current Issues in Special Education</td>
<td>10 Hours</td>
<td>3</td>
<td>TOH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 646/646F: Language and Culture</td>
<td>15 Hours</td>
<td>3</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 602/602F: Diagnostic Assessment and Progress Monitoring</td>
<td>30 Hours</td>
<td>3</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 615/615F: Inclusive Classroom Practices</td>
<td>15 Hours</td>
<td>3</td>
<td>OH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 647/647F: Literacy and Learning Across the Curriculum</td>
<td>15 Hours</td>
<td>3</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 618/618F: Instructional Techniques- Science**</td>
<td>30 Hours</td>
<td>3</td>
<td>O</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 691: Secondary Student Teaching</td>
<td>Full Semester</td>
<td>6</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Students must successfully complete all prior courses and obtain required clearances before doing student teaching*

**Elective Courses:** Students must choose 2 elective courses (6 credits)  *Other Courses may be substituted with advisor approval*

<table>
<thead>
<tr>
<th>Course Number/Name</th>
<th>Field Experience</th>
<th>Credits</th>
<th>Course Delivery Options*</th>
<th>Semester Planned</th>
<th>Final Grade Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITS 605: Technology Applications for the Classroom</td>
<td>None</td>
<td>3</td>
<td>OH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDL 600: Educational Leader as Researcher and Reflective Practitioner</td>
<td>None</td>
<td>3</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDL 605: Critical Contemporary Educational Issues</td>
<td>None</td>
<td>3</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDL 680: Law and American Education</td>
<td>None</td>
<td>3</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 630: Design &amp; Technology for Differentiated Instruction</td>
<td>None</td>
<td>3</td>
<td>O</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* T= Traditional/Classroom-Based; O= Online; H= Hybrid  **Cross-listed as EDU 625 for OATCERT students

**Graduation Audit:**

Semester Completed: ______________

Transferred/Waived Courses (as applicable):

________________________________________________________________________

________________________________________________________________________

**Transcript Reviewed by Department Chair, Graduate Director or Graduate Advisor:**

Name and Signature: ________________  Date: ________________

Revised June 2015
Program Requirements:
Bachelor’s Degree with an overall GPA of 3.0 or higher
Completion of prerequisite courses required by the PA Department of Education (PDE) in the student’s content area before student teaching

Field Experience Requirement:
The PDE requires all teacher candidates to complete Field Experience in certification programs. The Education Unit at Saint Joseph’s University has designated required Field Experience to each course in the required curriculum to meet the state standards.
It is the student’s responsibility to ensure placement within a secondary classroom (grades 7-12) and special education classrooms to complete the required Field Experience hours.
Students are encouraged to complete Field Experience hours in a variety of classrooms.
- For example, if a student is taking 2 courses in 1 semester and each course requires Field Experience, the student MUST satisfy the required assignments in the class.
Field Experience hours must be completed in the same semester that the student is taking the corresponding course.

Student Teaching Application Requirements:
Students must apply to the Director of Field Experiences nine months prior to actual enrollment in Student Teaching. Students must demonstrate a 3.0 cumulative grade point average to participate in this program. All students will be expected to demonstrate completion of all prerequisite courses and pass all appropriate Praxis tests.
Middle school (4-8) and secondary (7-12) certification candidates must have a 3.0 GPA for all courses related to their content field. Effective June 1, 2015, all Secondary (7-12) certification candidates are required to complete the appropriate Praxis tests PRIOR TO APPLYING for student teaching.

Student Teaching Requirement:
The last course in this program is a 6 credit online course that accompanies the student teaching experience.
Student teaching must take place in grades 7-12 and must be done within the student’s content area.
ALL students must complete an application for student teaching and submit it by one of the deadlines listed below. **Late applications will NOT be accepted**
- May 15 – Application deadline for students who wish to student teach in the following Spring semester
- January 15 - Application deadline for students who wish to student teach in the following Fall semester

Testing Requirement:
PRAXIS Tests (www.ets.org/praxis): Chemistry: Content Knowledge (5245/0245)

Required Clearances for the Program:
All Saint Joseph’s University students who have direct contact with children by participating in a classroom teaching, internship, clinical or field experience who, as part of a program for the initial or advanced preparation of professional educators, performs classroom teaching or assists in the education program in a public or private school, intermediate unit or area vocational-technical school under the supervision of educator preparation program faculty, must comply with existing federal, state and local statues pertaining to Criminal History Records and other background clearances including mandated communicable disease testing.
All students must read, sign, and submit the Saint Joseph’s Statement Regarding Background Clearances at the time of admissions. Students are responsible for updating their clearances as determined by their state.

Requirements for the PA Secondary Teacher Certification:
Students will need to pass the Praxis II test in their content area prior to applying to the PA Department of Education for their Teaching Certification.
Students must complete the certification program with an overall GPA of 3.0 in order to apply to the PA Department of Education for their Teaching Certification.

I have been advised and understand all the requirements of this program and my responsibilities.

Candidate’s Signature: ___________________________ Date: ___________________________

Revised June 2015
NAME:                  Student Identification Number:

Prerequisites: Bachelor Degree, 3.0 GPA, Two Letters of Recommendation, Resume, Personal Statement

Prerequisite courses needed:

Field Experience Clearance Requirements: (See Program Requirements)
   Prior to enrollment in any field activity, students will need the following clearances:
   • Federal Bureau of Investigation (FBI) Fingerprinting & Criminal Record Check
   • Pennsylvania Child Abuse Check
   • PA State Police Criminal Record Check
   • Tuberculosis skin test
   Refer to http://www.ets.org/praxis (Current Testing Information)

Program of Study has to be approved by the Graduate Director or the Department Chair

<table>
<thead>
<tr>
<th>Core Courses (Required for Certification)</th>
<th>Field Experience</th>
<th>Credits</th>
<th>Course Delivery Options*</th>
<th>Semester Planned</th>
<th>Final Grade Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 550/550F: Historical and Contemporary Perspectives in Education</td>
<td>15 Hours</td>
<td>3</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 557/557F: Adolescent Psychology</td>
<td>15 Hours</td>
<td>3</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 600/6000F: Foundations and Current Issues in Special Education</td>
<td>10 Hours</td>
<td>3</td>
<td>TOH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 646/646F: Language and Culture</td>
<td>15 Hours</td>
<td>3</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 602/602F: Diagnostic Assessment and Progress Monitoring</td>
<td>30 Hours</td>
<td>3</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 615/615F: Inclusive Classroom Practices</td>
<td>15 Hours</td>
<td>3</td>
<td>OH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 647/647F: Literacy and Learning Across the Curriculum</td>
<td>15 Hours</td>
<td>3</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 612/612F: Instructional Techniques- Social Studies**</td>
<td>30 Hours</td>
<td>3</td>
<td>O</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 691: Secondary Student Teaching</td>
<td>Full Semester</td>
<td>6</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Students must successfully complete all prior courses and obtain required clearances before doing student teaching

Elective Courses: Students must choose 2 elective courses (6 credits) *Other Courses may be substituted with advisor approval

<table>
<thead>
<tr>
<th>Elective Courses</th>
<th>Credits</th>
<th>Course Delivery Options*</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITS 605: Technology Applications for the Classroom</td>
<td>None</td>
<td>OH</td>
</tr>
<tr>
<td>EDL 600: Educational Leader as Researcher and Reflective Practitioner</td>
<td>None</td>
<td>TO</td>
</tr>
<tr>
<td>EDL 605: Critical Contemporary Educational Issues</td>
<td>None</td>
<td>TO</td>
</tr>
<tr>
<td>EDL 680: Law and American Education</td>
<td>None</td>
<td>TO</td>
</tr>
<tr>
<td>SPE 630: Design &amp; Technology for Differentiated Instruction</td>
<td>None</td>
<td>O</td>
</tr>
</tbody>
</table>

* T= Traditional/Classroom-Based; O= Online; H= Hybrid  **Cross-listed as EDU 625 for OATCERT students

Graduation Audit:
Semester Completed: ______________
Transferred/Waived Courses (as applicable):
________________________________________________________________________
________________________________________________________________________

Transcript Reviewed by Department Chair, Graduate Director or Graduate Advisor:
Name and Signature: _____________________________  Date: ___________________________

Revised June 2015
Program Requirements:
Bachelor’s Degree with an overall GPA of 3.0 or higher
Completion of perquisite courses required by the PA Department of Education (PDE) in the student’s content area before student teaching

Field Experience Requirement:
The PDE requires all teacher candidates to complete Field Experience in certification programs. The Education Unit at Saint Joseph’s University has designated required Field Experience to each course in the required curriculum to meet the state standards.
It is the student’s responsibility to ensure placement within a secondary classroom (grades 7-12) and special education classrooms to complete the required Field Experience hours.
Students are encouraged to complete Field Experience hours in a variety of classrooms.
  o For example, if a student is taking 2 courses in 1 semester and each course requires Field Experience, the student MUST satisfy the required assignments in the class.
Field Experience hours must be completed in the same semester that the student is taking the corresponding course.

Student Teaching Application Requirements:
Students must apply to the Director of Field Experiences nine months prior to actual enrollment in Student Teaching. Students must demonstrate a 3.0 cumulative grade point average to participate in this program. All students will be expected to demonstrate completion of all prerequisite courses and pass all appropriate Praxis tests.
Middle school (4-8) and secondary (7-12) certification candidates must have a 3.0 GPA for all courses related to their content field. Effective June 1, 2015, all Secondary (7-12) certification candidates are required to complete the appropriate Praxis tests PRIOR TO APPLYING for student teaching.

Student Teaching Requirement:
The last course in this program is a 6 credit online course that accompanies the student teaching experience.
Student teaching must take place in grades 7-12 and must be done within the student’s content area.
ALL students must complete an application for student teaching and submit it by one of the deadlines listed below. **Late applications will NOT be accepted**
  o May 15 – Application deadline for students who wish to student teach in the following Spring semester
  o January 15 - Application deadline for students who wish to student teach in the following Fall semester

Testing Requirement:
PRAXIS Tests (www.ets.org/praxis):  Citizenship Education Content Knowledge (5087/0087)

Required Clearances for the Program:
All Saint Joseph’s University students who have direct contact with children by participating in a classroom teaching, internship, clinical or field experience who, as part of a program for the initial or advanced preparation of professional educators, performs classroom teaching or assists in the education program in a public or private school, intermediate unit or area vocational-technical school under the supervision of educator preparation program faculty, must comply with existing federal, state and local statues pertaining to Criminal History Records and other background clearances including mandated communicable disease testing.
All students must read, sign, and submit the Saint Joseph’s Statement Regarding Background Clearances at the time of admissions. **Students are responsible for updating their clearances as determined by their state.**

Requirements for the PA Secondary Teacher Certification:
Students will need to pass the Praxis II test in their content area prior to applying to the PDE for their Teaching Certification.
Students must complete the certification program with an overall GPA of 3.0 in order to apply to the PA Department of Education for their Teaching Certification.

I have been advised and understand all the requirements of this program and my responsibilities.

Candidate’s Signature: ___________________________ Date: ___________________________

Revised June 2015
## M.S. in Education with PA Secondary Teacher Certification (English 7-12)

**Program Requirements:** 36 Graduate Credits for MS, 30 credits for certification only

### Prerequisites
- Bachelor Degree, 3.0 GPA, Two Letters of Recommendation, Resume, Personal Statement

### Prerequisite courses needed:

### Field Experience Clearance Requirements: (See Program Requirements)
- Prior to enrollment in any field activity, students will need the following clearances:
  - Federal Bureau of Investigation (FBI) Fingerprinting & Criminal Record Check
  - Pennsylvania Child Abuse Check
  - PA State Police Criminal Record Check
  - Tuberculosis skin test

Refer to [http://www.ets.org/praxis](http://www.ets.org/praxis) (Current Testing Information)

### Program of Study has to be approved by the Graduate Director or the Department Chair

<table>
<thead>
<tr>
<th>Core Courses (Required for Certification)</th>
<th>Field Experience</th>
<th>Credits</th>
<th>Course Delivery Options*</th>
<th>Semester Planned</th>
<th>Final Grade Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 550/550F: Historical and Contemporary Perspectives in Education</td>
<td>15 Hours</td>
<td>3</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 557/557F: Adolescent Psychology</td>
<td>15 Hours</td>
<td>3</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 600/6000F: Foundations and Current Issues in Special Education</td>
<td>10 Hours</td>
<td>3</td>
<td>TOH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 646/646F: Language and Culture</td>
<td>15 Hours</td>
<td>3</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 620/620F: Diagnostic Assessment and Progress Monitoring</td>
<td>30 Hours</td>
<td>3</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 615/615F: Inclusive Classroom Practices</td>
<td>15 Hours</td>
<td>3</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 647/647F: Literacy and Learning Across the Curriculum</td>
<td>15 Hours</td>
<td>3</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 610/610F: Instructional Techniques- English**</td>
<td>30 Hours</td>
<td>3</td>
<td>O</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 691: Secondary Student Teaching</td>
<td>Full Semester</td>
<td>6</td>
<td>TO</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Students must successfully complete all prior courses and obtain required clearances before doing student teaching*

**Elective Courses: Students must choose 2 elective courses (6 credits)** *Other Courses may be substituted with advisor approval*

<table>
<thead>
<tr>
<th>Elective Courses</th>
<th>Field Experience</th>
<th>Credits</th>
<th>Course Delivery Options*</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITS 605: Technology Applications for Learning Environments</td>
<td>None</td>
<td>3</td>
<td>OH</td>
</tr>
<tr>
<td>EDL 600: Educational Leader as Researcher and Reflective Practitioner</td>
<td>None</td>
<td>3</td>
<td>TO</td>
</tr>
<tr>
<td>EDL 605: Critical Contemporary Educational Issues</td>
<td>None</td>
<td>3</td>
<td>TO</td>
</tr>
<tr>
<td>EDL 680: Law and American Education</td>
<td>None</td>
<td>3</td>
<td>TO</td>
</tr>
<tr>
<td>SPE 630: Design &amp; Technology for Differentiated Instruction</td>
<td>None</td>
<td>3</td>
<td>O</td>
</tr>
</tbody>
</table>

* T= Traditional/Classroom-Based; O= Online; H= Hybrid  
**Cross-listed as EDU 625 for OATCERT students

### Graduation Audit:

Semester Completed: ______________________

Transferred/Waived Courses (as applicable):

________________________________________

________________________________________

Transcript Reviewed by Department Chair, Graduate Director or Graduate Advisor:

Name and Signature: ______________________ Date: ______________________

Revised June 2015
Program Requirement Information Sheet

Program Requirements:
Bachelor’s Degree with an overall GPA of 3.0 or higher
Completion of prerequisite courses required by the PA Department of Education (PDE) in the student’s content area before student teaching

Field Experience Requirement:
The PDE requires all teacher candidates to complete Field Experience in certification programs. The Education Unit at Saint Joseph’s University has designated required Field Experience to each course in the required curriculum to meet the state standards.
It is the student’s responsibility to ensure placement within a secondary classroom (grades 7-12) and special education classrooms to complete the required Field Experience hours.
Students are encouraged to complete Field Experience hours in a variety of classrooms.
- For example, if a student is taking 2 courses in 1 semester and each course requires Field Experience, the student MUST satisfy the required assignments in the class.
Field Experience hours must be completed in the same semester that the student is taking the corresponding course.

Student Teaching Application Requirements:
Students must apply to the Director of Field Experiences nine months prior to actual enrollment in Student Teaching. Students must demonstrate a 3.0 cumulative grade point average to participate in this program. All students will be expected to demonstrate completion of all prerequisite courses and pass all appropriate Praxis tests.
Middle school (4-8) and secondary (7-12) certification candidates must have a 3.0 GPA for all courses related to their content field. Effective June 1, 2015, all Secondary (7-12) certification candidates are required to complete the appropriate Praxis tests PRIOR TO APPLYING for student teaching.

Student Teaching Requirement:
The last course in this program is a 6 credit online course that accompanies the student teaching experience.
Student teaching must take place in grades 7-12 and must be done within the student’s content area.
ALL students must complete an application for student teaching and submit it by one of the deadlines listed below. **Late applications will NOT be accepted**
- May 15 – Application deadline for students who wish to student teach in the following Spring semester
- January 15 - Application deadline for students who wish to student teach in the following Fall semester

Testing Requirement:
PRAXIS Tests (www.ets.org/praxis): English Language Arts: Content Knowledge (5038)

Required Clearances for the Program:
All Saint Joseph’s University students who have direct contact with children by participating in a classroom teaching, internship, clinical or field experience who, as part of a program for the initial or advanced preparation of professional educators, performs classroom teaching or assists in the education program in a public or private school, intermediate unit or area vocational-technical school under the supervision of educator preparation program faculty, must comply with existing federal, state and local statues pertaining to Criminal History Records and other background clearances including mandated communicable disease testing.
All students must read, sign, and submit the Saint Joseph’s Statement Regarding Background Clearances at the time of admissions. **Students are responsible for updating their clearances as determined by their state.**

Requirements for the PA Secondary Teacher Certification:
Students will need to pass the Praxis II test in their content area prior to applying to the PA Department of Education for their Teaching Certification.
Students must complete the certification program with an overall GPA of 3.0 in order to apply to the PA Department of Education for their Teaching Certification.

I have been advised and understand all the requirements of this program and my responsibilities.

Candidate’s Signature: _____________________________ Date: ___________________________

Revised June 2015
Saint Joseph's University - Education Unit
M.S. in Education with PA Secondary Teacher Certification (Physics 7-12)
Program Requirements: 36 Graduate Credits for MS, 30 credits for certification only

NAME:  
Student Identification Number:

Prerequisites: Bachelor Degree, 3.0 GPA, Two Letters of Recommendation, Resume, Personal Statement

Prerequisite courses needed:

Field Experience Clearance Requirements: (See Program Requirements)
Prior to enrollment in any field activity, students will need the following clearances:
- Federal Bureau of Investigation (FBI) Fingerprinting & Criminal Record Check
- Pennsylvania Child Abuse Check
- PA State Police Criminal Record Check
- Tuberculosis skin test
Refer to http://www.ets.org/praxis for current Testing Information.

Program of Study has to be approved by the Graduate Director or the Department Chair

<table>
<thead>
<tr>
<th>Core Courses (Required for Certification)</th>
<th>Field Experience</th>
<th>Credits</th>
<th>Course Delivery Options*</th>
<th>Semester Planned</th>
<th>Final Grade Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 550/550F: Historical and Contemporary Perspectives in Education</td>
<td>15 Hours</td>
<td>3</td>
<td>TO</td>
<td>TO</td>
<td></td>
</tr>
<tr>
<td>EDU 557/557F: Adolescent Psychology</td>
<td>15 Hours</td>
<td>3</td>
<td>TO</td>
<td>TO</td>
<td></td>
</tr>
<tr>
<td>SPE 600/6000F: Foundations and Current Issues in Special Education</td>
<td>10 Hours</td>
<td>3</td>
<td>TOOH</td>
<td>TOH</td>
<td></td>
</tr>
<tr>
<td>EDU 646/646F: Language and Culture</td>
<td>15 Hours</td>
<td>3</td>
<td>TO</td>
<td>TO</td>
<td></td>
</tr>
<tr>
<td>SPE 602/602F: Diagnostic Assessment and Progress Monitoring</td>
<td>30 Hours</td>
<td>3</td>
<td>TO</td>
<td>TO</td>
<td></td>
</tr>
<tr>
<td>SPE 615/615F: Inclusive Classroom Practices</td>
<td>15 Hours</td>
<td>3</td>
<td>OH</td>
<td>OH</td>
<td></td>
</tr>
<tr>
<td>EDU 647/647F: Literacy and Learning Across the Curriculum</td>
<td>15 Hours</td>
<td>3</td>
<td>TO</td>
<td>TO</td>
<td></td>
</tr>
<tr>
<td>EDU 618/618F: Instructional Techniques- Science**</td>
<td>30 Hours</td>
<td>3</td>
<td>O</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>EDU 691: Secondary Student Teaching</td>
<td>Full Semester</td>
<td>6</td>
<td>TO</td>
<td>TO</td>
<td></td>
</tr>
</tbody>
</table>

*Students must successfully complete all prior courses and obtain required clearances before doing student teaching

Elective Courses: Students must choose 2 elective courses (6 credits) *Other Courses may be substituted with advisor approval

<table>
<thead>
<tr>
<th>ITS 605: Technology Applications for the Classroom</th>
<th>None</th>
<th>3</th>
<th>OH</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDL 600: Educational Leader as Researcher and Reflective Practitioner</td>
<td>None</td>
<td>3</td>
<td>TO</td>
</tr>
<tr>
<td>EDL 605: Critical Contemporary Educational Issues</td>
<td>None</td>
<td>3</td>
<td>TO</td>
</tr>
<tr>
<td>EDL 680: Law and American Education</td>
<td>None</td>
<td>3</td>
<td>TO</td>
</tr>
<tr>
<td>SPE 630: Design &amp; Technology for Differentiated Instruction</td>
<td>None</td>
<td>3</td>
<td>O</td>
</tr>
</tbody>
</table>

* T = Traditional/Classroom-Based; O = Online; H = Hybrid  **Cross-listed as EDU 625 for OATCERT students

Graduation Audit:
Semester Completed: ________________
Transferred/Waived Courses (as applicable):

________________________________________________________________________

Transcript Reviewed by Department Chair, Graduate Director or Graduate Advisor:
Name and Signature: __________________________ Date: _______________________

NAME:  
Student Identification Number:

Revised June 2015
Program Requirement Information Sheet

Program Requirements:
Bachelor’s Degree with an overall GPA of 3.0 or higher
Completion of prerequisite courses required by the PA Department of Education (PDE) in the student’s content area before student teaching

Field Experience Requirement:
The PDE requires all teacher candidates to complete Field Experience in certification programs. The Education Unit at Saint Joseph’s University has designated required Field Experience to each course in the required curriculum to meet the state standards.
It is the student’s responsibility to ensure placement within a secondary classroom (grades 7-12) and special education classrooms to complete the required Field Experience hours.
Students are encouraged to complete Field Experience hours in a variety of classrooms.
- For example, if a student is taking 2 courses in 1 semester and each course requires Field Experience, the student MUST satisfy the required assignments in the class.
Field Experience hours must be completed in the same semester that the student is taking the corresponding course.

Student Teaching Application Requirements:
Students must apply to the Director of Field Experiences nine months prior to actual enrollment in Student Teaching. Students must demonstrate a 3.0 cumulative grade point average to participate in this program. All students will be expected to demonstrate completion of all prerequisite courses and pass all appropriate Praxis tests.
Middle school (4-8) and secondary (7-12) certification candidates must have a 3.0 GPA for all courses related to their content field. Effective June 1, 2015, all Secondary (7-12) certification candidates are required to complete the appropriate Praxis tests PRIOR TO APPLYING for student teaching.

Student Teaching Requirement:
The last course in this program is a 6 credit online course that accompanies the student teaching experience.
Student teaching must take place in grades 7-12 and must be done within the student’s content area.
ALL students must complete an application for student teaching and submit it by one of the deadlines listed below. **Late applications will NOT be accepted**
- May 15 – Application deadline for students who wish to student teach in the following Spring semester
- January 15 - Application deadline for students who wish to student teach in the following Fall semester

Testing Requirement:
PRAXIS Tests (www.ets.org/praxis): Physics: Content Knowledge (5265/0265)

Required Clearances for the Program:
All Saint Joseph’s University students who have direct contact with children by participating in a classroom teaching, internship, clinical or field experience who, as part of a program for the initial or advanced preparation of professional educators, performs classroom teaching or assists in the education program in a public or private school, intermediate unit or area vocational-technical school under the supervision of educator preparation program faculty, must comply with existing federal, state and local statues pertaining to Criminal History Records and other background clearances including mandated communicable disease testing.
All students must read, sign, and submit the Saint Joseph’s Statement Regarding Background Clearances at the time of admissions. **Students are responsible for updating their clearances as determined by their state.**

Requirements for the PA Secondary Teacher Certification:
Students will need to pass the Praxis II test in their content area prior to applying to the PDE for their Teaching Certification.
Students must complete the certification program with an overall GPA of 3.0 in order to apply to the PA Department of Education for their Teaching Certification.

I have been advised and understand all the requirements of this program and my responsibilities.

Candidate’s Signature: __________________________ Date: __________________________

Revised June 2015