PHL 154  Moral Foundations
Multiple instructors, multiple times and days.

This is the first course you should take, and is a prerequisite for other philosophy courses.

COURSES SATISFYING PHILOSOPHICAL ANTHROPOLOGY REQUIREMENT

PHL 250  Philosophy of Death
Prof. Daniel Touey  [D01-MWF 1:25pm – 2:15pm]

PHL 260  Philosophy of Human Nature
Prof. Christopher Grodecki, S. J.  [D01-MWF 9:05am – 9:55am; D02-MWF 10:10am – 11:00am]
Prof. Vanessa Wills  [D03-TR 8:00am – 9:15am; D04-TR 9:30am – 10:45am]

PHL 262  Freedom, Citizenship, Culture
Prof. James Boettcher  [D01-MWF 9:05am – 9:55am; D02-MWF 10:10am – 11:00am]

PHL 264  Topics in Moral Psychology
Prof. Joseph Corabi  [HN1-TR 2:00pm – 3:15pm]

PHL 280  Life and Death
Prof Todd Moody  [D01-MWF 10:10 am –11:00 am; D02 -MWF 11:15 am – 12:05 pm]

PHL 282  People, Animals, and Ethics
Prof. Caroline Meline  [D01 – MWF 2:30pm – 3:20pm; D02 – MWF 3:35pm – 4:25pm]

PHL 284  Philosophy and Personal Relationships
Prof Eric Hoffman  [D01-TR 2:00pm – 3:15 pm; D02- TR 3:30pm – 4:45pm]

PHL 286  Philosophy of Mental Illness
Prof. Ginger Hoffman  [D01–TR 3:30pm – 4:45pm; D02 –TR 5:00pm – 6:15pm]
PHL 310  Philosophy of Art  
Prof. Matthew McConnell  
[D01 – MWF 9:05am – 9:55am]

PHL 342  Dimensions of Freedom – Inside/Outside [cross listed with ENG 482]  
Prof. Elizabeth Linehan, R.S.M.  
[SL1 – T 1:00pm-5:00pm]

PHL 404  Love & Friendship in Ancient World  
Prof. Andrew Payne  
[D01-MWF 1:25pm-2:15pm; D02- MWF 2:30pm-3:20pm]

COURSES SATISFYING FAITH AND REASON REQUIREMENT

PHL 354  Philosophy of Religion  
Prof. Paul St. Amour  
[D01 – TR 9:30am-10:45am]  
Prof. Patrick Casey  
[D02 – MWF 11:15am – 12:05pm]

PHL 358  Atheism & Problem of God  
Prof. Joseph Godfrey, S.J.  
[D01- TR 2:00pm-3:15pm; D02- 5:00pm-6:15pm]

PHL 367  Postmodernism & Religious Faith  
Prof. John Martis, S.J.  
[D01-TR 9:30am – 10:45am]

COURSES SATISFYING ETHICS INTENSIVE OVERLAY REQUIREMENT

PHL 262  Freedom, Citizenship, Culture  
Prof. James Boettcher  
[D01-MWF 9:05am – 9:55am; D02-MWF 10:10am – 11:00am]

PHL 282  People, Animals, and Ethics  
Prof. Caroline Meline  
[D01 – MWF 2:30pm – 3:20pm; D02 – MWF 3:35pm – 4:25pm]

PHL 316  Food and Justice  
Prof. Julie McDonald  
[D01-TR 12:30pm-1:45pm]

PHL 320  Business, Society, and Ethics  
Prof. Brice Wachterhauser  
[D01 – MWF 11:15am-12:05pm]

PHL 336  Violence and Non-Violence  
Prof. Elizabeth Linehan, R.S.M.  
[HN1-MWF 10:10am-11:00am]
COURSES SATISFYING WRITING INTENSIVE OVERLAY REQUIREMENT

PHL 316  Food and Justice
Prof. Julie McDonald
[D01-TR 12:30pm-1:45pm]

Courses meeting Requirements for the PHILOSOPHY MAJOR (and also of interest to MINORS)

PHL 220  Logic [cross listed with LIN 220]
Prof. Joseph Lombardi, S.J.
[D01-TR 12:30pm – 1:45pm]

PHL 402  Plato and Aristotle
Prof. Andrew Payne
[D01 – MWF 3:35pm-4:25pm]

* NON-GEP courses DO NOT MEET any GEP REQUIREMENTS, but can be taken as an elective by students who are not Philosophy majors or minors.

COURSE DESCRIPTIONS

CODE: PA = satisfies Philosophical Anthropology course requirement of GEP
        FR = satisfies Faith and Reason course requirement of GEP
        EI = satisfies the Ethics Intensive overlay requirement of GEP
        D/G/N = satisfies Diversity, Globalization, Non-Western course requirement of GEP

        NON-GEP = Does NOT satisfy any GEP requirements (but can be taken as an elective); satisfies Non-GEP elective requirement for Philosophy Majors

        A/M = satisfies Ancient / Medieval History of Philosophy Major Requirement
        M/C = satisfies Modern/ Contemporary History of Philosophy Major Requirement
**PHL 154  Moral Foundations (3 credits)**
Required for all students
A critical study of the various ways in which agents, actions, and social practices are evaluated from the moral point of view, as this has been articulated in major Western ethical theories. Tools for this study include an introduction to philosophical reasoning and concepts basic to the moral point of view, such as rights, duties, virtue and character. Theories studied include but are not limited to Consequentialism, Deontologism, and Natural Law. Satisfies the GEP Jesuit tradition course requirement.

**PHL 220  Logic (3 credits) - Cross-listed with LIN 220**
A study of the logic of ordinary language: the functions of language, forms of argument, fallacies, definition; analysis of propositions and deductive reasoning; inductive reasoning, analogy and scientific hypothesis testing. An introduction to symbolic logic is provided. Techniques are developed for translating arguments in ordinary language into a canonical language that highlights their logical form. The predicate and propositional calculi are used to establish the validity of simple arguments.  

*Does not fulfill the philosophy GEP.*

**PHL 250  Philosophy of Death (3 credits)**
PA
A study of the reality of death as the boundary of human experience. The course explores the meaning of death and its relationship to the meaning of life, examines evidence for and against the thesis that death is the end of human existence, and considers implications for selected contemporary issues (e.g., death with dignity, medical definition of death).

**PHL 260  Philosophy of Human Nature (3 credits)**
PA
In this course we shall inquire into the nature of human beings by reading and discussing major philosophical texts from the western intellectual tradition along with essays written by contemporary philosophers. In particular we shall explore such topics as the nature of human rationality, knowledge and belief, immortality, virtue, free will, self-deception, the mind-body problem, and physicalism vs. dualism with respect to human persons.

**PHL 262  Freedom, Citizenship, Culture (3 credits)**
PA, EI
This course will survey recent trends in political philosophy with special attention to competing conceptions of political freedom, civic identity and responsibility, and the political significance of community and cultural diversity. Does our political freedom depend primarily upon securing the negative liberties celebrated in the classical liberal tradition? Does it also require adequate social rights, democratic self-determination and/or active and ongoing participation in the political process? How should claims of freedom be balanced alongside the need to promote the common good, political solidarity and unity, and a sense of common belonging? How should the demands of citizenship be weighed against commitments arising from membership in sub-state cultural groups and other forms of human community?

**PHL 264  Topics in Moral Psychology (3 credits)**
PA
This course will explore human moral judgment, decision making, and behavior. Included are examinations of issues about whether the psychological processes involved in human moral practice are innate, about the respective roles of emotion and reasoning in moral judgment, and about the extent to which cultural forces shape our moral beliefs. Following the lead of much of the field in recent years, our focus will be primarily on working out the philosophical implications of recent scientific investigation on the topics.
PHL 280  Life and Death (3 credits)  PA
The focus of the course is primarily metaphysical. The course begins with an examination of what it means to be alive. Historically, this is a question that has had philosophical and scientific roots, and we will examine both. Early ideas about life included the view of life as breath, a view that persists etymologically in words such as "spirit". We will survey these ideas leading up to Enlightenment debates between vitalism and mechanism. After completing this survey, we will consider what is meant by a life, as a process extended in time. This leads directly to a consideration of human life, and the life of a person. In the death part of the course, we will deal with some fairly standard issues, including the Harm Thesis, and the question of whether it is ever or always rational to fear (or at least want to avoid) death. In addition, conceptions of the afterlife will be considered, in light of points previously made concerning the nature of a life in general. The conditions that would make for a meaningful afterlife will be considered in light of the question of what makes for a meaningful life in the first place.

PHL 282  People, Animals, and Ethics (3 credits)  PA, EI
This course will evaluate the moral issue of whether humans have an obligation to protect the rights and welfare of nonhuman animals. Determining this will require a philosophical exploration of whether nonhuman animals have any rights in the first place and, if so, what these are. The course will also explore the nature and origin of ethics in human society (including the possibility that precursors to ethical behavior can be found in some animal groups), and thereby raise the question of whether or not human moral practices constitute a radical departure from so-called natural behaviors.

PHL 284  Philosophy and Personal Relationships (3 credits)  PA
This course is a philosophical exploration of relationships between individuals, particularly friendship and love, but including sex, marriage, and family, as well as any other way in which individuals relate. Building on theories of philosophers and other thinkers, this course may consider, for example, what makes personal relationships valuable, how personal life relates to social context, how personal relationships like love and friendship have changed over time, how gender, race, age and other differences figure in personal relationships.

PHL 286  Philosophy of Mental Illness (3 credits)  PA
This course will explore philosophical questions at the heart of the fields of psychiatry, clinical psychology, and other mental health professions. Broadly, we will identify and critically evaluate assumptions that underlie labeling and treating certain individuals as "insane"/"mentally ill"/"mentally disordered." We will use conceptual tools within the philosophy of mind, philosophy of science, philosophy of medicine, and moral philosophy to consider questions such as: What is insanity? Is it a disease or illness, "just like diabetes"? What is a disease in the first place? How do we define a "good" or "healthy" human life? What are the ethical implications of labeling people as mentally disordered? Might so-called mental disorders be better described as forms of "neurodiversity," to be celebrated instead of cured?

PHL 310  Philosophy of Art (3 credits)  PA
An examination of the philosophical questions arising from the human activity of creating and appreciating art (of all kinds: visual, musical, literary, etc.). Questions can include: the relation of perception and aesthetic appreciation to knowledge; the relation between emotion and belief; the relation between artist/creator, audience/spectator, and art work. How is art distinguished from nature as possible object of aesthetic appreciation? Must art even be aesthetic? If not, how is the category ‘art’ defined, and by whom?
It’s indisputable that there are complex moral issues related to food: How should we respond to the problems of global hunger in the 21st. century? How should we respond to the fact that millions of children and adults on our planet are severely malnourished, if not facing starvation? Are our current means of food production sustainable? And do they threaten the health and well-being of future generations? What moral challenges are raised by the use of biotechnology in food production and processing? How can we provide safe, acceptable, nutritious food for all persons in such a way that is respectful to the welfare of all sentient beings? *May be taken to satisfy the Ethics Intensive course requirement.*

**PHL 320 Business, Society, and Ethics (3 credits)**

This course will discuss ethical issues in the practice of business. Topics will typically include ethical issues in marketing, finance, human resources, the environment, product liability, global sales and labor practices, etc. The course will address these issues in business practice through the lenses of traditional ethical theories. May be taken to satisfy the Ethics Intensive course requirements.

**PHL 336 Violence and Non-Violence (3 credits)**

This course will focus on two levels: philosophical reflection on the moral dimensions of violence and nonviolence in general, and analysis of some specific moral issues concerning the resort to violence. Issues include the morality of war, especially under current conditions, and criminal punishment. Theories of nonviolence, and practical alternatives to violence, will be examined.

**PHL 342 Dimensions of Freedom (3 credits) - Cross-listed with ENG 482**

Political philosopher Hannah Arendt claims that the ability to forgive and the ability to make and keep promises are at the center of human freedom, the capacity to interrupt automatic processes and begin something new. The experience of imprisonment will be an important focus of class discussion, and a starting point to examine multiple dimensions of human freedom. These include: negative vs. positive freedom; freedom of action vs. inner freedom (thought, imagination, will); political freedom vs. political oppression; the extent to which freedom in any of these senses is a good, worthy of the value we tend to give it. For each dimension, we will also ask what inner and/or external conditions limit or even preclude its exercise.

**PHL 354 Philosophy of Religion (3 credits)**

Philosophical analysis of some of the following topics: religious experience, testimony, belief, human destiny, evil, knowledge of and language and arguments about God. Readings from classical and contemporary sources.

**PHL 358 Atheism and the Problem of God (3 credits)**

After a study of the classical arguments concerning God’s existence, the course examines examples of 19th century atheism (Feuerbach, Marx, Nietzsche) and belief (Kierkegaard, Dostoevsky), and 20th century atheism (Sartre, Camus) and belief (Rahner, Marcel).

**PHL 367 Postmodernism and Religious Faith (3 credits)**

How does postmodern thought both challenge the notion of God as a foundation, and offer alternatives? Is postmodernist suspicion an ally of religious faith, or its deadly enemy? How can anyone doubt the value of foundations and still speak meaningfully of God, or religious faith? And how successful is postmodern thinking in this bid to rework the connections traditionally made between faith and philosophy? The principal text, Mark C. Taylor, *Erring: A Postmodern A/Theology*, is on library reserve for perusal.
PHL 402   Plato and Aristotle (3 credits)   A/M, NON-GEP
A focused examination of the major ethical, metaphysical, and political theories of Plato and Aristotle. The class will cover the ideas of these two philosophers on such topics as the nature of virtue, the soul, change in the physical world, substance, the best political regime, and the relation between political activity and philosophy.

PHL 404   Love and Friendship in the Ancient World (3 credits)   PA
This course explores a number of descriptions of love and friendship found in works of literature and philosophy from ancient Greece and Rome. Two topics in particular will be studied in these words on love and friendship. The first is the connection between friendship, justice, and politics that is asserted in a number of ancient works. The second is the presentation of erotic love as a form of divine madness that can be both dangerous and beneficial. Some authors to be read include Sophocles, Euripides, Plato, Aristotle, Cicero, and Catullus.