Required Courses (continued)

**EDL 690 Managing Financial and Material Resources - 3 credits**
The state of the American educational scene from the point of view of the economist is examined. The changing financial realities facing schools are explored, especially as they relate to the effective and efficient management of the school’s fiscal and material resources. The reciprocal influences of the city and the school, with its specific governance structure and locus of control, on one another are addressed. The management principles and managerial problems of the educational sector are studied in the context of changing philosophies of management and the spread of collective bargaining. Budgeting methods and plant maintenance are considered. In addition, financial constructs that are specific to the Catholic school will be presented.

**SPE 620 Fundamentals of Special Education Practices for School Leaders - 3 credits**
This course is a critical study of the contemporary and controversial issues within the field of special education. Emphasis will be placed on the role of the Catholic school administrator. Consideration will be given to the philosophical, psychological, and sociological basis of teacher education, and ethical practices. Discussions will focus on evidence-based core concepts that contribute to the effective program planning; investigation of cognitive, academic, behavioral, and psycho-social solutions and implications for those working with exceptional students; and future implications for the advancement of special education diagnostic and instructional services.

**EDL 695 Advanced Fieldwork/Seminar I - 2 credits**
**EDL 696 Advanced Fieldwork/Seminar II - 2 credits**
**EDL 697 Advanced Fieldwork/Seminar III - 2 credits**

---

**Application Requirements**
- A completed Saint Joseph’s University graduate online application.
- $35 application fee.*
- Official sealed transcript(s) of undergraduate/graduate coursework.
- 3.0 Grade Point Average (GPA) in undergraduate work.
- Valid teaching certificate.
- Five years full-time teaching experience (by the time the degree is awarded).
- Personal statement—a letter of intention outlining the candidate’s professional goals and educational objectives for attending the program of their choice.
- Two letters of recommendations.**
- An interview may be required at the discretion of the Program Director.

* The $35 application fee will be waived for all applicants that attend a Graduate Studies Open House and complete the online satisfaction survey or are SJU alumni.

** If pursuing the program leading to Principal Certification eligibility, recommendations must be from school district administrators; one of which must be from the applicant’s supervising administrator. Both letters must substantiate the candidate’s leadership potential and qualifications to become a school administrator.

**Portfolio items:**
- Essay concerning how principals shape learning in their schools
- Resume that includes evidence of leadership potential (other leadership roles).
- Applicant’s educational philosophy.
- A written description of a problem based learning activity.

---

**Contact Information**

**Dr. Carolyn Berenato**
Director, Educational Leadership Program  
Saint Joseph’s University  
5600 City Avenue  
Philadelphia, PA 19131  
610-660-3352  
cberenat@sju.edu

**Kate McConnell, MBA**
Director of Admissions and Retention  
Graduate Arts and Sciences  
110 Barbelin Hall  
610-660-3131  
cmcconne@sju.edu

**www.sju.edu/higherknowledge**

---

Saint Joseph’s University is a member of Alpha Epsilon Lambda, the nation’s only graduate interdisciplinary honor society. Saint Joseph’s University Omega Chapter was chartered in 1996.
The Education Unit of Saint Joseph’s University

Saint Joseph’s University’s Education Unit is dedicated to preparing exemplary teachers, educational leaders, and educational researchers. The department, in cooperation with colleagues in other departments, local school districts, and educational leaders, seeks to promote a vibrant intellectual community. Our program is recognized for preparing graduates to be exemplary educational leaders who are committed to social justice, contribute outstanding professional service and outreach, and perform research that enhances educational theory and practice and beyond.

Program Philosophy

The Department of Educational Leadership and the Center for Catholic Urban Education at Saint Joseph’s University offer an Online Master of Science degree in Catholic School Leadership. The MS in Catholic School Leadership requires 36 online graduate credits, and results in the attainment of Pennsylvania Principal and Curriculum Supervisor certifications.

The MS in Educational Leadership with a Catholic school focus was developed with the conviction that the position of Catholic school principal is unique and that traditional educational leadership programs do not fully prepare principals to be successful in this specific role.

The Center for Catholic Urban Education

The Center for Catholic Urban Education is a division of the Educational Leadership Institute of Saint Joseph’s University. The Center is dedicated to the ongoing existence and sustainability of Catholic schools in urban areas, with the belief that these schools offer an essential option for families committed to a values-based, quality education for their children.

Dr. Robert Palestini  
Executive Director, Center for Catholic Urban Education

Rev. Daniel Joyce, SJ  
Senior Fellow, Center for Catholic Urban Education

Dr. Anne Marie Borneman  
Senior Fellow, Center for Catholic Urban Education

Required Courses

(36 Graduate Credits)

EDL 600 Educational Leader as Researcher and Reflective Practitioner - 3 credits

This course will focus on contemporary educational practices. Introduction to qualitative and quantitative approaches from different theoretical perspectives will be presented. Content will include literature reviews and analysis and implications of existing research as connected to students’ educational experience. The role of the Catholic educational leader as reflective and spiritual practitioner will be connected to educational research.

EDL 655 Interpersonal Relations - 3 credits

This course presents a study of the dynamics of interpersonal, intragroup, and intergroup relations. Emphasis will be placed on the teaching/learning process as well as the counselor/client relationship. A variety of instructional approaches, including lectures, discussions, and group activities will be utilized to develop interpersonal skills, as they apply to the Catholic school leader.

EDL 660 Measurement and Evaluation of Instructional Outcomes - 3 credits

This course provides a detailed examination of the use of a variety of outcome measures and techniques to evaluate school programs and to assess the attainment of instruction/student achievement at several levels of education. Outcome assessment is discussed at the Catholic school, public school, and school district level. Particular attention will be paid to sound design of assessment programs, technological advancements in measurement, and appropriate interpretations of educational research.

EDL 665 Administration, Organizational Culture, and Planned Change - 3 credits

This course examines organizations as a set of subsystems that are both related to and dependent upon one another. Administration theory and various components of administration are reviewed, including management, decision-making, communications, organizational development, and change processes. The human aspect of organizations is analyzed, particularly individual and group behavior, human relations, intergroup dynamics, personal motivation, and conflict. A case study approach is used to enable students to apply textbook theories to real-life situations. The course is designed especially for Catholic school educators seeking to enhance their understanding of administrative systems as complex human enterprises.

EDL 670 Educational Leadership and Human Resource Development - 3 credits

This course will include a detailed examination of the theoretical underpinnings of supervision and educational leadership within Catholic schools. Topics include leadership styles, supervision as developing human resources, change agency with adult professionals, adult development and learning theory, leadership in the instructional setting, instructional and staff improvement, and intergroup relations in the school environment.

EDL 675 Curriculum Development and Practice in Public and Private Schools - 3 credits

This course is designed to include the theories of curriculum, instruction, and the design of instructional systems. Emphasis will be placed on the translation of theory into practice. The use of evaluative techniques in the evolution and reform of instructional systems will be examined in detail. Focus on curriculum implementation in public, private, and Catholic schools will be emphasized.

EDL 680 Law and American Education - 3 credits

This course will focus upon the legal aspects of the public school and its environment and on the paramount legal-educational problems currently facing the nation, especially as these relate to policy determination and implementation. Particular attention will be given to the issue of contract law in education, due process, collective bargaining, equal protection and establishment, and the legal rights and duties of administrators, faculty, and students. Finally, these areas will be discussed as they relate to Catholic schools.

EDL 685 Seminar in Administration of Curriculum and Instruction - 3 credits

This course focuses on the goal-setting, decision-making and policy determination roles of the supervisor or administrator in the system-wide planning and implementation of curricular design. Emphases will include the organization of the instructional delivery system, its decision-making processes, and the communication techniques that may be most effective within it. Special attention will also be given to managing and developing the teaching-learning process and identifying differing philosophies of teaching within the Catholic school environment.