

ANNUAL PERFORMANCE EVALUATION FOR ADMINISTRATORS & STAFF

NAME:	BANNER EMPLOYEE ID NUMBER:
POSITION TITLE:	
DEPARTMENT/OFFICE:	REVIEW DATE:
EVALUATED BY	Supervisor ID:

INSTRUCTIONS: This report is to be completed by the manager of each employee. There are three main sections:

Performance Factors:

This section must be completed for all employees.

The descriptors under each factor describe a "Meets Expectations" rating for that factor.

Please check the appropriate evaluation in each category and include a comment or offer examples in each section. An explanation of each rating (e.g. "Exceeds Expectations") can be found in the last section under "Overall Appraisal."

Key Management Performance Factors:

Complete only if the employee manages other employees.

Goals and Accomplishments:

This section allows managers to enter:

- Status of goals they set for and with the employee for the year covered by the review
- The employee's accomplishments toward these goals
- The employee's strengths
- Any developmental issues to be addressed in the upcoming year; any performance factor identified as substandard should be addressed in this section through training and development remedies.
- New goals for next review period

Overall Appraisal/ Pay Increase Recommendation

Managers must select an overall rating that is supported by the information they have presented on the prior pages. In addition, summary comments can be made in this section. Employees should be encouraged to write their comments in this section, or attach a separate sheet.

Managers, please use the review to focus on performance, goals, and development plans for the upcoming year. Salary recommendations will be made separately from this review and, along with the review, must first be submitted to your department/division head. Once your department/division head has approved the overall budget, you should have a separate discussion with your employees regarding merit and/or structural increases.

Performance Factors	Perfor	mance	Assess	ment and	Comments
	Outstand	Exceeds	Meets	Needs Imp	UnSatis
1. Job Skills, Understanding, and Knowledge					
Proficient with university and department procedures, computer applications and systems, equipment, regulations. Stays current with technical developments in field as they relate to position, and effectively applies knowledge to the job.					
2. Work Quality					
Accuracy, neatness, effective use of resources; thorough in completion of tasks and projects.					
3. Planning, Organizing, Analyzing					
Effectively analyzes problems and projects, and develops plans, establishes and prioritizes objectives. Delegates effectively and utilizes capabilities of others. Uses time well and brings projects to closure.					
4. Accountability and Dependability		П			ПП
Accepts responsibility for work quality, quantity, and timeliness; able to work independently with minimal direction. Can be counted on to be present when needed. Good attendance and punctuality.					
5. Communication Skills- Oral and Written					
Communicates ideas, opinions, and instructions in a clear, well-organized, and concise manner. Hears and understands other points of view. Makes effective presentations when required.					

	Outstand	Exceeds	Meets	Needs Imp	UnSatis
6. Interpersonal Skills and Cooperation		П			
Deals positively and effectively on a collaborative basis with co-workers, users, managers, students, outside contacts, and visitors. Cultivates positive and constructive professional relationships with peers inside and outside of the department which foster professional and team growth.					
7. Resourcefulness and Problem Solving					
Shows initiative and creativity in problem solving situations Develops new ideas and suggestions; looks for new challenges and ideas. Demonstrates flexibility as priorities change.					
8. Decision Making and Judgment					
Evaluates facts and demonstrates effective decision making processes to reach a sound conclusion. Uses good judgment in anticipating the impact of the decision.					
9. Leadership (peer to peer)		П			
Develops and executes initiatives to mentor, support and develop skill sets of team members to enhance individual and team performance.					
10. Mission and Diversity					
Demonstrates support of the University's mission in one or more of the following areas: encourages inclusiveness and diversity; demonstrates commitment to service and/or social justice; pursues opportunities for lifelong learning.					
Key Management Performance Factors					
Obtains desired objectives through the work of others; selects, trains, and directs staff effectively; supports University-level objectives and initiatives, including budget management; has thorough knowledge of University policies and procedures and administers them effectively; conducts timely and meaningful evaluations of staff. Participated in Management Training Program Participated in Leadership Development Program					

Status of Goals/Accomplishments for Current Review Period:
New Oads for New Parism Parism
New Goals for Next Review Period:
Professional Developmental Plans:
Froiessional Developmental Flans.

OVERALL APPRAISAL	
Outstanding: Performance consistently far exceeds the job required demonstrate extraordinary and exceptional accomplished.	irements. Rating is reserved for those employees who plishment.
	ts, in terms of quality and quantity of work performed. omplex assignments and tasks, or sought to expand
☐ Meets Expectations: Performance consistently and reliably meets jobs r	requirements.
☐ Improvement Needed: Performance meets some, but not all, job requirem and/or training to fully meet the requirements of the	
Unsatisfactory: Performance is below job requirements and less the being developed to include specific training, coach specific results. Employee will be re-reviewed again established in the plan.	ing, or other support, with a timetable to achieve
SUMMARY COMMENTS (Manager): (Include comments related to overall performance. Sug contributes to, enhances, could benefit from, requires	
Manager's Signature	Date
EMPLOYEE COMMENTS: (optional)	
I acknowledge receipt of this performance evaluation.	
Employee's Signature	Date