Ancient studies majors focus their academic courses on exploring the rich history of the world's earliest cultures and languages, and in doing so, prepare themselves to be the preservationists of and experts on modern society's foundation. Students of ancient studies go on to work in industries such as cultural resource management, curation, museum education, archaeology, law, medicine, and technology.

Ancient studies majors choose between two concentrations: classics or ancient cultures. Students in the classics concentration graduate with a strong background in Latin and Greek language and literature, Near East and Mediterranean history, and Bible and religious studies. By focusing on classical languages, these majors gain a greater understanding of English root words, a skill that benefits careers in law, medicine, technology and education. The second concentration, ancient cultures, is interdisciplinary and allows students to specialize in an area of their own interest.

**LEARN MORE ABOUT THE ANCIENT STUDIES MAJOR:**

- Visit the Ancient Studies Department’s website: [http://www.sju.edu/academics/cas/mcl/languages/classics/index.html](http://www.sju.edu/academics/cas/mcl/languages/classics/index.html)
- Visit the College of Arts and Sciences Advising Support Center, located in Barbelin 122
- Contact the Ancient Studies Department to schedule a meeting with a faculty member by calling 610-660-1848
- Speak with current students in the major
- Schedule an appointment with the Career Development Center by calling (610)660-3100

**WHAT CAN I DO WITH A MAJOR IN ANCIENT STUDIES?**

Whatever you put your mind to! You can learn much more at www.onetonline.org. Following are descriptions of just a few of the careers you might pursue:

**Latin Teacher:** For those interested in teaching careers, Latin is an excellent field to pursue. There is an abundance of teaching positions available at the secondary school level, both in private and public institutions. Here at Saint Joseph’s, one can gain excellent preparation for a career teaching Latin, and also complete the Latin state certification required for public school teaching. See [http://www.aclclassics.org](http://www.aclclassics.org) for a listing of the hundreds of Latin teaching positions available throughout the country.

**English Teacher:** Instructs students in secondary public or private schools in one or more subjects at the secondary level, such as English. Establishes and enforces rules for behavior and procedures for maintaining order among students. Instructs through lectures, discussions, and demonstrations. Adapts teaching methods and instructional materials to meet students' varying needs and interests.
Publishing Assistant: Performs variety of editorial duties, such as laying out, indexing, and revising content of written materials, in preparation for final publication. Prepares, rewrites and edits copy to improve readability. Verifies facts, dates, and statistics, using standard reference sources. Reads copy or proofs to detect and correct errors in spelling, punctuation, and syntax.

Archivist: Appraises, edits, and directs safekeeping of permanent records and historically valuable documents. Participates in research activities based on archival materials. Creates and maintains accessible, retrievable computer archives and databases, incorporating current advances in electric information storage technology. Organizes archival records and develop classification systems to facilitate access to archival materials. Authenticates and appraises historical documents and archival materials.

HOW CAN I ENGAGE MY INTEREST IN ANCIENT STUDIES OUTSIDE THE CLASSROOM?
There are so many opportunities to get involved at Saint Joseph’s University and beyond, and to develop experience in your major while doing so! Here are just a few:

Classical Association of the Atlantic States (CAAS)  SJU Classics Undergraduate Conference
Classics Club  Study Abroad in Italy
Phi Sigma Iota  Summer Scholars

A CLOSER LOOK AT GRADUATES WITH DEGREES IN ANCIENT STUDIES:
New graduates have started their careers in a variety of industries.

Here is a sampling of positions graduates have pursued:
Admissions Counselor  Lab Technician  Project Manager
Community Health Educator  Museum Educator  Public Affairs Specialist
Cultural Artifact Specialist  News Researcher  Reporter
Editorial Assistant  Pharmaceutical Marketing  Researcher
Fundraiser/Grant Writer  Representative  Site Guide/Surveyor
Human Resources Assistant  Probation Officer  Volunteer Coordinator

Organizations that have hired our graduates include:
Customer’s Bank  Good Shepherd Mediation  Pepperjam
First Continental International  Program  VPA Logistics
The Lipman Law Firm  Yonsei University

FURTHER ASSISTANCE WITH YOUR MAJOR AND CAREER OPTIONS
The Career Development Center can help you with the process of choosing a major and exploring your career options. For assistance, please call 610-660-3100 to schedule an appointment to meet with a Career Counselor.

GETTING THE JOB – SAMPLE ANCIENT STUDIES MAJOR RESUME

See below
Joseph Hawk  
1 Internship Drive | Anywhere, PA 12345 | 123-456-7890 | firstname.lastname@gmail.com

EDUCATION
Saint Joseph’s University | Philadelphia, PA
Bachelor of Arts, Classical Studies, May 2013
• 3.77 GPA
• Dean’s List

Intercollegiate Center for Classical Studies | Rome, Italy
Study Abroad, January 2012 - May 2012
• Studied ancient history, archeology, and ancient art
• Engaged in an immersion experience to learn about another culture and customs

EXPERIENCE
Lower Merion Township: Lower Merion Libraries | Lower Merion, PA
Page, November 2006 - May 2013
• Organized collections and shelved materials
• Instructed patrons on how to use reference sources, card catalogs, and automated information systems
• Assist patrons in finding material, answer questions and handle concerns
• Answer phones and other Front Desk tasks
• Maintained records of items received, stored, issued, and returned

The Philadelphia Museum of Art | Philadelphia, PA
Intern, May 2010 - December 2010
• Determined whether objected needed repair and chose safest and most effective way to repair
• Prepared artifacts for storage and shipping
• Led tours and taught educational courses to students and the general public

Lewisburg Arts Council | Lewisburg, PA
Work-Study Intern, January 2010 - May 2010
• Participated in Monthly Meetings
• Served as time-keeper and wrote reports for said meetings
• Recorded financial data
• Attended functions and assisted with administrative duties

ACTIVITIES
Saint Joseph’s University Classics Undergraduate Conference | Philadelphia, PA
Presenter, April 2013
• Selected to present proposal at SJU Classics Conference
• Presented topic to a group of 30 students and professionals
• Handled questions on various aspects of the presentation

Saint Joseph’s University Orientation | Philadelphia, PA
Orientation Leader, March 2011-August 2011
• Collaborated with other orientation leaders to provide new students with an understanding of Saint Joseph’s University
• Presented to a group of 25 incoming freshmen on various issues that they may encounter their freshmen year