



OFFICE OF PLANNING

NEWS & NOTES

Fall 2006

Office of Planning

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Current Happenings:

The 2006 Climate Survey administration is currently underway. On Friday, December 1, 2006 University President, Father Timothy R. Lannon, S.J., invited all faculty, staff and administrators to participate in this web based survey. The Climate Survey originated in 1997, was administered again in 2003-04 and is now part of the University's Assessment cycle to be completed every three years. The information in the survey will help the University gain a better understanding of our strengths, as well as to identify areas of improvement. The expectation is that both diversity and communication planning will be aided by specific questions related to these areas that were added to this year's version of the survey.

The Office of Planning assures confidentiality by the utilization of an outside vendor (Student Voice) to compile the results. We have directed that all personal email identifiers are removed from the raw data. All responses will be confidential. Data will be reported in the aggregate and shared with the University community in the spring.

Please note that paper copies or copies via email are available by contacting Annemarie McMullin Bartlett at amcmulli@sju.edu.

Remember to complete your survey by **Tuesday, December 12, 2006**. Please return paper copies to the Office of Planning in Regis Annex.

Please [click here](#) to access the survey. If the survey does not open automatically, copy and paste the following link to your internet browser's address bar.

<http://www.studentvoice.com/sju/campusclimate.html>

TIPS & TECHNIQUES FROM THE TRAINER:

Managing Conflict at Work

When two people are in conflict it's easy to see them as adversaries or opponents. But the Center for Creative Leadership has found it useful to think of them as conflict partners. Each may have a different view based on values, management styles and power, but neither is totally 'wrong' or 'right.' Instead each is a partner in an uncomfortable situation.

- ⇒ Be proactive about misunderstandings that happen at work. Assess your own assumptions and clarify your view on the situation with the other person. This step can help resolve issues before they become conflict situations.
- ⇒ When a conflict situation does occur, use the active listening techniques below to let your conflict partner know that you care about their opinion.
Paraphrase: "So what I heard you say is..."
Clarify: "Let me ask you a question about what you just said..."
Summarize: "What we agreed upon is..."
- ⇒ Understand your part in the conflict situation. Are you competing to win? Are you avoiding the situation? Are you accommodating the individual so you do not need to deal with the real issues?
- ⇒ When possible, attempt to collaborate with your conflict partner seeking assistance from a supervisor or Human Resources when necessary.



December

Recharging Your
Spiritual Battery
(during the holidays)

January/February

Evaluating Performance
& Giving Feedback

February

Preparing for a
Performance Evaluation

From the Institutional Research Files...

University Fact Sheet

Saint Joseph's University
5600 City Avenue
Philadelphia, Pennsylvania 19131
(610) 660-1000 Fax: (610) 660-3300
World Wide Web: <http://www.sju.edu>



OVERVIEW

Founded by the Society of Jesus in 1851, Saint Joseph's University advances the professional and personal ambitions of men and women by providing a demanding, yet supportive, educational experience. One of only 142 schools with a Phi Beta Kappa chapter and AACSB business school accreditation, Saint Joseph's is home to 4,150 full-time undergraduates and 3,450 graduate, part-time, and doctoral students. Steeped in the 450-year Jesuit tradition of scholarship and service, the University strives to be recognized as the preeminent Catholic comprehensive university in the Northeast.

OFFERINGS

Saint Joseph's University offers over 70 undergraduate programs and special-study options, 23 study abroad programs, 45 graduate programs, and an Ed.D. in Educational Leadership.

ENROLLMENT ESTIMATES 2006-07 Academic Year

7,600 total in all programs (estimated average 2006-07)
4,150 traditional full time undergraduates
 2,100 in College of Arts and Sciences
 2,050 in Erivan K. Haub School of Business
51% female, 49% male
61% of traditional full time students reside on campus
750 University College and Bridge Program students
2,700 graduate students
 1,750 in arts and sciences programs
 900 in business programs
 50 doctoral students

CAMPUS 65 acres in western Philadelphia and Montgomery County; 53 buildings

LIBRARIES Francis A. Drexel Library & the Campbell Collection in Food Marketing
Approximately 358,000 volumes; 1,500 print journals; 10,000 full-text electronic journals;
8,300 online books; 866,000 microforms

ATHLETICS Total of 20 varsity sports (10 men; 10 women), NCAA Division I, Atlantic 10, Big 5
Over 30 intramural and recreational activities; Nickname/Mascot = The Hawks

2006-07 TUITION

Undergraduate: (full-time day/annually) \$28,960 for all programs
University College (per credit) : \$419
Graduate Programs (per credit): \$743 business; \$724 computer science, education,
and psychology; \$674 for all other graduate arts & sciences programs

FACULTY 280 Full Time Faculty; 97% of tenure-track faculty hold terminal degrees

EMPLOYEES 865 full-time, 350 part-time; Jesuits: 22 (15 faculty, 7 administrators)

OPERATING BUDGET \$197 million (FY2007)

ENDOWMENT \$108.8 million (close of FY06)

