

CHRIS L. HEASLEY, Ed.D.

HONORS & ACCOMPLISHMENTS

- Recipient of *ACUHO-I Research Grant* (2018-2019), awarded \$7,000 in research funding to investigate RA Pathways.
- Recipient of *ACUHO-I Research Grant* (2016-2017), awarded \$7,000 in research funding to investigate gender and race differences in sense of community based on experiences in privately developed versus university owned facilities.
- Received *Bob P. Cooke Talking Stick Article of the Year Award* (2016) for the article, *Completing the Cycle: What Factors Should Campus Housing Leaders Consider as They Strive to Prove the Link Between Hall Design and Student Success?* *ACUHO-I Talking Stick*. Columbus, OH.
- Nominated for *Drexel University President's Diversity and Inclusion Award* (2016), for authoring and implementing institutional gender-neutral housing policy (award will be announced Jan 2017).
- Recipient of *Drexel University President's Award* (2014), received for authoring institutional residency requirement and compliance policy complimentary to President Obama's Promise Zones Initiative.
- Nominated for *Nicholas Rashford Award for Dissertation of the Year* (2013)
- Named Faculty Advisor of the Year 2007, 2013, Saint Joseph's University
- Member of the following notable academic societies: Alpha Epsilon Lambda National Honor Society (inducted 2013); National Golden Key Honor Society (inducted 1996); Omicron Delta Kappa (inducted 1997); Order of Omega (inducted 1997)

SCHOLARLY PUBLICATIONS

Journal Articles (Referred)

Terosky, A. L., & Heasley, C. L. (June 2015). Supporting online faculty through a sense of community and collegiality. *Journal for Online Learning - (formerly The Journal of Asynchronous Learning Networks)*, 19(3), 145-161.

Heasley, C. L. (Fall 2012). Dewey's curriculum model for education and traditional curriculum models: Differences and implications of these curriculum models for our educational systems and democracy in our society. *Scholar-Practitioner Quarterly*, 6(3), 264-275.

Journal Articles (Editorial Reviewed)

Heasley, C., Lengowski, F., Haapala, K., & Dunkel, N. (Fall 2015). Completing the cycle: What factors should campus housing leaders consider as they strive to prove the link between hall design and student success? *ACUHO-I Talking Stick*. Columbus, OH. ***Bob P. Cooke Talking Stick Article of the Year Award Recipient.***

Heasley, C. L. (Fall 2011). Taming the multi-headed beast: Optimized occupancy management means you'll find a place for everything (um, everyone) and for everything (sorry...everyone) a place. *ACUHO-I Talking Stick*. Columbus, OH.

Heasley, C. L. (2002). Phoebe Hearst. *Learning To Give*. Retrieved from: <http://learningtogive.org/papers/paper102.html>

Dissertation

Heasley, C. L. (2013). *Students' sense of community based on experiences with residence hall design* (Order No. 3575132). Available from ProQuest Dissertations & Theses A&I; ProQuest Dissertations & Theses Full Text: The Humanities and Social Sciences Collection. (1459735278).

Symposiums and Paper Presentations

Heasley, C. (2018, June). A true scholar-practitioner model: Engaging faculty in housing success. Symposium conducted at the meeting of the Association of College and University Housing Officers – Denver, CO.

Heasley, C. & Iannucci, A. (2017, October). *The impact of heteronormativity in empirical research: Investigating voices lost to numbers*. Paper presentation conducted at the 2nd National Symposium of LGBTQ Research in Higher Education sponsored by the Association of Study in Higher Education, DeKalb, IL.

Heasley, C. & Boone, K. (2017, July). *Sense of community experiences in public private partnership housing: Comparing students' SOC based on lived experiences in a campus residence hall or public private partnership developed housing*. Symposium conducted at the meeting of the Association of College and University Housing Officers – International, Providence, RI.

Heasley, C. L. (2016, July). *Completing the cycle: What factors should campus housing leaders consider as they strive to prove the link between hall design and student success?* Symposium conducted at the meeting of the Association of College and University Housing Officers – International, (½ Day Pre-Conference Session), Seattle, WA.

Heasley, C. L. (2016, July). *Breaking the silence: Let's talk money and personal finances*. Symposium conducted at the meeting of the Association of College and University Housing Officers – International, Seattle, WA.

Heasley, C. L. (2015, November). *Implementing university-approved property compliance program at a large private urban institution*. Symposium conducted at the meeting of the National Association of College Auxiliary Services, San Antonio, TX.

Heasley, C. L. (2015, July). *Exploring the connection between building design, student experience, and psychosocial development*. Symposium conducted at the meeting of the Association of College and University Housing Officers – International, Orlando, FL.

Heasley, C. L. (2015, February). *How to prepare now for your future financial health*. Symposium conducted at the meeting of the Delaware Valley Student Affairs Conference, Philadelphia, PA.

Heasley, C. L. (2014, September). *How to prepare now for your future financial health*. Symposium conducted at the meeting of the Philly Exchange Conference, Philadelphia, PA.

Heasley, C. L. (2013, June). *Sense of community based on residence hall design*. Symposium conducted at the meeting of the Association of College and University Housing Officers – International, Minneapolis, MN.

Heasley, C. L. (2013, April). *Collegiality and sense of community for on-line faculty*. Paper presented at the meeting of the American Educational Research Association (Co-Presenter), San Francisco, CA.

Heasley, C. L. (2011, October). *Bridging the gap: Working collaboratively with facility management on damage billing*. Symposium at the meeting of the Association of Physical Plant Administrators / Association of College and University Housing Officers – International, Orlando, FL.

Heasley, C. L. (2010, March). *Credentialing task force for occupancy management*. Symposium conducted at the meeting of the Association of College and University Housing Officers – International Credentialing Task Force for Occupancy Management, Charlotte, NC.

Heasley, C. L. (2010, July). *First year self-selection process: Lessons learned*. Symposium conducted at the meeting of the Association of College and University Housing Officers – International, Austin, TX.

Heasley, C. L. (2010, February). *Self-selection process in housing assignments*. Symposium conducted at the meeting of the Delaware Valley Student Affairs Conference, Philadelphia, PA.

Heasley, C. L. & Mehl, K. E. (2007, October). *Creating conference services from the ground up*. Symposium conducted at the meeting of the Mid-Atlantic Associate of College and University Housing Officers, Morgantown, WV.

Heasley, C. L. (2005, July). *Working with college seniors: The untold story*. Symposium conducted at the North-Eastern Associate of College and University Housing Officers, Boston, MA.

Invited Presentations

Heasley, C. L. (2018, October). *P3 outcomes: Delivering what today's students really want*. Featured Panelist at the Annual P3 Summit, San Diego, CA.

Heasley, C. L. (2018, January). *Fiscal health and financial wealth: Personal money management*. Program speaker at the Annual Student Life Professional Development Conference, Saint Joseph's University, Philadelphia, PA.

Heasley, C. L. (2017, October). *P3 outcomes: Sense of community experiences in public private partnership housing*. Keynote at the Annual P3 Summit, San Diego, CA.

Heasley, C. L. (2017, October). *Exploring salient topics impacting human resource management leaders in American Jesuit institutions of higher education*. Roundtable moderator at the Annual Association of Jesuit College and Universities – Human Resource Conference, Saint Joseph's University, Philadelphia, PA.

Heasley, C. L. (2016, October). *Factors that impact Greek life*. Keynote speaker at the Greek Life Educational Symposium, Saint Joseph's University, Philadelphia, PA.

Heasley, C. L. (2012, November). *Sales approach to fraternity rush*. Keynote speaker at the Sigma Pi Mid-Atlantic Province Workshop, Philadelphia, PA.

Heasley, C. L. (2012, October). *Living your creed*. Keynote speaker at the New Member Education Symposium, Saint Joseph's University, Philadelphia, PA.

Heasley, C. L. (2011, September). *Business operations professional development*. Keynote speaker at the Philly Exchange Conference, Philadelphia, PA.

Heasley, C. L. (2009, October). *Design build process for residence hall construction*. Keynote speaker at the meeting of the Mid-Atlantic Associate of College and University Housing Officers, Philadelphia, PA.

Heasley, C. L. (2008, November). *Effective operations: Leading with integrity*. Keynote speaker at the Mid-Atlantic Province Workshop of Sigma Pi, Philadelphia, PA.

Heasley, C. L. (2006, October). *Professional development: Housing operations*. Keynote speaker at the meeting of the Mid-Atlantic Associate of College and University Housing Officers, Ocean City, MD.

Heasley, C. L. (2003, August). *IMPACT*. Team facilitator at the Mid-West Regional IMPACT Conference, Martinsville, IN.

Heasley, C. L. (2001, May). *Leadershape*. Team leader at the Leadershape Institute, Rome, GA.

DOCTORAL
DISSERTATION
COMMITTEES***In Progress Dissertations*****Dissertation Chair**

McLaughlin, K. (in progress). *The influence of a mission enhancing program on faculty members' sense of community at a religiously affiliated university*. (Doctoral dissertation, Saint Joseph's University).

Montague-Lanham, C. (in progress). *Shaping their future: Exploring educators and African American male graduates' perceptions of academic success in a single gender, urban charter high school*. (Doctoral dissertation, Saint Joseph's University).

Pongitory, A. (in progress). *Building global bridges through lived experience: Immersive study abroad sojourns as catalysts for students' intercultural competency development*. (Doctoral dissertation, Saint Joseph's University).

Taveras, P. (in progress). *Crossing the color barrier: Non-Black womens' experiences and impact in joining historically Black Greek letter sororities*. (Doctoral dissertation, Saint Joseph's University).

Dissertation Methodologist (Quantitative)

Jones, A. (in progress). *Leadership behaviors as a conduit to agency in the millennial generation*. (Doctoral dissertation, Saint Joseph's University).

Dissertation Methodologist (Qualitative)**Dissertation Methodologist (Mixed-Method)**

Cohen, V. (in progress). *Beyond the classroom: A case study on the influence of a university peer-mentoring program on student disability identity development*. (Doctoral dissertation, Saint Joseph's University).

Scherzinger, F. (in progress). *War on the home front: Achievement barriers for U.S. Army veterans' entering college after post-Gulf war service*. (Doctoral dissertation, Immaculata University).

Trent III, H. (in progress). *Rites of passage and their effect on the racial identities, attitudes, learning styles, social identities, and self-actualization of black men attaining their hierarchy of needs*. (Doctoral dissertation, Saint Joseph's University).

Completed Dissertations**Dissertation Chair**

Gallo, J. (2018, February). *The relationship between student involvement and mission at a Catholic university*. (Doctoral dissertation, Saint Joseph's University).

Dissertation Committee Member (Methodologist - Quantitative)

Brown, C. (2017, July). *Faculty validation of students: A survey of faculty attitudes*. (Doctoral dissertation, Immaculata University).

Heath, K. (2018, April). *Student engagement impact on the persistence of African American males at predominately white institutions*. (Doctoral dissertation, Immaculata University).

Matthew, E. (2016, March). *Measuring the writing improvement of undergraduate business students in online, hybrid, and face-to-face business communication courses: A comparative study*. (Doctoral dissertation, Saint Joseph's University).

Dissertation Committee Member (Methodologist - Qualitative)

Griffith, W. (2018, June). *Black males' perceived relationship of grit and its role in academic success at the community college*. (Doctoral dissertation, Saint Joseph's University).

Holder, E. (2017, March). *Career entry, retention, and career advancement enablers and barriers for black female nurses: An interpretive study*. (Doctoral dissertation, Saint Joseph's University).

Osborne, M. (2017, June). *Title IX sexual misconduct education: A study of programming efforts at community colleges in Pennsylvania*. (Doctoral dissertation, Immaculata University).

Schneider, Z. (2016, July). *Examining campus recreation employment and engagement*. (Doctoral dissertation, Immaculata University).

Tuwalski, E. (2018, August). *Improving how student veterans are being served at private non-profit universities*. (Doctoral dissertation, Saint Joseph's University).

Dissertation Methodologist (Mixed-Method)

Fiori, L. (2018, February). *Faculty perceptions of the English language skills and knowledge of U.S. academic norms needed by first year international students for accurate assignment completion*. (Doctoral dissertation, Saint Joseph's University).

Dissertation Content Expert

Robinson, R. (2017, August). *Low-income, first-generation student validation experience in community college*. (Doctoral dissertation, Immaculata University).

TEACHING EXPERIENCE

Doctoral Level Instruction

Saint Joseph's University Department of Educational Leadership, Philadelphia, PA Visiting Assistant Professor, EDL 855 HR Management in Higher Education, (2016-)

- Provide instruction to a class of 10 students on Human Resource Management in the Higher Educational landscape.
- Teach course topics, which include Ulrich's HR Model, Adult Learning Theory, and Human Agent Theory.
- Provide theory-to-practice curriculum that simulates hiring, inducing, evaluating and empowering within an HR construct.

Saint Joseph's University Department of Educational Leadership, Philadelphia, PA Visiting Assistant Professor, EDL 860 Strategic Planning and Evaluation, (2016-)

- Teach 10 doctoral students institutional strategic planning and evaluation within in the setting of Higher Education.
- Apply theoretical constructs: Bryson and Alston Strategic Planning Model, Penn State Model, Collaborative Strategic Planning Process to case studies.

- Perform class exercise relative to strategic planning such as SWOT analysis, timeline planning, institutional goal setting and implementation, accreditation assessment, and mission & values development.

**Immaculata University Department of Education, Immaculata, PA
Adjunct Faculty, HED 702 Methods of Research, (2015-2016)**

- Instruct both classrooms and independent study for doctoral students in introduction to research methodology.
- Provide foundational understanding for research epistemology, ontology, and methodology.
- Cover topics of research design, process/cycle, information/data collection techniques, and appropriate analysis.
- Establish importance and application of theoretical framework contexts for social science research.

**Immaculata University Department of Education, Immaculata, PA
Adjunct Faculty, HED 703 Advanced Research: Quantitative/Qualitative, (2014-2016)**

- Educate class size of 6-10 doctoral students in both quantitative and qualitative methodologies utilized in designing research studies in the field of Higher Education.
- Offer quantitative topics, including descriptive and inferential statistics as well as a variety of supporting designs applicable to dissertation studies.
- Provide overview of theoretical framework and qualitative research methodologies that are commonly used in social science research.

**Immaculata University Department of Education, Immaculata, PA
Adjunct Faculty, HED 704 Advanced Research: Action Research Design, (2014-2015)**

- Teach 6-10 doctoral students action research methodology explored within in the field of Higher Education.
- Further investigation of qualitative research within dissertation writing process.
- Provide overview of theoretical framework and qualitative research methodologies that are commonly used in social science research.

**Saint Joseph's University Department of Education, Philadelphia, PA
Guest Lecturer, EDL 840 Policy, Politics, & Community Relations, (2014-2015)**

- Present to 15-22 Doctoral-level students on important Educational Policy topic of choice.
- Topics include: *ADA Compliance on College Campuses* and *Impact of Affordable Care Act on Student Employment*

**Saint Joseph's University Department of Education, Philadelphia, PA
Guest Lecturer, EDL 810 Quantitative Research Design, (2015)**

- Present to 25-30 Doctoral-level students on Quantitative Research Design.
- Topics include: *One-way Repeated Measures ANOVA* and *Coping with Stress as a Doctoral Student*

**Saint Joseph's University Department of Education, Philadelphia, PA
Guest Lecturer, EDL 855 Educational Leadership & Human Resource Development, (2015-2016)**

- Present to 15-22 Doctoral-level students on Human Resources policies and procedures.
- Topics include: *Culture of Clear Purpose & Mission, Teaching & Learning, Reflective Inquiry, Agency Theory*

**Saint Joseph's University Department of Education, Philadelphia, PA
Panelist, EDL 800 Professional Seminar, (2010-2016)**

- Serve as panelist for 15-22 Doctoral-level students embarking in field of doctoral work, time management and personal journey in completing the dissertation process.

- Sharing of personal experiences related to the connection of scholarly work and professional experiences relevant to higher educational administrative settings.

Master's Level Instruction

**Saint Joseph's University Department of Education, Philadelphia, PA
Visiting Assistant Professor, EDL 600 Educ. Leaders as Researcher & Reflective Practitioner, (2016)**

- Instruct 10-15 graduate students in online modality, connecting scholarly knowledge and work experiences to social science research in educational settings.
- Provide an introduction to the nature, meaning, and critical evaluation of educational research, research design, implementation and analysis of research, and the reporting of research.

**Saint Joseph's University Haub School of Business, Philadelphia, PA
Adjunct Faculty, DSS 600 Introduction to Business Intelligence, (2016)**

- Instruct 20-25 graduate students in online modality on a complete operations overview to the business enterprise.
- Provide course material covering the use of operations as a competitive weapon, examining the relationship between strategic and tactical decisions and the overall impact on the company, exploring manufacturing and service operations, and examining the value chain through presentation of the supply chain strategies and practices.

**Saint Joseph's University Haub School of Business, Philadelphia, PA
Adjunct Faculty, DSS 584 Business Intelligence, (2014-)**

- Teach two sections totaling 50 students in the Executive Master of Business Administration program with focus on Business Analytics including applicability of measures of central tendency, *t*-test, and linear/multiple regression in executive report writing and presentation.
- Provide business intelligence process of transforming data into value-adding insights for executive administration.

**Saint Joseph's University Haub School of Business, Philadelphia, PA
Adjunct Faculty, DSS 582 Research Skills, (2015-)**

- Teach two section totaling 50 students in the Executive Master of Business Administration program with focus on quantitative research methods, assessment, and analysis.
- Provide instruction on survey instrument design, EXCEL analytics, and data presentation in a useful way for management reporting.

**Saint Joseph's University Haub School of Business, Philadelphia, PA
Adjunct Faculty, DSS 585 Business Intelligence Tools & Concepts, (2015-2017)**

- Instruct one section totaling 25 students in the Executive Master of Business Administration program with focus on Business Analytics through use of EXCEL and TABLEAU software packages.
- Students learned how to prepare data, create key performance indicators, build analytical models, and create dashboard and data visualizations to display the value-adding insights to improve the quality and the speed of business decisions.

**Indiana University School of Education, Bloomington, IN
Teaching Assistant, G590 Research & Counseling Guidance, (2002-2003)**

- Assist professor with teaching Masters-level course on Counseling Theory and Practice, to 12-15 Indiana University-Bloomington Master students in Higher Education Student Affairs Administration Program.
- Provide a framework for the development of new study skills and strategies for critical thinking.
- Facilitate counseling technique and behavioral lab sessions with groups of 6-8 Masters Students, engaging them in critical evaluation of best counseling practices.
- Provide lab session evaluation of each student with verbal and written feedback and letter grade

Undergraduate Level Instruction

**Saint Joseph's University Department of Teacher Education, Philadelphia, PA
Visiting Assistant Professor, EDU 231 Teacher Assessment & Evaluation, (2016)**

- Instruct 25-30 students on educational measurement in applied settings, providing them with an in-depth understanding of different types of assessment strategies, including how to use multiple assessment data for a wide range of educational decisions.
- Course content includes an overview of different types of assessments including screening, diagnostic, formative, summative, authentic, and benchmark.
- Teacher candidates learn basic assessment and evaluation concepts; examine instruments that reflect constructs of interest (cognitive, affective, and behavioral objectives); develop skill in aligning assessment and instruction to state standards; construct various types of assessments; and analyze and refine teacher-made instruments.

**Indiana University School of Public Health, Bloomington, IN
Graduate Teaching Assistant, H540 College Sex Education, (2003)**

- Serve as small group facilitator for 25 undergraduate students, leading review of course material and engaged students in open discussion regarding lecture materials.
- Grade course materials including daily journal entries, weekly homework assignments, and course test.
- Develop and presented varying course topics to entire class of 150+ students.

**Indiana University Student Academic Center, Bloomington, IN
X150 Instructor, (2002)**

- Teach a one-credit, letter-grade course to 20 Indiana University-Bloomington students.
- Create a curriculum that assists students in increasing their understanding of themselves as learners through topics such as time management, budgeting, effective communication, and self-reflection.
- Provide a framework for the development of new study skills and strategies for critical thinking.
- Challenge students to identify areas for personal improvement while utilizing support services.
- Acclimate academic probationary students to the university campus while enriching their college experience.

SERVICE
EXPERIENCE

**Saint Joseph's University Department of Educational Leadership, Philadelphia, PA
Leadership through Alumni Development (LEAD), Founding Member, (2016-Present)**

- Coordinated alumnae speaker(s) workshop for all IDEPEL doctoral program members to attend.
- Facilitated workshop preparation meetings, developed marketing materials, and hosted the 1st annual workshop with more than 25 attendees.

**Saint Joseph's University Department of Educational Leadership, Philadelphia, PA
Mandate for Masters of Higher Education Management Program, Committee Member, (2016)**

- Active leader in researching and benchmarking for feasibility study to produce a mandate for a Masters in Higher Education Management program at SJU within the Department of Educational Leadership.

**Saint Joseph's University Division of Student Life, Philadelphia, PA.
Collegiate Challenge Trip Advisor, (2006-2015)**

- Chaperoned 18-25 college undergraduates on week-long trip to continental United States destination to complete service on Habitat for Humanity project, building homes for low-income families.

ADMINISTRATIVE
EXPERIENCE

**Drexel University, University Housing, Philadelphia, PA
Executive Director, (2013-2016)**

- Directly responsible for the daily and strategic operations of University Housing with a capacity of 4,300 bed spaces with oversight for administration and management of the housing department supervising a professional team of 10 full-time employees within three functional areas: Assignments and Billing, Facility Operations, and Communications and Marketing.
- Oversaw a fiscal portfolio totaling \$37M in revenue and \$18M in operating expenses, across twenty-two individual cost centers for residential facilities.
- Created strategic goals in alignment with institutional vision, core values, and mission, and establish implementation strategies and assessment.
- Led crisis management and critical response for student and facility emergencies within the residence halls.
- Benchmarked assignment strategies and policies against external institutions and industry trends and make recommendations for new and/or revised policies.
- Served as primary liaison with Residential Life, University Facilities, Administrative Services, Enrollment Management, Fraternity and Sorority Life, Information Resources and Technology, Public Safety, University Communications and private housing organizations.
- Implemented policies, procedures, and compliance measures for the success of the 2-Year Residency Program, Gender-Neutral Housing, Location Registration system, and application process for Approved Properties and Affiliated-Housing.
- Served on institution-wide committees: International Student Success and Retention Committee, Student Onboarding Committee, Welcome Week/Orientation Committee, Student Conduct Hearing Board, Retail Management Committee, and the Public/Private Partnership Advisory Committee.

Saint Joseph's University, Office of Residence Life, Philadelphia, PA

Associate Director, (2009-2013) / Assistant Director, (2006- 2009)

- Oversaw all property and facility management for 21 campus residence halls, housing 2600+ students, with an annual revenue and operational budget in excess of \$22M.
- Directly supervised Assistant Director of Housing Operations and one Residence Hall Manager (RHM) and functionally supervised five Residential Area Managers/RHMs (majority master's level staff members) and 82 Resident Assistants, supporting them with all business administration and housing operation matters.
- Served as department liaison for Office of Facilities Management, Auxiliary Services, Financial Affairs, Purchasing, Information Technology, Housekeeping, and Security among others, for short and long term facility planning, including deferred maintenance and renovation schedules for existing facilities.
- Oversaw contractual and staffing obligations with Fortier (Privately Owned/University Managed property), Aquinas Properties (Master Lease Property), and Metropolitan Management (Master Lease Property).
- Served on (and chaired) Judicial Hearing Committee for higher level cases such as sexual assault, drug abuse and academic dishonesty.
- Participated as key partner in the floor plan selection, construction decisions, and interior design phases of a \$55 million dollar, new 400 student, freshmen residence hall that opened fall 2012.
- Served as primary purchaser for Residence Life, including: writing all RFQ and RFPs for furniture, creating specifications for upholstered furniture and case goods, and serving as project manager for all interior design concepts of residence hall common spaces and lounges.
- Member on institutional committees: Critical Incident Response Team, Personnel Compensation Committee (Co-Chair, 2008 – 2013), Housing Review Committee, SUB Committee, EPIC (Info. Tech.) Committee, and Facilities Management Committee.

Limitless Capabilities Inc., Prattville, AL

Project Manager for United States Government & Armed Forces Accounts, (2005-2006)

- Served as project manager, contract writer, and interior designer for more than 30 contracted projects located at over fifteen United States military bases.
- Inspected building sites to assess cost of completion for the interior space.
- Developed a detailed timeline and strategic completion plan for projects ranging in cost from \$10,000 - \$250,000.
- Contacted and hired local floor, wall covering, and furniture installation subcontractors for completing jobs at military posts and bases.
- Supervised the project completion phase of all work in building projects to ensure quality work.

- Developed and maintain professional relationships with vendors, subcontractors, and government clients.
- Designed and maintained corporate identity (logo), company website, brochures, storyboards, and any additional graphic design materials.
- Represented the corporation to outside constituents, potential clients, and government personnel.

Boston College, Office of Residential Life, Chestnut Hill, MA
Resident Director, (2003-2005)

- Responsible for the educational development of 850 fourth year students, housed within three apartment style living communities with 180 units.
- Directly supervised 14 Resident Assistants (11 graduate students/ 3 undergraduates), 11 student workers, and one Graduate Staff Assistant (GSA).
- Responded to campus crisis and student emergencies as part of a campus-wide, on-call duty system for 7,300 resident students.
- Executed semi-annual detailed job performance evaluations of RAs and GSA using behavioral, leadership, and performance skill acquisition-related criteria.
- Designed and presented RA and GSA development activities including team-building, mid-year training, in-services, diversity and leadership development.
- Participated in application screening, personal interviews and selection process for over 150 new RAs and 8 Graduate Staff Assistants.
- Active member of intradepartmental committees: Professional Staff Recruitment, GSA Selection/Training, Professional Staff Development, RA Training, and 2005 NEACUHO Host Committee Executive Board.

Georgia Institute of Technology, Success Programs, Atlanta, GA
New Student Orientation Graduate Assistant, (2002)

- Assisted in the training, supervision, and education of 137 new student orientation leaders.
- Created two professional publications received by over 2,200 incoming Georgia Tech students.
- Chaired the committee responsible for the creation/implementation of an arena-style student assistance center designed to enhance academic advising and registration processes for transfer students.
- Planned guest/parent orientation programming for over 2,500 participants.
- Created a survival guide for commuter students attending a predominantly residential campus.
- Facilitated an informational program for first year commuter students attending Georgia Tech.

The International Fraternity of Phi Gamma Delta, Lexington, KY
Leadership Consultant, (1999-2001)

- Assisted over 65 fraternity chapters, in 26 states, in implementing programs that promote individual growth and development as well as a commitment to service to their respective college or university.
- Maintained and instilled a high level of ethical practices and behavior to the members through personal accountability and the constant enforcement of leading with integrity.
- Implemented risk management programming, and encouraged fun, sober alternatives to an alcohol focused college culture.
- Oversaw three expansion efforts, ultimately involving 250 students for membership candidacy.
- Recognized for excellent consultation as chapters falling under personal responsibility received 63% of International Awards.

**PROFESSIONAL
AFFILIATIONS**

American Educational Research Association (AERA)
Association for the Study of Higher Education (ASHE)
Association of College and University Housing Officers – International (ACUHO-I)
National Association of Student Personnel Administrators (NASPA)
National Associate for College Auxiliary Services (NACAS)
Alpha Epsilon Lambda National Honor Society
National Golden Key Honor Society
Omicron Delta Kappa

Order of Omega

EDUCATION

SAINT JOSEPH'S UNIVERSITY, Philadelphia, PA

Doctorate of Education – Educational Leadership, February 2013

Dissertation: *Students' Sense of Community Outcomes Based on Experiences with Residence Hall Design*

GPA: 4.0/4.0

INDIANA UNIVERSITY - BLOOMINGTON, Bloomington, IN

Master of Science in Education – Higher Education and Student Affairs, May 2003

Capstone: *Division I Athletic Reform: A Debate on Ethics in College Sports*

GPA: 3.83/4.0

UNIVERSITY of TEXAS at ARLINGTON, Arlington, TX

Bachelor of Fine Arts in Art, Graphic Design, May 1999

Academic Scholarships

GPA: 4.0/4.0 (in Major)

Honors: Summa Cum Laude