

Curriculum Vitae

JENNIFER D. EWALD

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Dept. of Modern & Classical Languages
Saint Joseph's University
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EDUCATION

- Ph.D. University of Minnesota, June 2001
Hispanic and Luso-Brazilian Literature and Linguistics
Specializations: Applied Linguistics; Pedagogy;
Second Language Acquisition
- M.A. Indiana University (Bloomington), 1998
Major: Hispanic Linguistics
Second Major: Applied Linguistics
Teaching English as a Second Language (TESOL)
- B.A. Indiana University-Purdue University (Indianapolis), 1994
Highest Distinction
Major: Spanish
Second Major: Philosophy
Minor: Sociology
- B.A. The University of Iowa, correspondence courses, 1988-1989
coursework Hunter College of the City University of New York, 1987-1990

DISSERTATION

- Title Listening to learners' and teachers' voices:
Collaborative group work in the language classroom
- Supervisors: Dr. Bill Johnston; Dr. Carol A. Klee

TEACHING APPOINTMENTS

2013-present	Associate Professor of Linguistics Saint Joseph's University Department of Modern and Classical Languages
2007-2013	Associate Professor of Spanish and Linguistics Saint Joseph's University Department of Modern and Classical Languages
2001-2007	Assistant Professor of Spanish and Linguistics Saint Joseph's University Department of Foreign Languages and Literatures
1998-2001	Teaching Assistant University of Minnesota Department of Spanish and Portuguese
1996-1998	Associate Faculty Indiana University-Purdue University at Indianapolis Department of Foreign Languages and Cultures - Spanish Program
1996 (Fall)	Instructor Indiana University-Purdue University at Indianapolis Department of English English as a Second Language Program
1996 (Spring)	Instructor Russell Benbow Language Consultants Santiago de Chile, South America
1995 (Fall)	Associate Faculty Indiana University-Purdue University at Indianapolis Department of Spanish
1994-1995	Associate Instructor Indiana University at Bloomington Department of Spanish and Portuguese

HONORS, AWARDS AND GRANTS

Sabbatical	Spring Semester Saint Joseph's University, 2012
Grants	Summer Research Grants -- Saint Joseph's University, 2016

- Saint Joseph's University, 2008
- Saint Joseph's University, 2004

Curriculum Development Grants

- LIN 260 Language and the Law; a GEP ethics intensive course, Saint Joseph's University, 2011
- LIN 150 Language, Linguistics and the Real World, a first-year seminar, Saint Joseph's University, 2010
- SPA 301, Spanish Conversation, a GEP language course, With Dr. Heather Hennes, Saint Joseph's University, 2009

Multiple Saint Joseph's University Faculty Development Grants for conference presentations (Ongoing)

Block Grant

University of Minnesota, 2001

Technology Grant and Support totaling \$10,000

Indiana University-Purdue University at Indianapolis
School of Liberal Arts, 1995-1997
(project joint-authored with Dr. Marta Antón)

Awards

SJU Faculty Merit Teaching Award, 2007

Teaching Excellence Recognition Award (TERA)

Indiana University-Purdue University at Indianapolis, 1997

Outstanding Student of Spanish Award

Department of Spanish

Indiana University-Purdue University at Indianapolis, 1994

John M. Riteris Memorial Scholarship Award

Department of Philosophy

Indiana University-Purdue University at Indianapolis, 1993

Special Recognition

Nominated for National Society of Collegiate Scholars

Faculty of the Year Award, 2005

Bachelor of Arts With Highest Distinction

Indiana University-Purdue University at Indianapolis, 1994

School of Liberal Arts Dean's List, 1991-1994

Indiana University-Purdue University at Indianapolis

Honorary Societies

La Sociedad Nacional Hispánica
Sigma Delta Pi del Capítulo Sigma Epsilon, 1994

LANGUAGES

English Native proficiency
Spanish Near-native proficiency
Italian Reading proficiency
Latin Reading proficiency
Portuguese Reading proficiency

TEACHING**Courses Taught, Developed and Revised at Saint Joseph's University**

Course Number	Course Title	Semesters Taught	Total # of sections
SPA 1011	First-Year Spanish I	Fall 2005, 2007	2
SPA 1021	First-Year Spanish II	Spring 2006, 2008, 2010	3
SPA 1031	First-Year Spanish III	Fall 2006, 2008	2
SPA 1211	Second-Year Spanish I	Fall 2001, 2002, 2003, 2004	6
SPA 1221	Second-Year Spanish II	Spring 2002, 2003, 2004, 2005, 2007	7
SPA 1311	Conversation & Composition I	Fall 2003, 2004, 2005, 2006, 2007, 2008, 2009	7
SPA 1321	Conversation & Composition II	Spring 2004, 2005, 2006, 2007, 2008, 2009, 2010	7
*SPA 301	Spanish Conversation	Fall 2010, 2011, 2012; Spring 2011	4
**SPA 2131 /EDU 5090	Methods for Teaching Spanish (SPA 461)	Spring 2002, 2005	2
*SPA 2161 /EDU 4965 /SPA 342	Advanced Spanish Grammar (SPA 342)	Spring 2004, 2009, 2011	3
**SPA 2171 /EDU 5095	Spanish Phonetics & Phonology (SPA 468)	Fall 2003; Spring 2007	2
*SPA 2191 /EDU 5085	Introduction to Spanish Linguistics (SPA 380)	Spring 2003, 2006	2

*SPA 2621	A Linguistic Approach to Oral Communication: Analysis & Practice	Spring 2008, 2010	2
**LIN 2201	Basic Linguistics	Fall 2001, 2002, 2004, 2005, 2006, 2007, 2008, 2009; Spring 2004, 2009	10
**LIN 2205	Basic Linguistics	Spring 2009	1
**LIN 101 /200	An Introduction to Linguistics	Fall 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017; Spring 2013, 2014, 2015, 2016	13
*LIN 150	Language, Linguistics & the Real World	Fall 2012, 2013, 2014; 2017	4
*LIN 2371 EDU 4195	Linguistic Topics in Education: Contexts of Discourse	Fall 2008, 2009	2
*LIN 201	English Grammar	Spring 2014; Fall 2015	2
*LIN 250	Social Media Discourse	Fall 2015	1
*LIN 260	Language and the Law	Spring 2013, 2014, 2015; Fall 2016	4
*LIN 280	Language Acquisition & Learning	Spring 2015; Fall 2016	2
*LIN 301	Teaching Language at Home and Abroad	Spring 2011; Fall 2013; Spring 2016	3
*LIN 318	Psycholinguistics	Fall 2017	1
*LIN 340	Communication in Social Contexts	Fall 2010, 2011, 2014; Spring 2013, 2016	5
LIN 2911	Directed Topics in Linguistics	Spring 2002	1
LIN 490	TESOL Internship (Burke, Cinaglia, Hinkel, Loffredo, Mingione, Smith, Roche)	Summer 2014; Spring 2014, 2015, 2016; Fall 2016	7
LIN 491	LIN Internship (Ostrowski)	Spring 2015	1
LIN 493	Independent Study: Issues of Polyvocality	Spring 2011; Fall 2011	2

* A new course that I created

** A course that I thoroughly revised

RELATED EXPERIENCE

Chinese Summer Academy, 2014. I collaborated with Dr. Julie Yu to organize and deliver English language instruction to approximately 30 Chinese high school students who spent a week at Saint Joseph's University. I supervised their language class placement, curriculum development and the three language teaching interns.

Volunteer Graduate Assistant, Study Abroad Program in Salamanca, Spain, Indiana University at Bloomington, Department of Spanish, 1997.
Assisted Resident Indiana University Director in host family introductions, placement exams and student orientation to language program.

Assistant Coordinator for the First-Year Spanish Language Program
Indiana University-Purdue University at Indianapolis, Department of Spanish, 1996-1997. Responsible for designing and editing departmental exams; monitoring grade distributions for 24 sections of 5 different courses involving 453 students; and coordinating communication with 14 instructors.

Private English Language Teacher, Santiago de Chile, 1996.
Taught intermediate English classes for employees of Russell Benbow Language Consultants and provided private tutorial sessions focused on speaking, listening, reading and writing skills.

Co-Author of Interactive Multimedia Spanish Curriculum
Indiana University-Purdue University at Indianapolis, Department of Spanish, 1994-1997. Responsible for the pedagogical and technical design of hypermedia-assisted activities on CD-ROM and for activity modification based on both student and teacher evaluations. This project was conducted under a \$10,000 grant awarded by the university to Dr. Marta Antón.

PUBLICATIONS

Books

Ewald, J. D. 2016. *The Inbox: Understanding and Maximizing Student-Instructor E-mail*, Equinox Publishing, Sheffield, UK. Double blind peer reviewed.

Ewald, J. D. & Edstrom, A. 2008. *El español a través de la lingüística: Preguntas y respuestas*, Cascadilla Press. Along with Dr. Anne Edstrom (Montclair State University), I served as co-editor of this book. A collection of 24 essays on topics of Spanish linguistics, this volume is of interest to researchers and learners of Spanish at various stages. It is authored by 29 experts in the field of Spanish linguistics. Peer reviewed and editorially reviewed.

Articles

- Ewald, J. D. 2015. "A Collaborative Quiz as an Opportunity for Self- and Other-Correction: Another Look at L2 Errors." *Canadian Modern Language Review*. 71(3):217-243. Double blind peer reviewed.
- Brenner, K., Burns, K. & Ewald, J. D. 2014. "Talking to, for and about the TV: An analysis of NFL fans' discourse." *The Buckingham Journal of Language and Linguistics*. 7:15-45. Double blind peer reviewed.
- Ewald, J. D. 2014. "'My Students Won't Participate!': Promoting Oral Communication in Language Classrooms." *NECTFL Review*. 73:35-54. Blind peer reviewed.
- Basta, J. L. & Ewald, J. D. 2013. "Rhetorical Strategies of McCain and Obama in the Third 2008 Presidential Debate: Functional Theory from a Linguistics Perspective." *Issues in Applied Linguistics*. 19(1):63-84. Double blind peer reviewed.
- Ewald, J. D. 2012. "Student-Teacher Dialogue Journals: Students' Concerns about Spanish 101." *The NECTFL Review*. 70:31-50. Blind peer reviewed.
- Ewald, J. D. 2012. "'Can You Tell Me How To Get There?': Naturally-Occurring Versus Role-Play Data in Direction-Giving." *Pragmatics*. 22(1):79-102. Blind peer reviewed.
- Ewald, J. D. 2010. "Second Language Teachers' Approaches to the First Day of Class: An Investigation of Moral Agency." *Issues in Applied Linguistics*. 18(1):3-26. Double blind peer reviewed.
- Ewald, J. D. 2010. "'Do You Know Where X Is?': Direction-Giving and Male/Female Direction-Givers." *Journal of Pragmatics*. Vol. 42(9):2549-2561. Double blind peer reviewed.
- Ewald, J. D. 2008. "The Assumption of Participation in Small Group Work: An Investigation of L2 Teachers' and Learners' Expectations." *Issues in Applied Linguistics*. 16(2):151-174. Double blind peer reviewed.
- Ewald, J. D. & Hennes, H. 2008. "Red Lights and Yellow Lights: Informed Use of Online Translators." *The Language Educator*. 3(1):45-47. Editorially reviewed.
- Ewald, J. D. 2007. "Foreign Language Learning Anxiety in Upper-Level Classes: Involving Students as Researchers." *Foreign Language Annals*. 40(1):122-142. Double blind peer reviewed.
- Ewald, J. D. 2006. "Students' Evaluations of Dialogue Journals: Perspectives On Classroom Themes." *Applied Language Learning*. 16(1):37-54. Blind peer reviewed.
- Ewald, J. D. 2005. "Language-Related Episodes in an Assessment Context: A 'Small-Group Quiz'." *The Canadian Modern Language Review*. 61(4):565-586. Double blind peer reviewed.

Ewald, J. D. 2004. "Second Language Students Reflect on Their Own Dialogue Journals." *The NECTFL Review*. 55:33-48. Blind peer reviewed.

Ewald, J. D. 2004. "A Classroom Forum on Small Group Work: L2 Learners See, and Change, Themselves." *Language Awareness*. 13(3):163-179. Blind peer reviewed.

Ewald, J. D. 2003. "Students' Stories of Teachers' Moral Influence in SL Classrooms: Exploring the Curricular Substructure." *Issues in Applied Linguistics*. 14(1):49-69. Double blind peer reviewed.

Ewald, J. D. 1999. "A Plea for Published Reports on the Application of a Critical Pedagogy to 'Language Study Proper'." *TESOL Quarterly*. 33(2):275-279. Editorially reviewed, peer reviewed.

Article Accepted for Publication

Edstrom A. & Ewald, J.D. 2017. "'Out of the Office': Conveying Politeness in Auto-Reply Email Messages." Forthcoming.

Articles Under Review

Edstrom A. & Ewald, J.D. 2017. "Characteristics of Effective Auto-Replies." Under Review.

Ewald, J. D. 2017. An Investigation of the Communicative Purposes of Road Signs: How Signs Do Things. Under Review.

Scholarly Essays

Ewald, J. D. 2006. "How to Survive the MLA and Get a Job: What Else Candidates Should Know." *The NECTFL Review*. 58:5-11. Blind peer reviewed.

Ewald, J. D. 2004. "What I Learned from My Dentist About Language Teaching." *Essential Teacher*. 1(3):50-53. Editorially reviewed, peer reviewed.

Book Chapters/Contributions

Antón, M. & Ewald, J. D. 2008. "No me gusta hablar con mis compañeros de clase porque cometen tantos errores como yo. ¿Por qué tenemos que trabajar en grupos?" ("I Don't Like Speaking With My Classmates Because They Make As Many Mistakes As I Do. Why Do We Have to Work in Groups?") Chapter in *El español a través de la lingüística: preguntas y respuestas*, pp. 262-273. Cascadilla Press, 2008. Editorially reviewed.

Ewald, J. D. 2008. "Linguistics." Chapter in *Science for Lawyers*, pp. 215-245. Published by the American Bar Association, Section of Science and Technology Law. Editorially reviewed.

Ewald, J. D. 2008. "Present Tense Verbs: A Collaborative Reading." Brief contribution to book collection entitled: *Recipes for Success in Foreign Language Teaching*. Katharine N. Harrington & Tina Ware (Eds.). LINCOS Studies In Second Language Teaching. Editorially reviewed, peer reviewed.

Published Book Review

Ewald, J. D. 2003. Published Book Review. "501 Spanish Verbs", 4th Edition, authored by Christopher Kendris in *Hispania*. 86(2): 267-268. Editorially reviewed, peer reviewed.

Published Conference Proceedings

"Verbos en presente: El desarrollo de las cuatro destrezas en contextos colaborativos," ("Present Tense Verbs: The Development of the Four Skills in Collaborative Contexts"). Written in collaboration with Dr. Anne Edstrom, Montclair State University. Accepted for electronic publication (March 2004) in *Actas Selectas del Congreso de Didáctica del Español* (<http://liberalarts.iupui.edu/wlac/congreso.actas.html>). Peer reviewed.

"Animalitos, papelitos, tabú y dulces: Cómo integrar la gramática, la lingüística y el vocabulario," ("Animals, Papers, Taboo and Candy: Integrating Grammar, Linguistics and Vocabulary"). Written in collaboration with Dr. Anne Edstrom, Montclair State University. Accepted for electronic publication (March 2003) in *Actas Selectas del Congreso de Didáctica del Español* (<http://liberalarts.iupui.edu/wlac/congreso.actas.html>). Peer reviewed.

"¿Por qué no me escuchan?: Preparar a los estudiantes a comunicarse con hispanohablantes fuera de la clase" ("Why Don't They Listen to Me?: Preparing Students to Communicate with Spanish Speakers Outside the Classroom"). Written in collaboration with Dr. Anne Edstrom, Montclair State University. Accepted for electronic publication (March 2002) in *Actas Selectas del Congreso de Didáctica del Español* (<http://liberalarts.iupui.edu/wlac/congreso.actas.html>). Peer reviewed.

Newspaper Publication

Ewald, J. D. 2012. "One Linguist's Perspective on the Magis." *The Hawk*. Letter to the Editor. November 28, 2012, p. 7.

REFEREED PRESENTATIONS

- Edstrom, A. & Ewald, J. D. 2016. "‘Babe, it’s fine. I’m just telling you...’: Speech Acts Among Reality TV Contestants During a Race Around the World." Annual Meeting of Gruppo di Studio sulla Comunicazione Parlata, a research group of the Società de Linguistica Italiana. Naples, Italy. June, 2016. Refereed.
- Ewald, J. D. & Edstrom, A. 2016. "Say ‘Ciao’ to a New World: A Sociocultural Investigation of Rosetta Stone." Annual Meeting of Gruppo di Studio sulla Comunicazione Parlata, a research group of the Società de Linguistica Italiana. Naples, Italy. June, 2016. Refereed.
- Cinaglia, C., Ewald, J. D. & Edstrom, A. 2016. "Characteristics of Effective Auto-Reply Emails: Politeness and Perceptions." National Meeting of the American Association for Applied Linguistics (AAAL). Orlando, Florida. April, 2016. Refereed.
- Edstrom, A. & Ewald, J. D. 2016. "Linguistics as a Tool for Enhancing Intercultural Competence." Northeast Conference on the Teaching of Foreign Languages (Regional Meeting). New York City, New York. February, 2016. Refereed.
- Edstrom, A. & Ewald, J. D. 2014. "‘I’m Away from the Office’: Conveying Politeness in Auto-Reply E-mail Messages." National Meeting of the American Association for Applied Linguistics (AAAL), Portland, Oregon. March, 2014. Refereed.
- Ewald, J. D. 2013. "Another look at a speech act: An analysis of naturally-occurring student complaints sent through email." National Meeting of the American Association for Applied Linguistics (AAAL), Dallas, Texas. March, 2013. Refereed.
- Burns, K. & Ewald, J. D. 2012. "Talking About, For and To the TV: An Analysis of NFL Fans’ Discourse." Pragmatics Festival. Indiana University-Bloomington, Indiana. April, 2012. Refereed.
- Ewald, J. D. 2012. "A Collaborative Quiz as an Opportunity for Self- and Other-Regulation: Another Look at Errors and Repair." Kentucky Foreign Language Conference (KFLC). Lexington, Kentucky. April 2012. Refereed.
- Edstrom, A. & Ewald, J. D. 2012. "Designing and Implementing Role Plays Effectively in the Foreign Language Classroom." Indiana University of Pennsylvania Spring Methodology Conference on Foreign Language Teaching. Indiana, Pennsylvania. April, 2012. Refereed.
- Ewald, J. D. 2010. "‘How Can I Get My Students to Talk?!’: Promoting Oral Communication in Spanish Language Classrooms." National Meeting of the American Association of the Teachers of Spanish and Portuguese (AATSP). Guadalajara, México. July, 2010. Refereed.
- Ewald, J. D. & Edstrom, A. 2008. "Language Learners’ E-Mails: A Context for Teacher-Student Communication, L2 Writing Practice or Both?" National Meeting of the

American Association for Applied Linguistics (AAAL), Washington, D.C. March, 2008. Refereed.

Ewald, J. D. & Hennes, H. 2007. "Keys to Avoiding Online Translators and Plagiarism: Contextualized, Process-Oriented Materials." The Indiana University of Pennsylvania Methodology Conference. Indiana, Pennsylvania. April, 2007. Refereed.

Ewald, J. D. 2007. "Explaining How to Get There: An Analysis of Men's and Women's Approaches to Giving Driving Directions." National Meeting of the American Association for Applied Linguistics (AAAL). Costa Mesa, CA. April, 2007. Refereed.

Ewald, J. D. & Edstrom, A. 2006. "Dear Profesora: Language Students' Use of E-mail to Address Attendance Requirements." National Meeting of the American Association of the Teachers of Spanish and Portuguese (AATSP). Salamanca, Spain. July, 2006. Refereed.

Edstrom, A. & Ewald, J. D. 2006. "Student-Teacher E-mail Communication: An Analysis of Discourse Patterns." National Meeting of the American Association for Applied Linguistics (AAAL and ACLA). Montréal, Canada. June, 2006. Refereed.

Edstrom, A. & Ewald, J. D. 2006. "An Analysis of E-mail Discourse: Windows into Student-Teacher Interaction." Northeast Conference on the Teaching of Foreign Languages (Regional Meeting). New York City, New York. March, 2006. Refereed.

Ewald, J. D. 2005. "Messages on the First Day: Exploring SL Teachers' Approaches." The 14th World Congress of Applied Linguistics (AILA, hosted by AAAL) (International Meeting). Madison, Wisconsin. July, 2005. Refereed.

Ewald, J. D., Edstrom A. & Poteau, C. 2004. "The Assumption of Participation in Collaborative Contexts: The Convergence of Teachers' and Learners' Expectations." Second Language Research Forum (SLRF) (National Meeting). Pennsylvania State University, State College, Pennsylvania. October, 2004. Refereed.

Ewald, J. D. & Edstrom A. 2004. "La comunicación a través del contenido: el arte y el drama en la clase de español." ("Communication through Content: Art and Drama in the Spanish Classroom.") Noveno Congreso de Didáctica del Español. Indiana University- Purdue University at Indianapolis (Regional Meeting). September, 2004. Refereed.

Ewald, J. D. 2004. "Student-Informed Teacher Reflection: Exploring 'Spanish 101' – Considering What My Students Think." National Meeting of the American Association of the Teachers of Spanish and Portuguese (AATSP). México. July, 2004. Refereed.

Ewald, J. D. 2004. "A Collaborative Context for Assessment: Exploring a 'Small Group Quiz'." National Meeting of the American Association for Applied Linguistics (AAAL). Portland, Oregon. May, 2004. Refereed.

Edstrom, A., Ewald, J. D. & Poteau, C. 2003. "Incorporating Drama and Art in Beginning/Intermediate ESL Classes." PennTESOL East, University of Pennsylvania, Philadelphia, Pennsylvania (Regional Meeting). November, 2003. Refereed.

Edstrom, A. & Ewald, J. D. 2003. "Verbos en presente: El desarrollo de las cuatro destrezas en contextos colaborativos." ("Present Tense Verbs: The Development of the Four Skills in Collaborative Contexts"). Octavo Congreso de Didáctica del Español, Indiana University- Purdue University at Indianapolis (Regional Meeting). September, 2003. Refereed.

Ewald, J. D. 2003. "A New Perspective: Language Learning Anxiety in Upper-Level Classes." National Meeting of the American Association for Applied Linguistics (AAAL). Arlington, Virginia. March, 2003. Refereed.

Ewald, J. D. & Edstrom A. 2002. "Dulces, animalitos, papelitos y tabú: Cómo integrar la gramática, la lingüística y el vocabulario," ("Candy, Animals, Papers and Taboo: Integrating Grammar, Linguistics and Vocabulary"). Séptimo Congreso de Didáctica del Español, Indiana University-Purdue University at Indianapolis (Regional Meeting). September, 2002. Refereed.

Ewald, J. D. 2002. "Students on Pop Quizzes, Error Correction and Oral Participation: Investigating Issues of Morality in the Context of Second Language Teaching." PennTESOL East, Saint Joseph's University, Philadelphia, Pennsylvania (Regional Meeting). April, 2002. Refereed.

Ewald, J. D. 2002. "Interactive Dialogue Journals in the SL Classroom: A Reflection on Reflection." National Meeting of the American Association of Applied Linguistics (AAAL). Salt Lake City, Utah. April, 2002. Refereed.

Edstrom, A. & Ewald, J. D. 2001. " '¿Por qué no me escuchan?': Preparar a los estudiantes a comunicarse con hispanohablantes fuera de la clase" (" 'Why Don't They Listen to Me?': Preparing Students to Communicate with Spanish Speakers Outside the Classroom"). Sexto Congreso de Didáctica del Español, Indiana University-Purdue University at Indianapolis (Regional Meeting). September, 2001. Refereed.

Ewald, J. D. & Edstrom, A. 2000. "Small Group Work: Voices from Both Sides of the Desk." V Foro de Lingüística Aplicada - Problemática de la adquisición y enseñanza de una lengua extranjera: Aspectos Psicológicos, Universidad de las Américas. Puebla, México (Regional Meeting). May, 2000. Refereed.

Ewald, J. D. & Edstrom, A. 1999. "'What's Up with Group Work?': Pedagogical Theory Encounters Classroom Reality." The 19th Annual Second Language Research Forum (SLRF) (National Meeting), The Interaction of Social and Cognitive Factors in SLA. Minneapolis, Minnesota. September, 1999. Refereed.

Antón, M. & Ewald, J. D. 1995. "Multimedia e hipermedia en las clases de español." ("Multimedia and Hypermedia en Spanish Classes.") Primer Congreso de Didáctica del Español. Indiana University-Purdue University at Indianapolis (Regional Meeting). May, 1996. Refereed.

Antón, M. & Ewald, J. D. 1995. "El uso de multimedia en la enseñanza del español." ("The Use of Multimedia in the Teaching of Spanish.") Annual Conference of the Indiana Foreign Language Teachers Association (IFLTA) (Regional Meeting). Indianapolis, Indiana. October, 1995. Refereed.

WORKSHOPS

"Language Study Strategies: Effective Tips for Language Learning". Faculty Guest Speaker Series. SJU Learning Resource Center Workshop. 2013, 2014.

"Theory meets Reality in the Language Classroom". Presented with Dr. Anne Edstrom (Montclair State University). Invited to present at the Teaching Italian Today Workshop at Saint Joseph's University. February 2011.

"'Input' in a Language Classroom," Invited to present an input activity concentrating on vocabulary acquisition, New Teaching Assistant / Teaching Specialist Orientation. The University of Minnesota, September 2000. Invited.

"'What's Up with Group Work?': Pedagogical Theory Encounters Classroom Reality." Presented with Anne Edstrom (University of Minnesota). Invited to two graduate-level classes (The Teaching of College-Level Spanish and Portuguese: Theory and Practice) to repeat SLRF presentation. The University of Minnesota. October, 2000 and November, 1999. Invited.

"'Output' in a Language Classroom," Invited to present an output activity concentrating on the Spanish preterite, New Teaching Assistant / Teaching Specialist Orientation. The University of Minnesota, September 1999.

"The Use of Multimedia in Teaching Spanish," Presented with Dr. Marta Antón, School of Liberal Arts Open House, Indiana University-Purdue University at Indianapolis, November 1995.

UNPUBLISHED TEACHING MATERIALS

CD-ROM. Interactive hypermedia teaching activities for beginning Spanish language courses created with Dr. Marta Antón, IUPUI, 1995.

SERVICE*

*Some service roles were interrupted by a family leave (Spring 2017) and a sabbatical (Spring 2012).

University / College Level

Elected

APP Chair. Saint Joseph's University. Fall 2016-present.

APP Committee. Saint Joseph's University. Fall 2014-present.

APP Test-Optional Subcommittee Chair. Saint Joseph's University. Spring 2015-Fall 2016.

College Council Executive Committee. Saint Joseph's University. 2004-2007 (first term); 2016-present (second term).

Faculty Senate Executive Committee. Saint Joseph's University. Spring 2010 (a one-semester replacement seat).

Three-Year Calendar Committee. Spring 2013-Spring 2016.

Appointed

Institutional Review Board (IRB) for the Protection of Human Subjects in Research. Saint Joseph's University. 2003-present.

Academic Honesty Board. Saint Joseph's University. 2003-present.

Institutional Response and Assessment Task Force. Saint Joseph's University. 2008-2009.

Faculty Advisory Board Member for the SJU Center for the CA&S Advising Support Center. Saint Joseph's University. 2011-present.

Invited/Volunteer

Iñigo FYE Leadership Team. Faculty Liaison. Spring 2013-Spring 2014.

University Connector (for 21 students). Summer 2013.

American Sign Language Club. Faculty Advisor. Spring 2012-Spring 2016.

Freshmen Advisor for Undeclared Humanities or Undeclared Social Science students. (approximately 5-10 students each year through 2014).

Reader for a Sociology Honors Project Committee for Esteban Valencia, Spring 2016.

Summer Scholars Ad Hoc Committee. Saint Joseph's University. Spring 2010.

Writing-Centered Committee Member. This Committee was responsible for developing the Saint Joseph's University College of Arts and Sciences Writing-Centered Program. 2003-2007.

ESL Certificate Program. I helped to design a proposal for a new graduate SJU Program

in Education which was approved by the State of Pennsylvania, Department of Education, Bureau of Teacher Certification and Preparation.

Library Holdings. I evaluated the current Saint Joseph's Drexel Library collections in Linguistics and Spanish Linguistics and ordered over 130 new books and secured 3 new journals. Spring 2002-present.

Recruitment. Participant in Saint Joseph's University Admissions Days and Open Houses. I also have personally contacted many prospective students through e-mail or by telephone to answer questions about the SJU Spanish Program, discuss career options and encourage students to attend SJU.

Mentor for graduate student in Interdisciplinary Doctor of Education Program for Educational Leaders (IDEPEL). Saint Joseph's University, 2005-2008. Provided support and advice on student research, coursework, and practica experiences as well as evaluated success in meeting the practica requirements.

Department Level

Linguistics Program Director, Saint Joseph's University, Department of Modern and Classical Languages, Fall 2007-present. Responsible for curriculum development, program planning and recruitment in reestablishing and growing the Linguistics Program at Saint Joseph's University.

Spanish Program Director, Department of Modern and Classical Languages, 2011-2013.

Department Coordinator, Department of Foreign Languages & Literatures, 2008-2009.

Advisor for Linguistics/ TESOL Minors, Saint Joseph's University, Department of Modern and Classical Languages, Fall 2007-present. Responsible for advising students completing a minor in Linguistics.

Advisor for Spanish Minors, Saint Joseph's University, Department of Foreign Languages and Literatures, Spring 2002-Spring 2013. Responsible (with Dr. Elaine Shenk) for advising students completing a minor in Spanish. The number of our advisees averages between 80-90 per academic year with approximately 20 students graduating each year.

Member of the Department of Foreign Languages "Tenure Expectations" Committee, 2008.

Member of the Department of Foreign Languages "Language Lab Coordinator" Search Committee, 2008.

Oral Proficiency Interviewer, April 2002, April 2003, December 2003, April 2004, April 2005, April 2006, April 2007, April 2008, April 2009, April 2010, March 2011, March 2013. Along with three Spanish colleagues I organized and conducted 126

Oral Proficiency Interviews of 10-15 minutes in duration with SJU students who had completed either a Spanish major or minor.

Concursos de escritura. I initiated and conducted five Annual Spanish Writing Contests. Spring 2003, 2004, 2005, 2006, 2007. Secured funds (\$225) for each year, developed organization and rules, publicized contest, organized a panel of 5 judges, coordinated entries, prepared and presented awards.

Video Collections. I evaluated and ordered 15 videos used in SJU Linguistics courses and catalogued the collection of 29 Linguistics videos.

Member of multiple Department of Foreign Languages Search Committees in Spanish, Classics, and Italian. AYs 2002- 2003; 2003-2004; 2004-2005; 2005-2006; 2006-2007; 2008-2009.

Member of the Department of Foreign Languages Language Laboratory Advisory Committee, 2002-2003. We evaluated proposed hardware installations and participated in the planning and implementation of Saint Joseph's new Macintosh Multimedia Language Resource Center as well as the language laboratory renovation project funded by a \$400,000 grant from SJU's Budget Advisory Committee.

Advisor for Spanish Graduate Students, Saint Joseph's University, Department of Foreign Languages and Literatures, Fall Semester 2004.

Faculty participant in the SJU Spanish Club, 2001-2003. I attended biweekly meetings concerning club activities and the election of new student officers.

President in the National Spanish Honor Society Sigma Delta Pi initiation ceremony in April 2002 at SJU.

Member of a Spanish Honors Project Committee, Saint Joseph's University, Spring 2002.

Coordinator for Exam Development Group, Department of Spanish and Portuguese, University of Minnesota, Fall 1999.

Alternate Student Representative, Director of Language Instruction Search Committee, Department of Spanish and Portuguese, University of Minnesota, 1998-1999.

Member of the School of Liberal Arts Student Advisory Council, Indiana University-Purdue University at Indianapolis, 1992-1993.

Service to the Profession

Book Reviewer

Book Project Review for the publisher. Teacher Education theme. Routledge, Taylor & Francis. June, 2017.

Book Review. *Dicho y hecho: Intermediate Spanish* for the publisher, John Wiley & Sons, October, 2008.

Survey Book Review. *Conversación y Controversia*, 5th Edition for the publisher, Pearson Prentice-Hall, 2008.

Book Review. *Metas: Spanish in Review, Moving Toward Fluency* for the publisher, McGraw-Hill Higher Education, February, 2007.

Book Review. *Sol y viento: Beginning Spanish* for the publisher, McGraw-Hill Higher Education. May, 2006.

Book Review. *Identidades* for the publisher, Prentice Hall. May, 2006.

Book Review. *Nuestra voz hispana* for the publisher, Thompson-Heinle, March, 2004.

Book Review. *Introducción a la lingüística española, Second Edition* for the publisher, Prentice Hall, February, 2004.

Occupational Brief Review. Career brief “Linguists” published in *Chronicle Guidance Publications*. August, 2003 and September, 2007

Book Review. *Linguistics for L2 Teachers* for the publisher, Lawrence Erlbaum Associates. June, 2003.

Book Review. Third-Year Spanish Composition Textbook for the publisher, Prentice Hall, Spring, 2001.

Grant Reviewer

Social Science and Humanities Research Council of Canada (SSHRC) Grant Reviewer. January, 2013.

Conference Reviewer

Conference Abstract Reviewer. National Meeting of the American Association of Applied Linguistics (AAAL), 2014. Pragmatics Strand.

Conference Abstract Reviewer. National Meeting of the American Association of Applied Linguistics (AAAL), 2013. Pragmatics Strand.

Reviewer for *Bridging Contexts, Making Connections: 5th International Conference on Language Teacher Education (ICLTE)* May 31 – June 2, 2007, Minneapolis, Minnesota. I evaluated/rated 10 abstracts (proposals) for the conference strand “Social, Cultural, and Political Contexts in Language Teacher Education.”

Member of the Penn-TESOL East Proposals Committee which met multiple times

during Spring 2002. We recruited and evaluated over 40 submissions as well as scheduled 28 conference workshop sessions.

Journal Article Reviewer (when invited)

For *Foreign Language Annals*. (Journal). Ongoing.

For *Hispania*. (Journal). Ongoing.

For *Intercultural Pragmatics*. (Journal). Ongoing.

For *Journal of Pragmatics*. (Journal). Ongoing.

Actas Selectas del Congreso de Didáctica del Español Reviewer. (Online Journal.) 2004.

Conference Session Chair

Session Chair, American Association of Applied Linguistics (AAAL), Washington, D.C., March, 2008. Session on Discourse Analysis.

Session Chair, American Association of Applied Linguistics (AAAL), Portland, Oregon, May, 2004. Session on Language Acquisition and Language Attrition.

Session Chair, American Association of Applied Linguistics (AAAL), Arlington, Virginia, April, 2003. Session on Second Language Acquisition.

Session Chair, American Association of Applied Linguistics (AAAL), Salt Lake City, Utah, April, 2002. Session on Second Language Pedagogy.

Moderator, Séptimo Congreso de Didáctica del Español, Indiana University-Purdue University at Indianapolis, Fall, 2002. Invited to moderate a session on an exchange program between two secondary schools (in Indianapolis, U.S. and in Barcelona, Spain).

Moderator, Sexto Congreso de Didáctica del Español, Indiana University-Purdue University at Indianapolis, Fall, 2001. Invited to moderate two sessions: Technology; Culture & Humor.

Volunteering

Assistant Coach for Girl's Softball Team in Plumstead Township, Pennsylvania. 2005.

Participant in Spanish class for approximately 20 preschoolers and kindergartners at the Community Christian Day School and Kindergarten in Feasterville, PA. April, 2004.

Reading tutor at Gomper's Elementary School morning Kindergarten class as part of the nationally sponsored Read Across America Day. March 2002.

Judge for the Indiana Chapter of the American Association of Teachers of Spanish and Portuguese's Concurso Académico XIII (a statewide high school and middle school Spanish competition), University of Indianapolis, 1995.

REFERENCES

Available upon request.