



2020 - 2021

U N I V E R S I T Y R E P O R T



Saint Joseph's orientation leaders
getting ready to welcome the
newest class of Hawks.

CONTENTS

- 2 A Year in Review
- 10 Academics with Impact
- 20 Empowering Students
- 28 The Greater Good
- 32 By the Numbers
- 34 Our Financial Strength
- 36 University Leadership

ON THE COVERS



- 1. **Usha Rao, Ph.D.**, associate professor of chemistry
- 2. **Daniel R. J. Joyce, S.J. '88**, executive director of mission programs
- 3. **Emily Hage, Ph.D.**, professor of art and art history
- 4. **Taylor Stokes '22**, student senate president and criminal justice major
- 5. **Alexander Manduca '22**, physics major
- 6. **Eric Laudano, D.A.T.**, senior associate athletics director for high performance and campus recreation

Photography

Dom Savini Photography Melissa Kelly '13 (M.A.) Brett Tiagwad '12 Elevated Angles

A YEAR IN REVIEW

The publication of our annual University Report gives me the opportunity to contemplate the past year, celebrate achievements and express gratitude. As I reviewed this year's report,

I came away with a clear storyline for Saint Joseph's: progress, pride and people.

Our community continues to drive toward our goals. We've seen significant programmatic growth with the addition of new majors, minors, certificate programs and 4+1 options. We have been working tirelessly to prepare for University of the Sciences to merge into our institution; student quality continues to impress and our endowment is seeing unprecedented growth. In many ways, we are thriving more than ever.

There is a shared pride in our achievements and an optimistic spirit among our community because of all that we have advanced, achieved and created in recent months. We have a firm belief that education should be personal and holistic, so that students come away with learning and growth beyond their academic programs. This always drives our decision-making, and was especially true this past year. I feel fortunate to lead an institution so grounded in mission that it serves as a roadmap in both the good and difficult times.

Throughout my life, in all of my educational experiences, it has always been the people who left an indelible mark. Saint Joseph's faculty and staff are full of these kinds of people, who are deeply committed and appreciate their responsibility to fulfill our mission and deliver a rich, personal and high-quality experience for our students. These individuals can be found on every corner of campus, from our public safety officers to our invested faculty to the Jesuits who call Hawk Hill their home and enrich our community's Ignatian character.

Likewise, our student body is brimming with outstanding leaders whose impact will resonate here on campus long after their graduation. And I know that as our future alumni they will change their communities and better our world.

I am proud to share some stories from this year and introduce you to a few of these exceptional people.

Mark C. Reed, Ed.D.
President



Mark C. Reed



A HISTORIC MERGER

University of the Sciences to Integrate into Saint Joseph's



In 2021, Saint Joseph's announced a historic and transformative agreement to integrate University of the Sciences into the University. The merger is expected to be complete in the summer of 2022.

With the merger comes the acquisition of a significant, renowned array of health and science programs, balancing Saint Joseph's liberal arts core with other professional strengths in business and education. Additionally, this expands the University's footprint in the City of Philadelphia's thriving health and science sector.



Throughout the year, faculty and staff across both institutions have been collaborating on integration planning, including comprehensive reviews of information technology systems, curricular plans, campus life and more. Among the first of many integration developments, Saint Joseph's Provost Cheryl McConnell, Ph.D., announced the future University structure featuring four colleges and schools:

- COLLEGE OF ARTS AND SCIENCES
- ERIVAN K. HAUB SCHOOL OF BUSINESS
- SCHOOL OF HEALTH PROFESSIONS
including the Philadelphia College of Pharmacy
- SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

The structure provides opportunity for curricular innovation and future programs that will leverage the strengths of each University. In particular, the School of Education and Human Development provides ample opportunity for leading programs in social work and K-12 counseling. The University's Jesuit tradition of academic rigor, care for the whole person and excellence in all pursuits will remain central to Saint Joseph's educational experience.

Updates at [sju.edu/usciences](https://www.sju.edu/usciences).

CAMPUS MASTER PLAN PROJECTS

Significant progress is underway on the first wave of campus master plan projects, designed to upgrade and contemporize facilities and create a world-class student experience. All of these projects — anticipated to be completed over the course of the next decade — will fuel the University’s strategic priorities, elevate academic spaces, create a walkable campus and foster community connection.

A NEW JESUIT RESIDENCE

Arrupe Hall builds upon the University’s strong Jesuit identity and tradition. It is designed to be a hub of activity for the Jesuit community, providing new academic, sacramental and pastoral opportunities on campus. In April 2021, Arrupe Hall was the first project to reach completion. With Jesuits enriching academic and campus life as the sponsoring apostolic community, the University partnered with the Jesuits USA East Province to bring this new Jesuit residence to campus.

The intricate facade of Arrupe harkens back to the transition between the Julian and Gregorian calendars in 1582, a change decreed by Pope Gregory XIII that affected the Christian calendar. The round chapel is flanked by a 40-foot weathering steel cross.



1



2



3



4

PUBLIC ACCESS TO THE ARTS

Currently in progress are renovations to the Frances M. Maguire Art Museum (2), original home of the Barnes Foundation’s art collection. The museum will house the University’s permanent art collection and feature enhanced learning and performance spaces for arts education, programming and traveling visual arts exhibits. Renovations will be complete at the end of the 2021-22 academic year, with art installations finalized in 2022-23. The renovations are fully funded through philanthropy.

FUTURE DEVELOPMENTS

Next up are projects currently in pre-construction, including a new, state-of-the-art athletics complex (4); an underpass connecting both sides of the Hawk Hill campus (1); and a dedicated space for the renowned Kinney Center for Autism Education and Support (3). Additional projects include a new student center, residential quad and parking garage.



Advancing Autism Education and Support

Prominent Alumnus Gifts \$2M

For more than a decade, the Kinney Center for Autism Education and Support has been a trailblazer in the field of autism, turning pilot initiatives into scaleable advancements that support individuals on the spectrum and develop tomorrow’s service providers. On the heels of the center’s 10th anniversary, alumnus **Daniel J. Hilferty ’78** and his wife **Joan Pilot Hilferty** donated \$2 million in support of the Center.

Through 2020, Hilferty served as president and CEO of Independence Health Group (Independence), which is making an additional gift to the Kinney Center in support of this partnership. The combined commitment supports an innovation fund designed to spur cutting-edge research and clinical approaches to further address the needs of individuals with autism.

“My career and the service I have strived to provide to the community are directly rooted in the Jesuit principles I learned on Hawk Hill, and the work of the Kinney Center falls squarely in that tradition.”

- Daniel J. Hilferty ’78

This year's Camp Kinney, an immersive and recreational program designed for individuals with autism, was modified to offer a safe, in-person experience.

Saint Joseph’s Leads the Way

First in the country to offer:

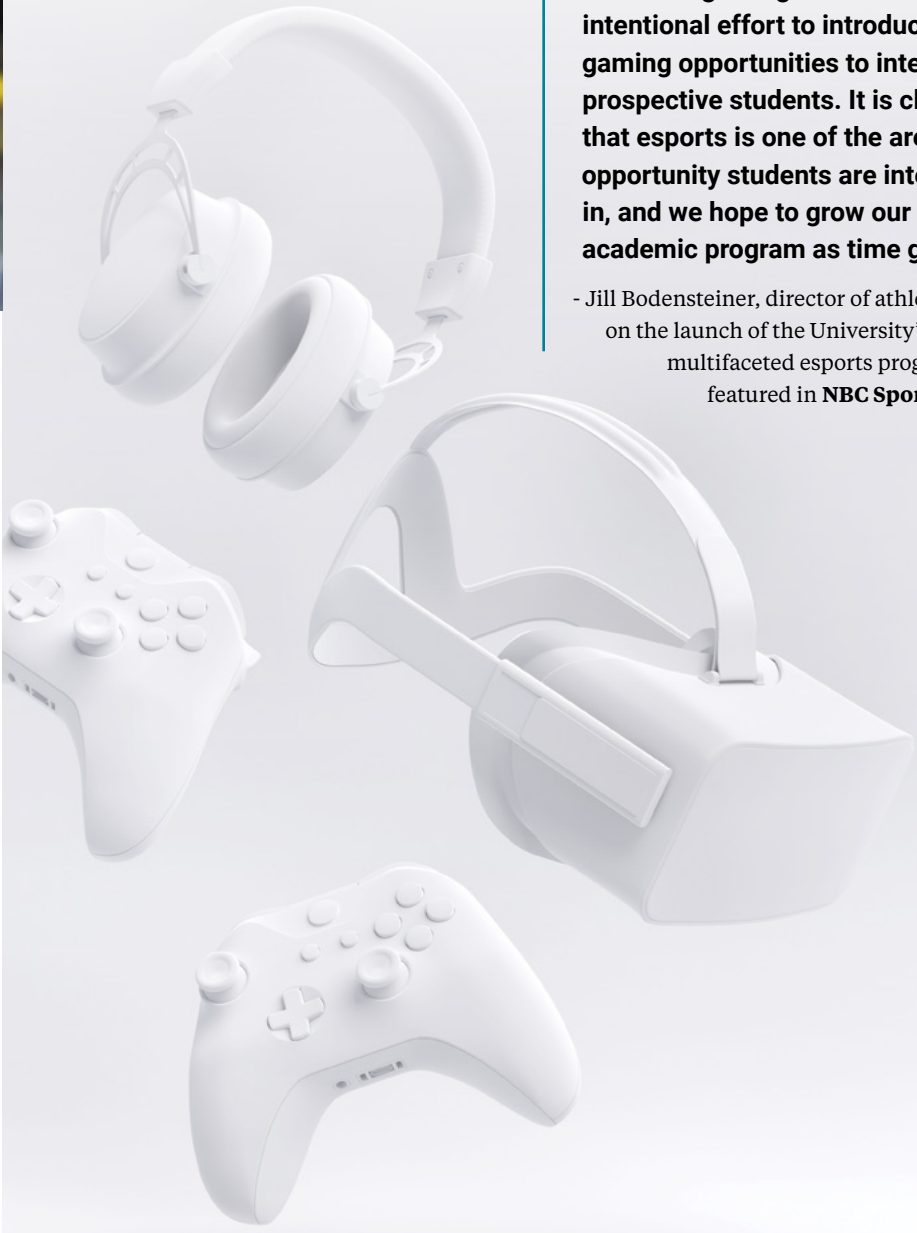
- A major and minor in autism studies
- ASPIRE, one of the premier support programs for college students on the spectrum
- An autism break room in an NCAA Division I athletic arena
- A university residence hall for students on the spectrum

COMING FALL 2022

Esports: The Future of Recreation and Business

The launch of an esports program in the fall of 2020 brings a multifaceted approach to this new, in-demand area of study. With investment in a technology-focused esports lab and academic programming, the University is preparing students for recession-resistant careers in industries such as sports marketing and computer science, while also elevating the student gaming club to a club sport.

In addition to this new program, the University entered into an interactive esports partnership with 76ers Gaming Club, an NBA 2K League team, to provide exclusive esports content and programming for students.



“We are beginning to make an intentional effort to introduce our gaming opportunities to interested prospective students. It is clear that esports is one of the areas of opportunity students are interested in, and we hope to grow our academic program as time goes on.”

- Jill Bodensteiner, director of athletics, on the launch of the University’s multifaceted esports program, featured in **NBC Sports**



A YEAR OF St. Joseph

Viewpoints on Our Patron

In December of 2020, Pope Francis recalled the 150th anniversary of the declaration of St. Joseph as Patron of the Universal Church, proclaiming a Year of St. Joseph. University scholars and community leaders were invited to contemplate the life and significance of St. Joseph through monthly reflections, ranging from the lessons he instills in creative courage to his role as a model for interfaith dialogue.

As the University community celebrated this momentous year, it also looked back on the five-year anniversary of Pope Francis’ visit to Saint Joseph’s. While on campus in 2015, the Pope blessed the Synagoga and Ecclesia in Our Time sculpture, which celebrates Catholics engaging with and learning about non-Christian traditions.

“Joseph, the father of Jesus of Nazareth, is the most understated figure of the Christmas story, and yet for Christians, he plays a pivotal role in bringing salvation to the whole world.”

- Daniel R. J. Joyce, S.J. ’88, executive director of mission programs, on Pope Francis’ proclamation of a Year of St. Joseph, featured in *The Philadelphia Inquirer*



ACADEMICS WITH IMPACT

There has been much talk in higher education over the years of an ever-changing landscape. Although prescient, I don't think anyone could have prepared for the past two years. As I look back, I marvel at our academic enterprise's ability to thrive in it.

The very same summer we prepared for an on-ground semester in a COVID-19 environment, ramping up our academic technology and pedagogy, we were granted a once-in-a-generation opportunity. University of the Sciences was searching for a partner and approached Saint Joseph's as one of the universities under consideration. From the start, it was clear that this was a singular match because of the mission alignment in our approach to a student-focused, hands-on, teacher-scholar model; highly complementary academic portfolio with little overlap; and the commitment to develop an academic portfolio at the intersection of student interest and societal need.

One seemingly impossible accomplishment stands out from this opportunity and I believe we can thank our Jesuit tradition for our success: the development of a joint academic structure and model to integrate University of the Sciences into our University. The skills we have been teaching to students — ethical decision-making, contemplation in action, people with and for others, the ability to act and flourish in the face of uncertainty — are rooted in 500 years of history and, when tested, we have proven that we can walk the walk.

Once our universities signed a definitive agreement to merge, a joint academic structure needed to be developed within 90 days. As the heart of our University, this academic structure was the decision that so many — and I would venture to say most — others would hinge on. Amidst a dynamic, unpredictable COVID-19 environment, our faculty

poured hundreds of hours into this analysis to ensure our academic enterprise was the best for our current and future generations of students. The process was inclusive and thoughtful.

While this project has stretched us all in ways we could have never predicted, it also made me realize that we are more prepared than ever for the challenges that face us: from evolving student and family expectations to a much smaller generation of traditional students to recruit from. As academic leaders, we see the future: Program expansion needs to be more nimble than traditional higher education is equipped to handle. So, we must always have an eye out for faster routes. One such solution is the avenue we found with a like-minded university.

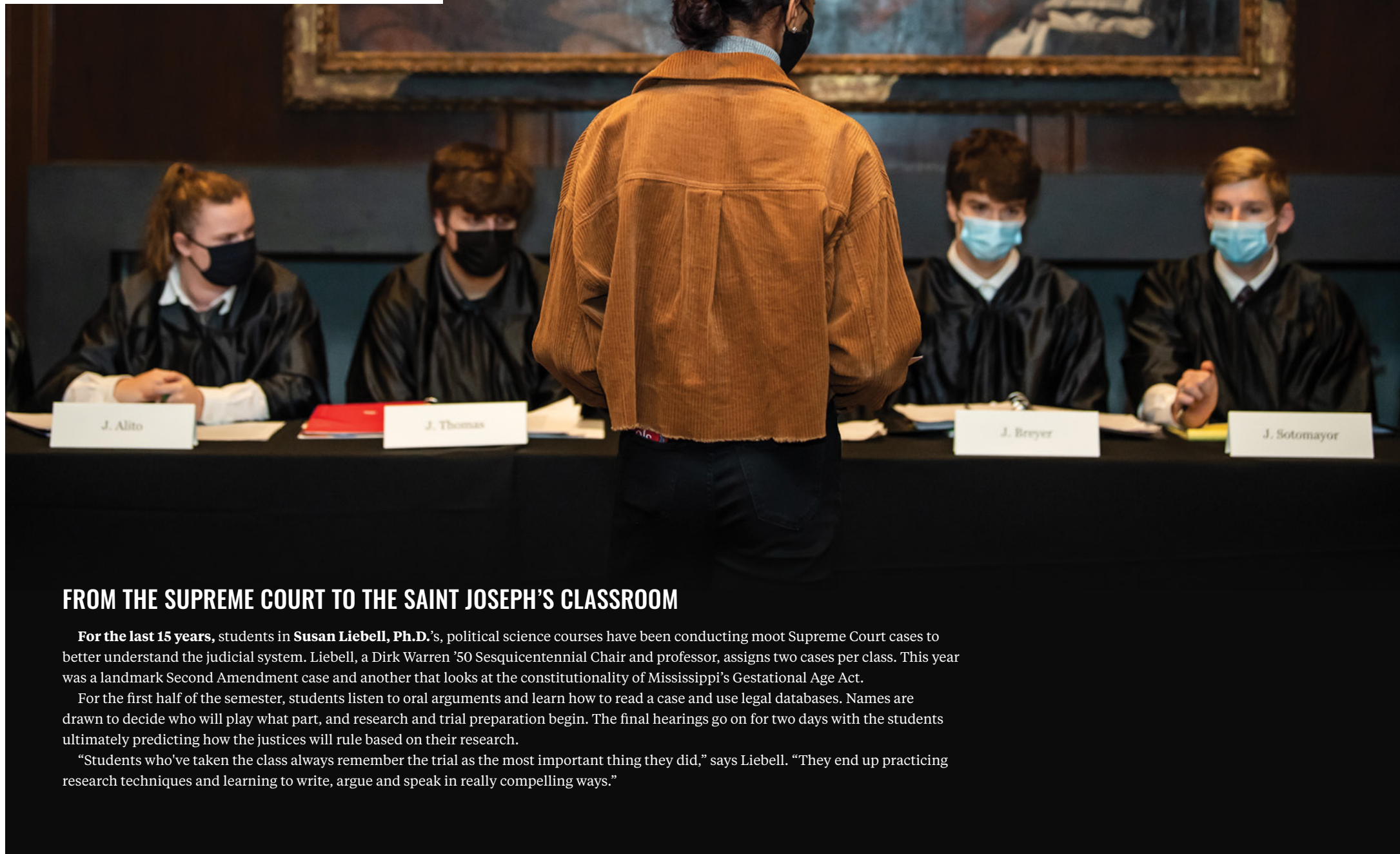
We are ready. Our academic portfolio and programming has never been more responsive.

Our faculty are working across departments, schools and colleges to create multi-disciplinary offerings like autism in the workplace, geographic information systems and clinical mental health counseling. This will only expand and accelerate when our merger with University of the Sciences is complete in the summer of 2022. So, I welcome this ever-changing landscape of higher education. In fact, it is the only constant that we can count on.

Cheryl A. McConnell, Ph.D.
Provost and Vice President, Academic Affairs

CLASS IS IN SESSION

Preparing Students To Be Engaged Citizens of the World



FROM THE SUPREME COURT TO THE SAINT JOSEPH'S CLASSROOM

For the last 15 years, students in **Susan Liebell, Ph.D.**'s, political science courses have been conducting moot Supreme Court cases to better understand the judicial system. Liebell, a Dirk Warren '50 Sesquicentennial Chair and professor, assigns two cases per class. This year was a landmark Second Amendment case and another that looks at the constitutionality of Mississippi's Gestational Age Act.

For the first half of the semester, students listen to oral arguments and learn how to read a case and use legal databases. Names are drawn to decide who will play what part, and research and trial preparation begin. The final hearings go on for two days with the students ultimately predicting how the justices will rule based on their research.

"Students who've taken the class always remember the trial as the most important thing they did," says Liebell. "They end up practicing research techniques and learning to write, argue and speak in really compelling ways."

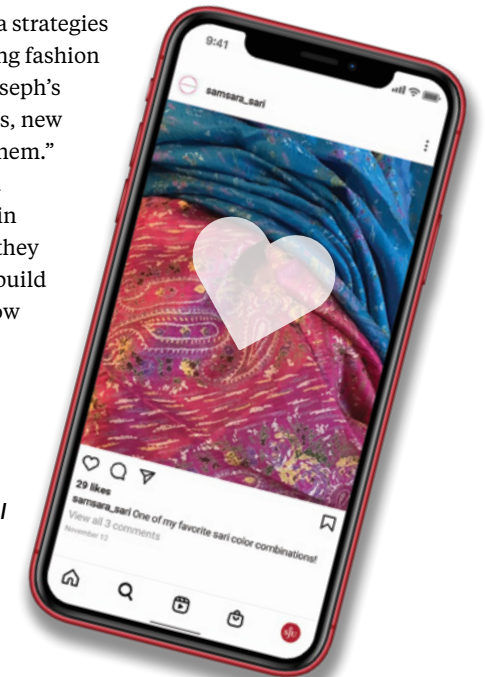
HELPING STARTUPS BUILD BRAND BUZZ

Fashion marketing students are helping brands build buzz through a partnership with the Philadelphia Fashion Incubator, a city-sponsored program that offers education, connections and other resources to local designers. The students are working with five different designers whose concepts range from making reinforced work shoes for women in hazardous jobs to repurposing old Indian saris into tutus for children.

Students formulate marketing and social media strategies for their partner companies with the ever-changing fashion consumer in mind, a concept outlined in Saint Joseph's Professor of Marketing **Michael Solomon, Ph.D.**'s, new book, "Why Fashion Brands Die & How To Save Them."

By working side by side, both the company and students are able to watch the strategies play out in real time, learning with and from one another as they create impactful tactics that help the companies build momentum, acquire key buying accounts and grow their brand. It's a win-win for the students, too, who put classroom theory into practice and earn hands-on, resume-boosting experience before they graduate.

*Saint Joseph's students are creating social media strategies for companies like **Samsara Sari** (seen here on Instagram), a sustainable womenswear brand that upcycles vintage saris.*



COMMUNITY HEALTH IN ACTION

Through a new collaborative capstone course, interdisciplinary health studies majors are working with medical school students and tapping their own expertise in public health, health care, and social and natural sciences to develop lessons for elementary-age students.

Saint Joseph's seniors first demonstrate a mastery of the concepts they've learned in the classroom, synthesizing themes from courses such as The Health Care System and Its Responsibility and The Psychosocial Aspects of Chronic Illness and Disability. They then apply that knowledge in the real world — in this case, teaching children at Samuel Gompers School the importance of health education — as they prepare for their professional careers and graduate studies.

Drawing from their unique specialty areas, fourth-year medical school students at Main Line Health provide expertise on lesson plans, which range from nutrition and hygiene to cardiovascular health and COVID-19's effects on social and emotional wellbeing.

"We don't want to be an institution that's isolated from the community," says **Ajoa Abrokwa '10 (M.S.)**, visiting professor of interdisciplinary health studies, who helped develop the partnership with Barry Mann, M.D., of Main Line Health, and Rennie Parker of Gompers. "It's our responsibility to use our resources to help enhance the quality of life of those who live in our community," she says.

"It's our responsibility to use our resources to help enhance the quality of life of those who live in our community."

AJOA ABROKWA '10 (M.S.)
visiting professor of interdisciplinary health studies

EXPANDING THE GLOBAL REACH OF A JESUIT EDUCATION

Welcoming International Students Through New Partnerships

International students bring enormous value to the Saint Joseph's campus and community. Particularly in a time when study abroad is limited, all students benefit from learning and living with a diverse group of peers.

This past year, Saint Joseph's expanded its global presence through two key, long-term relationships. The first is a two-year early childhood

education master's program — an area of emphasis for China — with Hunan Normal University. In year one, the Chinese students will study at Hunan with a Saint Joseph's professor, and then finish their degree in Philadelphia in year two, gaining critical exposure to field work, research and an education rooted in the liberal arts.

The second is a year-long exchange program between ELS Language Center and Kindai University in Osaka, Japan, that introduces Japanese students to Saint Joseph's. Students study at the ELS Center in their first semester, then continue their coursework as visiting students on campus upon meeting English proficiency requirements.



LAUDED LAURELS

The following students and recent alumni earned scholarships, grants and fellowships this year:

Amanda Adinolfi '19

International Relations | Fulbright English Teaching Assistant (ETA), Bulgaria

Eileen Burner '21

French and Secondary Education | Teaching Assistant Program in France (TAPIF)

Alexander Manduca '22

Physics | Barry M. Goldwater STEM Research Scholarship and the NASA Pennsylvania Space Grant

Veronika Nemeth '21

Spanish and Education | Fulbright English Teaching Assistant (ETA), Spain

Jason Ngo '20

International Business and Economics | Teaching Assistant Program in France (TAPIF)

Gabriel Sherwin '22

Mathematics and Actuarial Science | Curtis E. Huntington Memorial Scholarship

Caren Teague '23

Environmental Science and English | Benjamin A. Gilman International Scholarship



MAKING STEM EDUCATION ACCESSIBLE

High Schoolers Get Virtual Lessons on College Research

Propelled by a National Science Foundation grant, the Department of Biology is creating a live webcam to stream student-led research to other institutions and high schools across the country. Led by **Matthew Nelson, Ph.D.**, associate professor of biology (left), the program is leading a charge to make STEM education more accessible.

Throughout the pandemic, Saint Joseph's continued its science outreach programs with lessons delivered via Zoom and Google Classroom through GeoKids LINKS. A 20-year program created in partnership with the Wagner Free Institute of Science and School District of Philadelphia, GeoKids LINKS connects graduate students with elementary school students as part of their science training. Additional outreach programs are in development, including a livestream feed of the University's resident Chimney Swifts — a threatened bird that nests in Barbelin Hall's chimneys — led by Professor and Chair of Biology **Michael McCann, Ph.D.**



Funded Research and Support Grants

During the 2020-2021 academic year, Saint Joseph’s was awarded national funding from agencies including the **U.S. Department of Education, National Science Foundation and Federal Highways Administration**. These awards enabled faculty and staff to leverage their expertise to support veterans, improve supply chains, prepare teachers to excel in high-need schools and more.



■ PROJECT: **Achieving Resilience in Supply Chain via Composition of Trust**
■ GRANTING AGENCY: **National Institute of Standards and Technology**
■ PRINCIPAL INVESTIGATOR (PI): **Marcello Balduccini, Ph.D.** | Decision and System Sciences

Prompted by COVID-19’s detrimental impact on supply chains, Balduccini and his students are researching methods for leveraging artificial intelligence and machine learning to make supply chains more resilient. Specifically, they are focusing on how to better identify critical dependencies and evaluate, verify and restore supply chain properties.



■ PROJECT: **Evidence Disclosure Strategies in Investigative Interviews**
■ GRANTING AGENCY: **U.S. Department of Defense - Irregular Warfare Technical Support Directorate**
■ PI: **Christopher Kelly, Ph.D.** | Sociology

Kelly and his team are examining why and how evidence is used during law enforcement, military and intelligence interviews, including the various effects of different types of evidence, the techniques used to present it and the timing of evidence disclosure.



■ PROJECT: **Expanding Our Ability to Reach Those Who Have Served: SJU Entrepreneurship Program for Veterans**
■ GRANTING AGENCY: **U.S. Small Business Administration**
■ PI: **Hank Gillen** | Veterans Services

Since 2015, Saint Joseph’s has proudly trained aspiring veteran small-business owners in the essentials of entrepreneurship through an intensive and prestigious bootcamp program. U.S. Small Business Administration grants support this program, allowing faculty from the Erivan K. Haub School of Business and local small-business owners to conduct the training, which is offered at no cost to participating veterans.



■ PROJECT: **Adult Autism Program 2021-2022**
■ GRANTING AGENCY: **PA Department of Human Services**
■ PI: **Angus Murray, M.S.** | Kinney Center for Autism Education and Support

This grant supports the Kinney Center’s important work transitioning adults with autism out of high school and into college or a vocation. A portion of the grant also funds the Kinney Center’s mission of training and educating the next generation of autism professionals.



■ PROJECT: **Grant to Reduce Sexual Assault, Domestic Violence, Dating Violence and Stalking on Campus Program**
■ GRANTING AGENCY: **U.S. Department of Justice - Office on Violence Against Women**
■ PI: **Marci Berney** | Student Outreach and Support

Saint Joseph’s is a two-time recipient of this three-year grant, which has expanded partnerships and increased training opportunities between campus and community resources, including local victim-service organizations and police departments. The grant has also helped the University implement evidence-based bystander intervention training for the Saint Joseph’s community.



■ PROJECT: **Preparation for Persistence: Building a Community of Practice to Research and Support Noyce Scholars in High-Need Schools**
■ GRANTING AGENCY: **National Science Foundation - Education Development Center, Inc.**
■ PI: **Tetyana Berezovski, Ph.D** | Mathematics

This NSF grant engages 10 university-based STEM teacher-preparation programs across the U.S. to identify what program components contribute to teachers’ preparedness and persistence in high-need schools. The project uses research-based strategies and qualitative analysis to examine how components relate to each other and to teaching outcomes.

LEADERS ON HAWK HILL

Art Education Champion | Emily Hage, Ph.D.

Emily Hage, Ph.D., wears many hats: She’s a scholar, author and active community leader for the arts. A professor of art and art history, Hage was most recently named director of The Frances M. Maguire Art Museum at Saint Joseph’s University.

The vision for the museum is a dynamic, modern gallery set within the Barnes Arboretum that will serve as an art education hub. Hage takes great pride in the major steps being taken to make art and the Saint Joseph’s permanent art collection available to the University community, K-12 students, neighbors and the public.

Locally, Hage worked with Philadelphia nonprofits on the installation of a public mural at Gompers School. She was instrumental in the artist selection and siting of the mural, which reflects the U.N.’s strategic development goal of quality education.

She inspires collaboration in all her roles — as the former chair of the art and art history department, she introduced an art history major and encouraged her colleagues to work across departments to expand offerings. Hage remains committed to teaching and works every day to show her students the wide relevance of art.



Health and Wellness Leader | Eric Laudano, D.A.T.

In his two and a half years at Saint Joseph’s, **Eric Laudano, D.A.T., M.H.S., A.T.C.**, has worked together with colleagues to build holistic wellness programming and high-performance teams to support student-athletes. This includes the hiring of a sports psychologist, sports dietician and additional student-athlete health care staff.

As a champion of student well-being, Laudano has also advocated for innovative peer mental health programming, advanced technology investments (including a tool that uses machine learning and biomechanical analyses to predict injury), campus recreation wellness initiatives and the creation of new academic classes.

By strategically creating a campus-wide ecosystem of holistic wellness programming and education, Laudano believes these investments will not only retain and nurture current students, but also recruit future Hawks.

“Athlete availability and season sustainability’ is our mission,” says the senior associate athletics director for high performance and campus recreation. “If we invest strategically, create operational efficiencies and keep student-athletes healthy and available, the return on investment is not only monetary but, most importantly, provides the greatest opportunity for a positive student-athlete experience and championship-caliber teams.”



Autism Advocate | Jessica Joseph, Ph.D., B.C.B.A.

For **Jessica Joseph, Ph.D., B.C.B.A.**, director of programs at the Kinney Center for Autism Education and Support, the pandemic meant not only navigating health and safety protocols for students with autism spectrum disorder, but also creating a seamless transition that incorporated virtual and remote programming, consultations, supervision and professional development for students studying to be tomorrow’s service providers.

Through it all, Joseph was able to launch a new hands-on study group and professional development series to prepare students on the spectrum for life after Kinney. She also led the annual Camp Kinney through a modified and safe on-ground experience, resulting in zero COVID-19 cases.

“While many autism programs around the world shut down, we were able to continue to provide an experience to our students during the pandemic,” she says. “Not only were all of our undergraduate practicum and graduate students still able to graduate with their full supervision requirements, all graduate assistants passed their credentialing exams and secured jobs.”



Faculty Mentor | Usha Rao, Ph.D.

For Associate Professor of Chemistry **Usha Rao, Ph.D.**, this past year was bookended by scientific accolades: She was named distinguished lecturer by the Association for Women Geoscientists and a recipient of the Elizabeth Bingham Mentoring Award from the Association for Women in Science’s Philadelphia chapter.

But when asked to reflect on her proudest accomplishments of 2021, Rao harkens back to her work as an educator and developing students’ potential as scientists and human beings.

“It has been an absolute joy and privilege for me to work with students through my teaching, research and advising,” notes Rao. “I’m truly proud of the hands-on mentoring we’re able to provide — this is important and meaningful work.”

Rao also ensures students receive a high-quality education at Saint Joseph’s through her role as founding director of the Office of Teaching and Learning, which provides a robust roster of programming, resources and mentoring to hundreds of faculty members at the University.

“The time and resources the University invests into its faculty is directly related to the success of its student body,” she says.



EMPOWERING STUDENTS

One of the hallmarks of a Jesuit education is the resilience and flexibility of mind to not only weather adversity, but to also thrive within challenging times. While the last year threw so much at our students, the power of the relationships between our student life staff and students allowed us to deliver meaningful programming and experiences to complement their learning.

Throughout it all, our faculty and staff came together to ensure that student safety and student satisfaction remained paramount. The outpouring of volunteerism from every level of the institution for COVID-19 testing, vaccination clinics, contact tracing, virtual events and admissions tours made a very strange and scary circumstance much easier to bear. The “we got this” mentality was palpable and affirming. We softened the difficult reality of quarantine and isolation with creative activities, mental and spiritual check-ins, home-baked treats, and extra support so that students could keep up with their academics. We brought programming outside with heated tents and pop-up ice skating rinks, delivered supplies and held arts and crafts tutorials on Zoom, and worked with student groups to bring their ideas to life.

And we listened, really listened, when our students told us they were struggling to make friends. Restrictions on social activities, adjusting to life away from home while worrying about their family, learning in a hybrid and online environment, and coping with mounting anxiety all made college life different from what they expected. For those of us in student life professions, mental health considerations are a daily reality. COVID-19 amplified the need to be responsive. We have instituted critical services like 24/7 emergency

and urgent call-in support and suicide prevention. And beyond this, we worked with students to implement programming like mindfulness, yoga, recreational and exercise classes that spoke to them, inspired them and connected them. Above all, we worked each and every day to destigmatize seeking help.

None of this can be done without deep relationships and genuine partnership between students and the campus staff that serves them.

Together, we leaned into our Jesuit philosophy and approach of bringing our whole selves to our work. Our students learned valuable lessons about resilience and developing the intuition and maturity needed to make the decisions that are right for them, while also being cognizant of the greater impact of their actions. I am constantly in awe of the many ways that students understand their time here is about more than rounding out a resume; it's about rounding out their character. When we stay true to our Jesuit values, and when we don't just hear each other but actually listen, we thrive — not just as individuals but as a community with and for others.

Cary M. Anderson, Ed.D.
Associate Provost and Vice President, Student Life

Leading With and For Others

First Black Student Senate President Makes Strides for Diversity, Equity and Inclusion

Since her arrival on Hawk Hill, Taylor Stokes '22 has been eager to support and advocate for her peers as a student leader. Now, the criminal justice major and justice and ethics in law minor from West Philadelphia is making a larger impact by using her voice to amplify marginalized voices as the University's first Black Student Senate president.

In her sophomore year, she served as the Senate's inaugural secretary of inclusion and equity and founded #BeCivil, a campaign to increase open dialogue about DEI on campus and create welcoming, inclusive spaces through identity workshops.

Now as president, Stokes is expanding the identity workshops, which cover topics such as intersectionality, privilege, allyship and an exploration of cultural and social identifiers. In addition to developing and promoting these workshops, she's also one of four students who present them at

CROSS-CAMPUS COLLABORATION RESULTS IN BIG WINS FOR HEALTH CARE

Students and faculty collaborated on a research initiative to prove that preventative health screenings not only address avoidable health problems, but they can also save health care providers money.

Beginning in 2014, Peter Clark, S.J., Ph.D., professor and director of the University's Institute of Clinical Bioethics (ICB) and John McShain Chair in Ethics, together with Bridget McNierney '19 and Ryan Williamson '21, piloted the Health Promoter Program (HPP) at neighboring hospital Mercy Fitzgerald. The program aimed to reduce hospital costs by providing uninsured immigrant populations with free health screenings.

But as the pilot flourished, ICB came up against a challenge in proving that this program could be lucrative for health care providers — the data they had collected was not financial in nature and, therefore, didn't translate for fiscal analysis.

Enter Tim Swift, Ph.D., professor of management and director of the Pedro Arrupe, S.J., Center for Business Ethics. Swift and his former graduate assistant Justin Stout '19, '21 (MBA) reworked the data collected by the ICB through a pharmacoeconomic analysis to provide evidence that the Health Promoter Program would save these institutions money — upwards of \$140,000 a year.

In 2021, HPP began operating out of the U.S. Consulate offices in Philadelphia to reach a broader population. The program continues preventative health screenings and recently added vaccination clinics to its services.

student organization meetings and campus events. This includes the annual Day of Dialogue, a campus-wide event featuring discussions and presentations on DEI topics.

She's also partnering with Nicole Stokes, Ph.D., (no relation) associate provost for diversity, equity and inclusion, to create diversity modules based on these workshops for students to complete through course learning materials.

Stokes and her fellow senators also worked with the Center for Inclusion and Diversity and the Dean's Leadership Program to bring Dear World — an interactive photo project where over 100 students, faculty and staff shared stories about their identity by writing messages on their skin and getting their portraits taken — to campus this fall.

"There's so much more that people don't think about when it comes to our identities, and I want to bring awareness to that [on our campus] and normalize it," she says.

A FUTURE WRITTEN IN THE STARS

Physics major lands NASA Pennsylvania Space Grant and Goldwater Scholarship

Alexander Manduca '22 remembers evenings under the night skies as a kid, looking up at the stars through a telescope with his dad and wondering how it all began. It's a curiosity that's stayed with him throughout his life and inspired his major in physics.

Now a senior applying to graduate programs, Manduca is the recipient of the prestigious Barry M. Goldwater Scholarship — a highly competitive STEM award given to less than 10% of applicants — as well as a grant from the NASA Pennsylvania Space Grant Consortium.

The grant has allowed Manduca to hone his focus on experimental cosmology and the early universe in collaboration with scientists at the University of Pennsylvania and the Simons Observatory.

"We're building instruments that measure the cosmic microwave background — the background radiation of the universe — for the sake of understanding the universe's evolutionary history and paving the way for new scientific discoveries," he explains.

In addition to Manduca's research endeavors, he is actively involved on campus in student groups and outreach efforts. As president of SJU's Society of Physics Students, Manduca and his classmates are working to implement a technology that will monitor humidity and soil salinity in the University's community garden, which produced over 400 pounds of food this year — all donated to fight food insecurity.

He's also working with his astrophysics class to build an ionospheric monitor and set up telescopes around campus for community members to learn more about solar flares, ionospheric disturbances and the early universe.

Manduca's ultimate goal is to earn his Ph.D. and work in the field of space instrumentation. "I want to understand this very sensitive, early light of the universe and understand why we are here."



WORKFORCE READY

Co-ops Unite the
Classroom and
the Workplace

Brock Jablonski '22 will graduate this spring as one of three Saint Joseph's students with a full-time offer to work with AmerisourceBergen, one of the largest global pharmaceutical manufacturers.

The double major in finance and business intelligence met his future employer during his second year of school through the University's Cooperative Education Program. "I felt like I was ahead of the curve being able to work in a company my sophomore year," he says.

Through the co-op program, students work in full-time positions, test driving a career and building a professional network while remaining on track to graduate in four years. Participants not only gain valuable work experience, but they also increase their earning potential.

\$10,000+

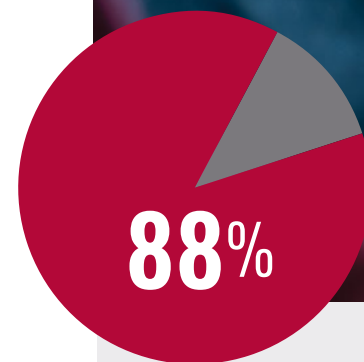
The 145 students who participated in this year's program will **earn approximately \$10K more** than other Class of 2021 grads entering the workforce.

The program continues to expand year after year. Through the leadership of alumnus **Matt Kaiser '99**, AmerisourceBergen's senior director of global indirect strategic sourcing, AmerisourceBergen has gone from hiring a single student per semester in 2007 to nearly a dozen today. Students work in sectors across the company from financial planning and analysis to master data, management, global sourcing and marketing.

Todd Krug, Ph.D., director of the Erivan K. Haub School of Business Co-op Program, says students tell him it's "the most important and formative decision they made during their time at Saint Joseph's." The outcomes speak for themselves. For the co-op class of 2021, 88% reported that co-op introduced them to a profession they want to pursue.

Sample Co-op Employers:

AMERISOURCEBERGEN	FOX 29	KELLOGG'S
THE BARCLAY GROUP	THE GENERAL	SAP
CHUBB	JOHNSON & JOHNSON	SIEMENS



For the co-op class of 2021, 88% reported that co-op introduced them to a profession they want to pursue.

HAWKS TALK CO-OP:

"I was getting mentored by and connecting with the people I grew up watching and considered my broadcast journalism idols. I got a chance to do some on-camera work, build a demo reel and create stories of my own."

Alysa Bainbridge '21, communication studies major, journalism minor and co-op at FOX 29

"I was recruited by alumni at Cornerstone Capital to become a co-op in their career development program at the end of my freshman year. Through this opportunity, I passed the Series 65 exam and became a fully licensed financial advisor by my junior year. Thanks to Dr. Todd Krug and the co-op program, I have positioned myself to be years ahead of my peers in my financial planning career."

Brian Gassaway '21, finance major and co-op at Cornerstone Capital Planning Group

"I designed a cereal snacking planogram (a blueprint for how products are displayed in different aisles) from scratch for Southeastern Grocers, a grocery chain in Florida, using images from Kellogg's database. It was really cool because I was a student and they trusted me to do this big project."

Allison Saile '21, food marketing major and co-op at Kellogg's

EMPOWERING STUDENTS

PROGRAMS ON THE RISE

Saint Joseph's continues to expand its academic offerings for undergraduate and graduate students interested in future-focused careers and emerging industries, including:

UNDERGRADUATE MAJORS

- Art History
- Childhood Studies
- Machine Learning for Business Applications

REIMAGINED GRADUATE DEGREES

- Master's in Finance with a Concentration in Real Estate Finance
- Master's in Marketing with a Concentration in Data Analytics

REDESIGNED MBA PROGRAM WITH STACKABLE CERTIFICATES

30-CREDIT MASTER OF PROFESSIONAL ACCOUNTANCY (MPA) PROGRAM

NON-CREDIT CANNABIS CERTIFICATES

- Business
- Law and Policy
- Health Care
- Agriculture and Horticulture



Scarpill '21 Photo: Tom Connolly
Other Photos: Sideline Photos

TOP 5 ATHLETIC MOMENTS OF THE YEAR

ACADEMIC ALL-AMERICAN HAWKS

David Grana '21, Alan Kahlenbeck '21 and Matthew Scarpill '21 all earned Academic All-American awards. Grana made men's soccer history as the first player to achieve First Team status on the College Sports Information Directors of America 2020-21 Academic All-America First Team. His teammate Kahlenbeck was added to the Second Team. Scarpill earned Academic All-America recognition for the second consecutive year, making him the only Hawk to earn the honor multiple times, and just the second SJU Academic All-American in men's track and field and cross country history.

WOMEN'S SOFTBALL BROKE CAREER AND UNIVERSITY RECORDS

The softball team captured the Atlantic 10 North Division title. Sarah Ostaszewski '20, '21 (M.S.) became Saint Joseph's all-time leader in doubles in Hawks' softball history and became the fourth player to reach 200 career hits. Head Coach Erin Brooks earned her 300th career victory.

ZACH MICHON CLINCHED SPOT IN UNIVERSITY HISTORY WITH DOUBLE CHAMPIONSHIPS

Graduate student Zach Michon '20, '22 (M.H.A.), broke a University record in the 5000m at the Atlantic 10 Program Record Race. Michon then finished his Atlantic 10 career by winning both the 1500m and 5000m and leading the men's track and field team to a ninth-place showing in a field of 12 teams at the 2021 A-10 Outdoor Championships.

RECORD-BREAKING HAWKS ON MEN'S AND WOMEN'S LACROSSE

Stephanie Kelly '21 was voted the Atlantic 10 Women's Lacrosse Co-Offensive Player of the Year and set a program record for career assists. Men's lacrosse claimed the Northeastern Conference regular-season title, and Head Coach Taylor Wray was voted the 2021 Northeast Conference Coach of the Year. Zach Cole '22 was named the Northeast Conference Player of the Year and surpassed 400 career face-off wins.

\$20M GIFT LAUNCHED CAMPAIGN FOR REIMAGINED ATHLETICS COMPLEX

James J. Maguire '58 launched the University's \$55-million fundraising campaign to support the campus master plan with a \$20 million leadership gift. The gift will help fund high-performance facilities that will meet and exceed the ever-changing needs and expectations of the Division I student-athlete, create campus community connection and engage fans like never before.

NAME, IMAGE AND LIKENESS:

NCAA Policy Changes the Game for Student-Athlete Business Ventures

In July of 2021, the NCAA granted college student-athletes the ability to receive compensation from third parties for business activities, endorsements and other uses of their name, image and likeness (NIL). Immediately, Saint Joseph's Athletics introduced an NIL policy for all student-athletes and provided resources for students, coaches, parents and community members to manage these new and expanded opportunities.

At Saint Joseph's, NIL opportunities are viewed as an integral part of personal and professional development. The options are endless — student-athletes can get paid to endorse products on social media or other platforms; they can advertise a myriad of services, along with a tagline such as "I am a Division I student-athlete at Saint Joseph's University;" and they can make paid appearances or sell an autograph.

Early NIL adopters include soccer goalkeeper **Christian Matson '25**, who landed a sponsorship with goalkeeping glove company Set GK; graduate student **Cassidy Atchison '21**, who is sponsored by field hockey brand Longstreth; and graduate student **Taylor Funk '21**, who scored sponsorships with Restore Health and Wellness Therapy, Discover Lancaster, and Make Your Mark Barbershop.



In the first months following the NCAA announcement, 40 SJU student-athletes engaged in NIL activities.

Shooting for Success Athlete's Triumph Over Dyslexia

As an international, first-generation college student-athlete, **Levi Anderson '23** knew there would be a lot to juggle at college. In his youth, Anderson was diagnosed with dyslexia, which made reading comprehension difficult; he says it has been one of the hardest challenges he's had to overcome.

However, as a student in the University's Athlete Center for Enrichment (ACE), it wasn't something the lacrosse player had to tackle alone. ACE monitors the academic progress of Saint Joseph's student-athletes — 38 of whom earned a perfect grade-point average this spring, with 213 qualifying for the Academic Distinction Honor Roll with a 3.5 GPA.

The office offers a wide range of services including orientations, academic bootcamps, first-year seminars and networking dinners. ACE also specializes in support for first-generation, international and graduate students.

"When I came on campus, I wasn't really sure if I could make it all work, between different expectations and the daily rigor of being a D1 athlete," says Anderson, who's pursuing a degree in sociology with a master's in criminal justice. "But working with ACE has really helped me get my schedule figured out, keep up with my classes and stay accountable."



Photo: Sideline Photos



Daniel R. J. Joyce S.J.

THE GREATER GOOD

The assuring touch of a faithful friend, an adamant advocate and a bearer of wisdom seemed to be more in demand over the past year as our world dealt with a set of unprecedented challenges in the midst of an evolving pandemic. When Pope Francis declared this “A Year of St. Joseph,” all of us on Hawk Hill realized that we have always had that resilient patron of our mission in our midst.

The spirit of St. Joseph has carried us through good times and hard moments over these last 170 years. Just as students used to touch the foot of the St. Joseph statue that once stood outside of the dean’s office in Barbelin Hall for assurance on taking that day’s test or building confidence for classroom questions, we can say that we have felt the spirit of guidance from the fatherly saint as we successfully managed in-person learning over the last 20 months and offered an engaging experience for our campus community.

This was not easy and it took a year of discerning and adapting for all of the necessary adjustments. Pope Francis said St. Joseph is that model of the “everyday hero who gets up and makes the world a better place.” And no other image better describes our students who have that perennial “can do” attitude that has characterized our University from its founding.

The Hawk Will Never Die is not just a slogan, but a maxim of our mission. Our students, faculty and staff have refined that perfect formula of humility and excellence that is quintessential to Jesuit education.

This past year, our Saint Joseph’s spirit was tested and proven stronger than ever. From the 300 students who spent the first three days of the year with 37 of our

long-time community partners in the Philadelphia Service Immersion Program to the dozens of faculty and alumni who joined them in neighborhoods in every part of our city,

we began this year learning, serving and reflecting on the problems and solutions necessary for all of us to thrive.

That learning and serving continues into each academic year through our Weekly Service Program, student retreats, leadership programs, Christian Life Communities, service learning courses and multiple service immersion trips.

What a year it has been, and we could not have done it without touching upon the spirit of good old St. Joseph, whose statue now stands in the grotto by the chapel — where each student can still rub the foot of our patron saint and know that we can do whatever the present or the future demands.

Daniel R. J. Joyce, S.J. '88
Executive Director of Mission Programs

THE PURSUIT OF SOCIAL JUSTICE

Imparting the Jesuit Mission to Our Communities

VACCINATING VULNERABLE POPULATIONS AGAINST COVID-19

For graduate MBA student **Ave Burleigh '20**, the chance to deliver nearly 100 vaccines to populations that wouldn't otherwise have access was not just an opportunity, but an imperative.

Burleigh, who works as a population health specialist at Lower Merion Family Medicine, was inspired to start a COVID-19 vaccination clinic when she found out her employer had extra doses of the Moderna vaccine.

The research fellow in the Institute of Clinical Bioethics (ICB) helped to establish and run the clinic at the Mexican and Guatemalan Consulates in Philadelphia together with three other fellows — **Daniel DiSandro '23**, **Jovany Loredo '22** and **Gerardo Rivera-Colon '21**.

Burleigh also obtained extra Pfizer vaccines from a pharmacy in Horsham, Pennsylvania, which she found through Unidos Contra COVID (United Against

COVID), a grassroots organization of bilingual health care providers working to boost vaccination rates in Philadelphia's Black and Latino communities.

"A lot of our clients were afraid of what could happen if they went to get vaccinated and needed to provide proof of insurance or a social security number," says DiSandro, an economics major and biology and health care ethics minor.

Besides gaining hands-on clinical experience, the students are also living out the Jesuit mission, says **Peter Clark, S.J., Ph.D.**, ICB director.

"What we're doing is putting the Jesuit values — social justice and care for all people — into action with the most vulnerable people in the world," reflects Fr. Clark.

Infusing *Cura Personalis* Into the Health Studies and Education Curriculum

In a commitment to Jesuit ideals and *cura personalis*, faculty in the School of Health Studies and Education have strategically injected social justice content into their curricula through an innovative school-wide, themed syllabi. The idea began three years ago when faculty were reviewing portfolio assessment requirements for undergraduate teacher candidates.

"We want students to talk and write about social justice, but what opportunities did they have to really see it and talk about it in a concentrated way?" asks **Mollie Sheppard, Ed.D.**, assistant professor of special education. "Students should be able to speak to the mission and how it impacts their teaching."

What started as a yearlong series of panel discussions, readings, conversations with local teachers and guest lectures turned into a year-over-year charge to bring social issues to the forefront of health and education students' studies — both at the undergraduate and graduate level.

"We're training students to go into these roles where service is their job, so we want to offer opportunities where they can see how the social justice mission can become a part of their careers," says **Kaitlin Moran, Ph.D.**, assistant professor of teacher education.

The theme changes each year, decided by a committee of faculty, students and staff. This year's theme — Lifting the Mask of Institutional Bias: From Discussion to Disruption — looks at situations within institutions (laws, policies, unconscious bias) that advantage some while disadvantaging others.

"COVID is going on, we're thinking so much about access, children in Philadelphia, education, Black Lives Matter — it was nice to have this structure to open an avenue for dialogue," says Sheppard.

WELCOMING SAINT JOSEPH'S NEWEST JESUITS

This year, Saint Joseph's University welcomed three new Jesuits to its community, all of whom will reside in the University's new Jesuit residence, Arrupe Hall.

Frank Kaminski, S.J.
Campus Minister and Mission Programs Assistant

Frank Kaminski, S.J., came to Saint Joseph's from the Jesuit Center for Spiritual Growth. Currently, he divides his time between Campus Ministry on Hawk Hill and guiding retreats and spiritual direction at the St. Raphaela Center in Haverford, Pennsylvania.

As mission programs assistant, Fr. Kaminski sees the opportunity to help Saint Joseph's students and faculty take on their roles as co-creators with God in the building of a more just and compassionate world.

Douglas Ray, S.J.
Campus Minister and Assistant Director of Mission Programs

Douglas Ray, S.J., was ordained at Saint Joseph's in August 2020. After his ordination, Fr. Ray ran a retreat program at Fairfield University, which gave him the opportunity to "see how encountering God could transform students' lives." Now back on campus, Fr. Ray is working primarily in Campus Ministry, supporting students as they work to become people with and for others.

"I want to help students understand that college is about more than piling up credentials or getting a job," he says. "It is about reflecting on the big questions in life, and determining how to use the gifts God has given each of us."

George Bur, S.J.
University Chaplain and Special Assistant to the President to begin in summer 2022

George Bur, S.J., is joining Saint Joseph's as he celebrates the 50th anniversary of his ordination to the priesthood. Fr. Bur previously served as president of The Gesu School, an independent Catholic school helping underserved children achieve bright futures. He was also the superior of Saint Joseph's Jesuit community from 2003-2008.

As a public ambassador of the University, Fr. Bur hopes to support members of the community as they engage in the stated mission of the Jesuits — discerning God's will, accompanying the marginalized, searching for a hope-filled future and caring for our common home.

HONORS AND AWARDS

8

Prestigious fellowships, scholarships and grants awarded to students:

- 2 Fulbright English Teaching Assistantships (ETA)
- 2 Teaching Assistant Program in France (TAPIF) Awards
- 1 Benjamin A. Gilman International Scholarship
- 1 Curtis E. Huntington Memorial Scholarship
- 1 Barry M. Goldwater STEM Research Scholarship
- 1 NASA Pennsylvania Space Grant



65

Undergraduates inducted into the inaugural First-Generation Honor Society chapter, Beta Lambda

#8

Saint Joseph's ranked No. 8 by *U.S. News & World Report* in the Regional Universities North category for "Best Colleges." Additionally, the Haub School of Business was ranked as a top undergraduate business program, ranking for its insurance risk (No. 6), analytics (No. 11), and marketing (No. 13) programs.

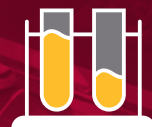


213

Student-athletes qualified for the Academic Distinction Honor Roll by achieving a 3.5 GPA or higher in fall 2020, up 20% from 2019

#12

Haub School of Business ranked No. 12 by *Fortune* for the Best Online MBA Programs in the Northeast



\$5.8M

In research and support grants earned during the 2020-2021 academic year

OUTCOMES

92%

Class of 2020 graduates employed, pursuing graduate study, and/or serving in volunteer programs or in the military within the first six months of the pandemic year. Organizations include Amazon, Vanguard, Teach for America, Ernst & Young, the Children's Hospital of Philadelphia, J.P. Morgan, Department of State and more.

TOP 3%

Saint Joseph's graduates rank in the top 3% nationally for median 10-year earnings according to the 2020 Georgetown University Return on Investment study

\$52,716

Average starting salary for the Class of 2020

FACTS AND FIGURES

6,779

Total student enrollment

125

Acres of campus in Philadelphia and Montgomery Counties

197

Academic programs, including 55 undergraduate day majors, 67 minors, over 20 degree-completion and certificate programs, and 55 graduate programs

75,000+

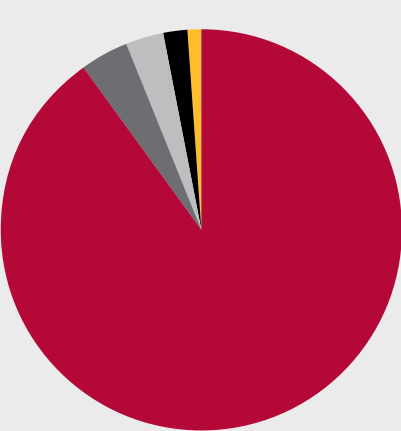
Alumni worldwide

\$410M*

University endowment
*as of Dec. 10, 2021

OUR FINANCIAL STRENGTH

FY21 REVENUE SOURCES

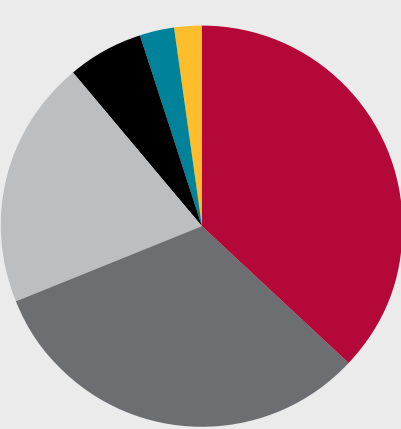


- Student Income | 89%
- Endowment and Other Releases | 4%
- Other Income* | 3%
- Grants | 3%
- Unrestricted Gifts | 1%

Student income from tuition, fees, and room and board accounted for 89% of the University's total revenue. Additionally, grant revenue includes over \$4 million in federal funding related to the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA).

*Other income includes revenue from athletics, centers and institutes.

FY21 REVENUE USES



- Employee Compensation | 35%
- Student Financial Aid | 33%
- Purchased Goods and Services | 22%
- Funded Depreciation Used for Capital | 6%
- Interest | 2%
- Strategic Initiatives | 2%

Financial aid accounts for roughly 33% of the University's operating expense, as affordability remains a priority of the University. Purchased goods and services includes over \$5 million in expenses related to the University's response to COVID-19.

FY21 STATEMENT OF FINANCIAL POSITION

As of May 31, 2021 (in thousands)

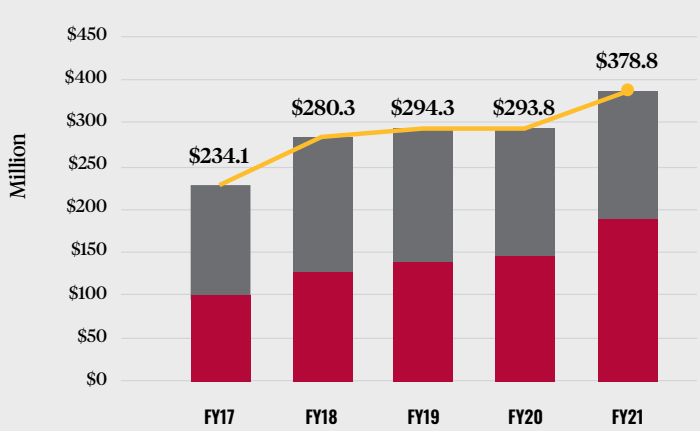
	FY2021	FY2020
Assets		
Cash and Short-Term Investments	\$100,543	\$87,587
Accounts Receivable, Net	23,220	20,309
Long-Term Investments	380,171	295,103
Property, Plant and Equipment	389,663	395,419
Other Assets*	8,331	4,133
Total Assets	\$901,928	\$802,551
Liabilities		
Accounts Payable and Accrued Expenses	\$ 23,040	\$ 21,980
Deferred Revenue	12,927	15,112
Long-Term Debt	205,791	212,535
Other Liabilities**	4,450	794
Total Liabilities	\$246,208	\$250,421
Net Assets	\$ 655,720	\$ 552,130

The University had a year-over-year increase of \$104 million in total net assets, principally due to endowment growth of \$85 million and net operating income of \$5 million.

Overall, operating revenues exceeded operating expenses by \$5 million, or 2.6%.

* Other assets include prepaid expenses and right-of-use assets.
** Other liabilities include lease liability and student deposits.

FISCAL YEAR END (FYE) ENDOWMENT VALUES



Endowment as of May 31 (in millions)

- Without Donor Restriction
- With Donor Restriction

The market value of the endowment has increased \$85 million since FY20 and \$145 million since FY17. Returns of 27% were the primary driver behind fiscal year endowment growth. The current value of the endowment is \$410 million (as of Dec. 10, 2021).

The \$145 million increase in endowment value over the past five years has resulted in \$4 million of additional support to the operating budget.



UNIVERSITY LEADERSHIP

UNIVERSITY LEADERSHIP

Mark C. Reed, Ed.D., MBA <i>President</i>	Daniel R. J. Joyce, S.J. '88 <i>Executive Director, Mission Programs</i>
Cheryl A. McConnell, Ph.D. <i>Provost and Vice President, Academic Affairs</i>	Robert J. McBride, M.A. <i>Associate Vice President, Enrollment Management</i>
David R. Beaupré, MBA <i>Vice President, Finance & Administration and Treasurer</i>	Angela McDonald, Ph.D., L.C.M.H.C.S., N.C.C. <i>Dean, School of Health Studies and Education</i>
Joseph P. Kender, MBA <i>Vice President, University Relations</i>	Timothy A. McGuriman, M.Ed. <i>Associate Vice President, Administrative Services</i>
Cary M. Anderson, Ed.D. <i>Associate Provost and Vice President, Student Life</i>	Tracey S. Pachman, J.D. <i>General Counsel</i>
Jill R. Bodensteiner, J.D., MBA <i>Director of Athletics</i>	Karen A. Pellegrino, M.A. <i>Vice President, Enrollment Management</i>
James Carter, Ph.D. <i>Interim Dean, College of Arts and Sciences</i>	Sarah F. Quinn '89, '09 (MBA) <i>Assistant Vice President and Chief of Staff</i>
Joseph A. DiAngelo, Ed.D. '70 <i>Dean, Erivan K. Haub School of Business</i>	Nicole R. Stokes, Ph.D. <i>Associate Provost, Diversity, Equity and Inclusion</i>
Francis J. DiSanti, M.S. '79 <i>Chief Information Officer</i>	Liz Kennedy Walsh, M.A. <i>Vice President, Marketing and Communications</i>
Zenobia S. Hargust, M.S., S.P.H.R. <i>Chief Human Resources Officer</i>	

BOARD OF TRUSTEES AS OF OCTOBER 2021

Michael A. Bantom '73 Philip L. Boroughs, S.J. Eileen K. Cardile '87, '91 (M.S.) Mark A. Casale '86 Brian Duperreault '69 Kristy W. Fercho '00 (MBA) James J. Fleming, S.J. Daniel P. Gallagher '94, '99 (M.S.) Eugene M. Geinzer, S.J. Michael J. Hagan '85 Margaret K. Hondros	James M. Norris '85 <i>Chair</i> Peter R. Kowey, M.D. '71 Susan La Monica P'20 Timothy J. Maguire '93 Christopher D. McIsaac '97 Michael J. Nesspor '80 Sharon R. O'Brien '76 Maureen A. O'Connor '86 Adele Cirone Oliva '87 Lori N. Peruto, Esq. '83 Maryanne F. Post, Esq. '07 Mark C. Reed, Ed.D., MBA	John D. Zook '71 <i>Vice Chair</i> Joseph D. Regan '81 James M. Shea, S.J. Stephen V. Sundborg, S.J. Michael F. Swanick '81 Jeffrey P. von Arx, S.J. Raymond G. Washington Jr., M.D. '91 Joseph J. Wolk '88
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