ACC 101 Financial Accounting 3 credits
An introduction to the discipline of accounting from a user perspective. Emphasis on how accounting information and financial statements are used in business decisions, particularly in decisions by people outside the organization. Students will access corporate websites to retrieve and analyze externally published financial information of publicly traded companies.

ACC 102 Managerial Accounting 3 credits
This course covers basic cost accounting terminology, concepts, and classifications. Cost accumulation systems, cost-profit-volume analysis, and uses of accounting information for managerial decision-making purposes are discussed. Students are introduced to the use of spreadsheet application software as an essential tool for analysis of financial data.

ACC 205 Financial Accounting Information Systems I 3 credits
The conceptual basis and procedural framework of accounting is covered in this course. Topics include: revenue recognition, cost allocation, financial statement preparation/presentation, analysis of financial data, and using accounting information for liquidity and profitability assessments. Students are introduced to business technology integration through use of enterprise resource planning applications.

ACC 212 Management Accounting Information Systems I 3 credits
Topics in this course include the design of cost systems, use of cost system outputs to facilitate operating decisions, and application of management accounting information in strategic planning and control. Spreadsheet software is used in modeling and for problem/project analysis.

ACC 315 Federal Income Taxation 3 credits
Focused on individual taxpayers, this course is a comprehensive introduction to the principles and procedures of income taxation at the federal level. Topics covered include filing status, exemptions, inclusions, exclusions, deductions, property transactions, capital gains and losses, nontaxable exchanges, and credits.

DSS 200 Intro to Information Systems 3 credits
This course provides the student with an introduction to information systems and information technology as it is applied in the 21st century. Students will explore the fundamentals of information technology and gain a basic fluency in information technology tools, Microsoft Office tools and web usage. In addition, students will develop their fundamental business communication skills, oral and written presentation, and business analytic skills, summarizing and displaying data.
DSS 210  Business Statistics  3 credits
This course covers probability concepts as well as descriptive and inferential
statistics. The emphasis is on practical skills for a business environment. Topics
include probability distributions, estimation, one-sample and two-sample
hypothesis testing, inferences about population variances, and chi-square test of
independence. Students will also become familiar with spreadsheet applications
related to statistics and with statistical software.

DSS 220  Business Analytics  3 credits
Every organization, must manage a variety of processes. In this course the student
will development an understanding of how to evaluate a business process.
Additionally, the art of modeling, the process of structuring and analyzing problems
so as to develop a rational course of action, will be discussed. The course integrates
advanced topics in business statistics—linear and multiple regression and
forecasting, production and operations management—linear programming and
simulation, and project management. Excel software is used for problem solving.

FIN 200  Intro to Finance  3 credits
This course provides a survey of financial theory and practice as it relates to the
management and valuation of firms. Topics include: organizational forms, the role of
capital markets, the determination of interest rates, financial statement analysis, the
time value of money, stock and bond valuation, risk and return, and capital
budgeting. This course is a prerequisite for all other 200 to 400 level finance courses
and is required for all business students.

FIN 201  Markets and Institutions  3 credits
This course covers the role and workings of financial markets: money and capital
markets, mortgage market, bond market, stock market, foreign exchange markets,
and derivative markets. The interest rate theory and the term structure of interest
rates are studied. Functions of Federal Reserve System are studied along with the
foundations of monetary theory and policy. The course also examines the
management of assets and liabilities by financial institutions including commercial
banks, insurance companies, mutual funds, and investment banking, etc.

FIN 300  Intermediate Finance  3 credits
This course focuses on the financial management of fixed assets and long-term
capital. Topics include capital budgeting, risk, CAPM, capital structure, cost of
capital, dividend policy, and valuation, bankruptcy and reorganization.

FIN 302  International Finance  3 credits
This course focuses on the following topics: balance of payments, international flow
of funds, foreign investment, governmental and international agencies, and trade
theory.
MGT 110  Essentials of Organizational Behavior   3 credits
This course surveys the basic principles, concepts, and theories concerning organizations and groups and individuals within those organizations. The concepts and theories in this course concern individual behavior (e.g., perceptions, attitudes, and motivation), group and interpersonal processes (e.g., leadership, power, and conflict), and essential organizational theories. Students CAN take either MGT 110 or MGT 120 to satisfy the HSB core Management requirement. Students who take MGT 110 cannot take MGT 120 or MGT 121 for credit.

MGT 120  Essentials of Management   3 credits
This course surveys the basic principles, concepts, and theories concerning organizations and groups and individuals within those organizations. The concepts and theories in this course include the organizational environment, management functions (planning, organizing, leading, and controlling), and essential individual and interpersonal theories. Students CAN take either MGT 110 or MGT 120 to satisfy the HSB core Management requirement. Students who take MGT 120 cannot take MGT 110 or MGT 121 for credit.

MGT 200  Intro to Project Management   3 credits
Project Management is the application of knowledge and techniques to project activities in order to meet stakeholder needs. A project is an endeavor having a definite beginning and a definite end, undertaken to create a unique product or service. Key elements of Project Management will be introduced in this course: scope, schedule, budget, quality, human resources, communications, risk, and procurement. Through lectures, exercises and case studies, we will see how these elements fit into a project management plan, as well as how the plan is executed and controlled. Guidelines presented will be consistent with The Project Management Body of Knowledge (PMBOK) and be a step towards a possible Project Management Professional (PMP) certification.

MGT 360  Legal Environment of Business I   3 credits
This course introduces students to the study of law, particularly as it affects business organizations. Comprehensive in scope, it covers the court system and the judicial process, as well as areas of substantive law including torts, contracts, constitutional, administrative, employment, agency and international law. Various forms of business organizations are examined, and the interplay between law and ethics is addressed throughout.

MGT 362  Legal Environment of Business II   3 credits
This course builds upon the students’ knowledge of law attained in the Legal Environment of Business I course. Areas of law such as product liability, sales, intellectual property, environmental, consumer, labor, securities and antitrust are examined. Accountants' liability is also covered. Highly recommended for students desiring to sit for the C.P.A. Exam or attend law school.
MHC 222  Influence, Negotiation, and Conflict  3 credits
The purpose of this course is to provide opportunities for students to develop their negotiating abilities for use in organizational and other settings. The course is premised on the assumption that negotiating concepts are best learned through practice that is grounded in rigorous analysis and reflection. While theoretical principles and concepts from various reference disciplines (such as social psychology, sociology, and economics) will be presented through lectures and readings, this course will focus primarily on improving practical skills. Students will not only learn to enhance their individual abilities in dyadic and group situations, but also to analyze contexts for the most effective application of these skills.

MKT 201  Principles of Marketing  3 credits
Brands, sports teams, charities, politicians and entertainers all depend on Marketing to stand out from the crowd. An introduction to the theory and practice of Marketing—the process of building strong relationships with customers by meeting or exceeding their needs. In this course, you will review the basic concepts of Marketing from "STP" (Segmenting, Targeting & Positioning) to the "4 Ps" (Product, Promotion, Price & Place). The broad social, cultural, political and economic issues that impact Marketing are also examined.

MKT 301  Integrated Marketing Communications  3 credits
Breaking through the "clutter" to gain the customer’s attention is a never-ending challenge. An inclusive review of the various elements of Integrated Marketing Communications and how they are used to successfully engage the target audience. Topics such as advertising, digital/alternative Marketing, public relations and sales promotion are addressed from creative development to media selection to execution with the goal of communicating to constituents with one clear voice.

MKT 314  Social Media Marketing  3 credits
With almost lightning speed, technology has changed the way we learn, communicate, forge relationships and shop. In this class, you will learn how to build a great brand using the latest digital tools such as social networking, blogging virtual worlds, podcasting and mobile applications.
CHM 100  Chemistry for the Consumer  3 credits
This course is designed to help one understand the chemistry that affects him/her through life. Topics covered: nuclear power, detergents, food additives, brewing, pollution, chemotherapy, and home products.

ECN 102  Introduction to Macroeconomics  3 credits
Theoretical models of the economy as a whole, show what determines the level of national output, employment, and prices, and how these might be stabilized by the proper fiscal and monetary policies. The course also looks at the mechanism by which our money supply changes, and considers the benefits and problems associated with international trade. Topics covered include the measurement of GDP, inflation and unemployment; Keynesian and Classical theories of output and price determination; the Federal Reserve System; the federal budget and the national debt; and the balance of payments.

EDU 232  Reading Literature I  3 credits
This course provides students with the opportunity to investigate the various theoretical models of the reading process. Students investigate the various factors which impact upon successful reading performance. Students begin to investigate the use of literature, specifically fiction, nonfiction, poetry, picture books, and fantasy selections in the development of instructional practices in the primary grades. Included in this course is an investigation of the use of Basals as literature. In addition, students study the use of reading strategies to be used for teaching reading in the content areas.

EDU 242  Tech Enhncd Curr & Instructors PK-8  3 credits
This course provides multiple approaches to the critical linked processes of assessment, curriculum development, and instruction of young children. National Association for the Education of Young Children (NAEYC) standards as well as state and federal early learning standards, and guidelines for personnel preparation in early childhood education will be used to structure early learner curriculum and developmentally appropriate programs. Topics of study include: planning and preparation; implementing thematic units and child-centered studies using appropriate curricular materials, scope and sequence; and resources and strategies for student-centered assessments which address academic, cultural and linguistic differences.
EDU 246  Literacy, Language, and Culture  3 credits
This course introduces education majors to key theories, issues, and practices related to promoting the language and literacy development of culturally and linguistically diverse students (Pre-K - 8), with a special focus on English language learners (ELLs). Candidates will learn how to use the PA Language proficiency standards and PA academic standards to plan instruction in a culturally and linguistically diverse setting. Assigned readings, class discussions, videos, library and online research will engage candidates in the course topics.

EDU 247  Literacy in the Content Areas  3 credits
No course description available

EDU 424  English Linguistics  3 credits
This course is an introduction to linguistics through the lens of educational research. First, we will overview the broad field of linguistics. Then, we will focus on an analysis of recent research in discourse analysis and explore particular contexts of discourse such as legal fields, family interactions, the workplace, and the classroom. Special attention will be given to language classroom discourse. We will focus on substantive issues addressed by the research and theoretical frameworks used to structure the inquiry.

EDU 471  Writing in the Classroom  3 credits
A practical course in the teaching of writing across the curriculum. Practice in personal, creative, and expository writing. Methods of teaching writing and steps in the writing process (pre-writing, drafting, revising, editing, publishing) are emphasized in the course.

ENG 112  Research-Based Writing (also PWS 112)  3 credits
Emphasizing process and product through three significant research assignments, Research Writing teaches students to: conduct academically-based and workplace-based research; use traditional and technological library resources; read, analyze, compare and evaluate existing research and ideas; integrate sources while maintaining voice and syntactic fluency; document appropriately; conduct original research (such as surveys and interviews); present results in clearly written, skillfully organized and well documented papers; and effectively deliver oral presentations. Students will be expected to provide feedback to other writers, incorporate critical feedback into their own writing, produce multiple drafts of papers, and further sharpen their writing skills.

ENG 202  The World of Fiction  3 credits
Extensive and intensive readings primarily in fiction. Although Continental writers may be included, the emphasis will be on English and American authors. Students will be required to write critical essays based upon readings in the course.
ENG 205  Cultural Diversity  3 credits
Specific focus of the course will depend on the instructor. Approaches to the issue of cultural diversity in literature may include the courses such as the following: Chinese-American Literature and Culture; American Voices; British Multiculturalism and the Booker Prize: Gay and Lesbian Narratives.

ENG 208  Special Topics in Literature  3 credits
A course exploring a specific topic of concern in literature, varying from semester to semester depending upon the instructor (e.g., Body and Soul in Nineteenth-Century British Literature; American Protest Fiction; Detective Fiction; Psychology and Literature).

ENG 263  Writing for Organizations  3 credits
Comprehensive examination of various forms of writing that are produced in managing organizations, including email, memoranda, letters, reports, brochures, guidelines, and PowerPoint presentation materials. Does not fulfill GEP Art/Lit requirement.

HIS 154  Forging the Modern World  3 credits
Students will analyze primary and secondary sources to understand the predominant structures and relationships that have transformed our world from the early modern era to the twentieth century. Topics will include the development of political and economic ideas and systems (e.g., democracy, liberalism, conservatism, nationalism, fascism, colonialism, capitalism, socialism), changing conceptions of culture and identity (e.g., race, gender, ethnicity, art), and the conflicts and opportunities born of this transformation (e.g., anti-colonial movements, social revolutions, world wars, international organizations, globalization, religious and cultural conflicts). Readings and discussions will emphasize understanding how modern systems of political, economic and social meaning and exchange, including Western dominance, emerged.

IHS 211  Health Care System and its Responsibility  3 credits
An introduction to public health and the organization and structure of the health care delivery system in the United States. This course will focus upon the various types of health care services, where these services are provided, ways to assess and keep track of diseases and public health care needs, health policies, and administration of these services. Also included will be a discussion of how legal, economic, psychological, cultural, political, ethical, and technological forces affect health care and the people who provide it. An introduction to managed care including current and evolving models, terminology, and differences among insurers and payer types will be included.
IHS 253  **Nutrition: Health and Disease**  3 credits
The number of children who are obese or overweight in the United States has tripled in the past twenty years. Being overweight puts people at risk for heart disease, diabetes, and other health problems. A basic knowledge in the science of food helps people make wise food choices, avoid disease, and to live longer, more productive lives. This course explores fundamentals of nutrition, diet-related diseases and current issues.

IHS 465  **Intro: Autism Spectrum Disorder**  3 credits
Autism Spectrum Disorders (ASD’s), including Autism, Pervasive Developmental Disorder, and Aspergers Syndrome, are common, occurring in 1 in 166 individuals. The result of a neurological disorder that affects the functioning of the brain, ASD’s impact social interactions and communication skills. The types of ASD’s range in severity from very low functioning, associated with significant cognitive deficits and highly disruptive behaviors, to very high functioning, associated with highly gifted intelligence and "quirky" behaviors. This course introduces students to the neurology, symptoms, diagnostic criteria, causes, biomedical treatments, and behavioral interventions, as well as to the impact on individuals with ASD’s, families, friends, school districts, the economy, and society with regard to functioning, coping, prognosis, and outcomes.

IHS 466  **Applied Behavior Analysis & Autism Treatment**  3 credits
This course is designed to introduce the current research-based interventions in the field of autism that include applied behavior analysis (verbal behavior, discrete trial instruction, picture communication, Pivotal Response Training, Competent Learner Model), TEACCH, and social skills. Students will gain a general understanding of applied behavior analysis principles and how they can be used across multiple environments (home, school, early intervention, clinics) to address the various social, behavioral and communication deficits of individuals with autism. IHS 4.65 is recommended prior to or concurrently with this course.

IHS 467  **Social Skills Development: Autism**  3 credits
Social skills are learned behaviors that individuals need to successfully navigate social interactions and relationships. This course introduces students to a variety of approaches for assessing and improving the social skills of individuals with Autism Spectrum Disorders. A variety of empirically validated methodologies will be discussed, including incidental teaching; video modeling; social stories; and using textual cues. Students will learn to apply these methodologies to teach skills such as joint attention, greetings, conversations, social play, self-awareness, perspective-taking, critical thinking, developing friendships, and community and home success.  *IHS 465 is recommended prior to or concurrently with this course*

IHS 473  **Adv Principles of Applied Behavior Analysis**  4 credits
No course description available
IHS 474    Functional Analysis and Ethics    4 credits
No course description available

IHS 480    ABA Practicum I    3 credits
No course description available

LTT 350    The European Scene    3 credits
Selected plays in translation of modern Europe with emphasis on the portrayal of women in dramatic literature. No knowledge of a European language is necessary.

MAT 105    Finite Math with Applications in Business    3 credits
No course description available

MAT 118    Introduction to Statistics    3 credits
Introduction to statistics and probability: measures of central tendency, variability, correlation, regression, chance and randomness, random variables, probability distributions, law of large numbers, central limit theorem. Students will be required to use a computer software package to solve various statistical problems. Designed for Social Science majors. Course does not fulfill the GEP Mathematics requirement

MAT 123    Differential Calculus    3 credits
Review of mathematical models using polynomial, rational, exponential and logarithmic functions with business applications Introduction to differential calculus including limits, rates of change and the derivative, optimization using the derivative. Course does not fulfill the GEP Mathematics requirement; it does fulfill the GER Mathematics requirement. Students may NOT receive credit for both this course and for any of the following courses: MAT 106, MAT 119, MAT 155 or MAT 161.

MAT 130    Whole Truth About Whole Number    3 credits
This course involves studying properties of natural numbers and integers. Topics include divisibility, prime numbers, the Euclidean Algorithm and the RSA Encryption system for putting messages into code. Course fulfills the GEP and GER Mathematics Requirement for non-PLS and non-HDC undergraduate students.

MTF 191    Introduction to Film    3 credits
A study of the aesthetics of cinema through an examination of the elements of cinematic form and style. Selection of both contemporary and historically important films will be viewed and analyzed.
PHL 154  Moral Foundations  3 credits
A critical study of the various ways in which agents, actions, and social practices are evaluated from the moral point of view, as this has been articulated in major Western ethical theories. Tools for this study include an introduction to philosophical reasoning and concepts basic to the moral point of view, such as rights, duties, virtue and character. Theories studied include but are not limited to Consequentialism, Deontologism, and Natural Law.

PHL 201  Knowledge and Existence  3 credits
Three basic problems concerning reality and the quest to know reality: 1) the origin, validity, and limits of human knowledge; 2) Graeco-Christian, modern, and contemporary approaches to being and causality; and 3) the problem of God. Does not satisfy the GEP variable course requirement in the Philosophical Anthropology area.

PHL 250  Philosophy of Death  3 credits
A study of the reality of death as the boundary of human experience. The course explores the meaning of death and its relationship to the meaning of life, examines evidence for and against the thesis that death is the end of human existence, and considers implications for selected contemporary issues (e.g., death with dignity, medical definition of death).

POL 310  Constitutional Politics  3 credits
An examination of how the supposedly weakest of the three branches of the federal government has come to exercise political power. The course will study how the Court has employed its functions of judicial review and statutory interpretation to enhance its role within the political system. Cases examined will span the period from Marbury v. Madison (1803) to Bush v. Gore (2000). The course will also review how the appointment and amendment processes have been used to influence the judiciary.

PSY 100  Introductory Psychology  3 credits
This course introduces the student to the research problems, methods, findings, and basic theory that constitute the scientific investigation of human and animal behavior.

PSY 124  Human Sexuality  3 credits
The human sexual experience will be examined openly and objectively from physical, social, and psychological perspectives. Issues of current concern such as pornography, homosexuality, and sexuality and the handicapped will be explored in depth. Lectures and discussions may be supplemented by audio-visual materials and guest speakers.

PSY 125  Forensic Psychology  3 credits
No course description available
PSY 201  Biological Basis of Behavior  3 credits
This is an introductory-level course exploring the relationship between human behavior and the functioning of the brain. It is intended to be accessible to students who may not have a strong background in the natural sciences. Topics to be covered include research techniques in neuroscience, the structure and function of the brain, the structure and function of nerve cells, the chemistry of the brain, and drug effects in the brain.

PSY 220  Sensation and Perception  3 credits
The world around us abounds with all manner of sensory stimuli-visual, olfactory, auditory, tactile, and gustatory. This course will explore the manner in which we internalize this information and use it as knowledge about what is going on around us. Each of the senses will be considered from biological and phenomenological perspectives, and the process by which we derive meaning from sensory activity will be examined. Topics to be covered include object perception, visual attention, music and speech perception, somatosensory processing, taste preferences, and smell recognition. Note: This course may be taken as an elective, or combined with PSY 320L/321L to satisfy the natural science laboratory requirement of the Psychology major.

PSY 222  Neuropsychology  3 credits
Neuropsychology will introduce students to understanding human brain/behavior relationships. Emphasis will be placed on commonly used approaches in assessing and measuring human behavior and how the human brain is responsible for cognition, language, memory, spatial processing, emotion, and personality. Students will gain an understanding of principles of brain organization, individual differences, and professional and clinical issues in neuropsychology.

PSY 232  Abnormal Psychology for Psych Majors  3 credits
This course will provide an overview to the study of psychological disorders or abnormal behavior. Our current understanding of psychological disorders from biological, behavioral, cognitive, and psychodynamic perspectives will be presented. Attention will be given to the nature, causes, and course of various psychological disorders as well as treatment for specific disorders. Note: This course is not open to students who have taken PSY 122.

PSY 235  Psychology of Gender  3 credits
This course will examine a wide variety of psychological issues concerning gender. Topics will include gender bias in research, theories of gender, gender typing, cultural emphases on gender differences, gender and the self-concept, and psychological phenomena unique to women's and men's experiences.
**REL 101  Comparative Religion**  3 credits
An introduction to the comparative study of religion which examines the historical evolution of religions, nature and diversity of religious experience, the concept of a religious world and the diverse types of religious worldviews, the role of myth and ritual in the maintenance of religious worlds, the problem of religious change and the concept of transcendence.

**REL 211  Hebrew Bible**  3 credits
This course will examine the biblical traditions and texts of the Hebrew Scriptures as products of particular historical and cultural communities, and as literary and theological documents.

**REL 221  Introduction to the New Testament**  3 credits
This course will examine the biblical traditions and texts of the Christian Scriptures as products of particular historical and cultural communities, and as literary and theological documents.

**REL 241  Islam**  3 credits
An introduction to the historical development of Islam, together with its basic beliefs and practices, from the time of Muhammad to the modern period. The prophet Muhammad, the Qura’n and Hadith, the Shari’ah, Kalm, Shiism, Sufism, and Islamic modernism will be examined.

**SOC 101  Introduction to Sociology**  3 credits
Introduction to the scientific approach to the study of society, including the study of social structures; studies such topics as how we acquire self-identity, gender, our behavior in groups, bureaucracies, stereotyping, the role of the state, survey research, culture, and collective behavior. *Satisfies Social Science GER. Satisfies Diversity GEP. Satisfies Globalization GEP.*

**SOC 206  Theories of Crime**  3 credits
The goal of this course is to examine the current state of criminological theory. It examines the efforts of criminologists in various academic disciplines to explain the cause of crime. Traditional theories will also be discussed. *Criminal Justice elective.*

**SOC 208  Sociology of Gender**  3 credits
Provides an overview of the learned patterns of behavior of men and women historically and in contemporary societies. Emphasis is placed upon the interrelationship of gender inequality with racism and social class inequality. Particular attention is given to male/female roles in the labor force and in family life.
SOC 219  Social Deviance  3 credits
This course examines examples of deviance, e.g., the Holocaust, state terror and torture, and mental illness. It explores how laypersons and experts conceptualize *deviance*, how definitions of deviance change, who labels behavior deviant, and the consequences for those labeled deviant.

SOC 276  Terrorism, Intelligence, and Enforcement  3 credits
No course description available

SPA 101  Beginning Spanish I  4 credits
Proficiency-based instruction will encourage the development of speaking, reading, writing and listening comprehension. Instruction of basic grammar and pronunciation will accompany active student participation in task-oriented group work in the classroom. This course is aimed at developing the novice low/mid level according to ACTFL – American Council on the Teaching of Foreign Languages. *This course is reserved for beginning students with no experience with the Spanish language. This course is not open to native or heritage speakers of Spanish.*

SPA 102  Beginning Spanish II  4 credits
Proficiency-based instruction will encourage the development of speaking, reading, writing and listening comprehension. Instruction of basic grammar and pronunciation will accompany active student participation in task-oriented group work in the classroom. This course is aimed at developing the novice mid/high level according to ACTFL – American Council on the Teaching of Foreign Languages. *This course is not open to native or heritage speakers of Spanish.*

SPA 111  Adult Learner Beginning Spanish I  3 credits
Proficiency-based instruction will encourage the development of speaking, reading, writing and listening comprehension. Instruction of basic grammar and pronunciation will accompany active student participation in task-oriented group work in the classroom. This course is aimed at developing the novice mid/high level according to ACTFL – American Council on the Teaching of Foreign Languages. *This course is reserved for PLS/HDC students with no experience with the Spanish language. This course is not open to native or heritage speakers of Spanish.*

SPA 112  Adult Learner Beginning Spanish II  3 credits
Fundamentals of grammar and pronunciation. Extensive oral drill and practice in conversation based on graded readings. Audio-visual and language laboratory sessions. *This course is reserved for PLS/HDC students with no experience with the Spanish language. This course is not open to native or heritage speakers of Spanish.*
**SPE 160  Introduction to Special Education  3 credits**
This introductory course is designed to provide teachers-in-training with an understanding of the child with a disability in various instructional settings. Students will be provided with an overview of Special Education with emphasis on historical and emerging perspectives. Topics to be examined will include types and natures of exceptionalities; legal and ethical responsibilities of teachers; least restrictive environment; various instructional settings; the inclusion of exceptional children in regular education; services and programs for the exceptional child.

**SPE 329  Educating Students w/ High Incidence Disabilities  3 credits**
This course is a comprehensive study of theoretical issues and research-based diagnosis, instructional planning and programmatic organization of instruction for children with learning problems. Content will cover curriculum design, development of programs of differential instruction involving evidence-based interventions that meet students’ needs based on formative assessment, developmental and educational information; integrated learning experiences; specialized adaptations and resources; practices and procedures validated for specific characteristics of learners and settings; prevention and intervention strategies from multiple theoretical approaches for individuals at-risk for academic or behavioral failure; systematic implementation of instructional variables; and systems management necessary for effective instruction of children with disabilities. Focus will also be given to the development and implementation of differentiated curriculum and curricular enhancements, and concepts and teaching practices related to the development and implementation of effective instructional programs for students with high incidence disabilities.

**SPE 369  Educating Students w/ Emotional-Social Disabilities  3 credits**
This course covers personal, social, and emotional disorders in an educational setting, including methods of identification, assessment, and instructional planning; develops skills in effective classroom management and creating classroom climate conducive to learning and growth. It also provides comprehensive coverage of a variety of models of disciplines and aids students in building systems and conceptual models of total discipline, emphasizing activities promoting pupil motivation and classroom management and organization of the environment, instruction, behavior and record keeping.
THE 154  Faith, Justice, and the Catholic Tradition  3 credits
Courses in this area will lead students to explore tension and cohesion between faith traditions and "reason traditions" in the contemporary world from a variety of disciplinary and thematic approaches. Such courses will be largely epistemological in their focus. Courses in the Faith and Reason area will provide students with appropriate intellectual frameworks that would enable them to analyze and evaluate challenges such as these: the rationality of religious belief; the compatibility of religious belief and various scientific traditions; the challenge of religious diversity; the problem of evil; the apparent irrelevance of religious belief in a liberal society governed by secular reason the easy transition from religious tolerance to religious relativism. These courses will, thus, reflect a foundational commitment of the Roman Catholic tradition: open engagement with difficult questions concerning both reason and religious belief. *Signature Core Course for all students.*

THE 211  Hebrew Bible  3 credits
This course will examine the biblical traditions and texts of the Hebrew Scriptures as products of particular historical and cultural communities, and as literary and theological documents. *Formerly Understanding Scripture. Cross listed with REL 211. Religious Difference.*

THE 221  Intro to the New Testament  3 credits
This course will examine the biblical traditions and texts of the Christian Scriptures as products of particular historical and cultural communities, and as literary and theological documents. *Cross listed with REL 221.*

THE 348  Theology and Science  3 credits
An exploration of the Galileo Case, Evolution and contemporary Big Bang Cosmology shows how the relationship between theology and science has developed to the present day. The scientific, methodological and theological issues will be critically evaluated for their significance today. Students will thus be provided with the basic tools for understanding and participating in the contemporary dialogue between science and theology. *Faith and Reason*

THE 355  American Religious Thought  3 credits
An historical survey of the traditions of American religious thought with special regard for the 19th and 20th centuries; a critical examination of representative religious thinkers and theologians; a study of the role of religion in American life and society. *Faith and Reason*
THE 369  Does God Exist?  3 credits
“Is there a God?” is the first and foremost question for many. In this course, students will explore a variety of theories regarding the question of whether or not a singular (monotheistic) God exists. The arguments that address this age-old question will be evaluated epistemologically, that is, through the lens of what kind of knowledge is being considered and how this knowledge is attained. In grappling with the topic, the course will also consider such related questions as the following: What is there a great nothingness and silence from the heavens? What is the meaning of life? Can we attain true happiness and fulfillment in this life? If God exists, why is there so much evil, violence and hunger in the world? Does life end at death or is it just changed? Faith and Reason

THE 372  Technology Ethics  3 credits
This course will engage in critical reflection on technology, its role in human lives, and its impact on society. The course will examine various theories of the nature technology. It will also investigate particular resources available within the discipline of Christian social ethics that are central to understanding and evaluation the moral worth of various technologies, such as common good, justice, human dignity, development, and solidarity. These conceptual tools will then be used to explore the ethical implications of technology will be the assessment of a variety of particular cases of both commonplace and emerging technologies (e.g., civil engineering, cellular telecommunications, computing resource distribution, data security, digital media and intellectual property, cosmetic surgery, and the post-human movement). Ethics Intensive.