

SAMANTHA N. RIGGLEMAN
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Saint Joseph's University
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EDUCATION AND PROFESSIONAL CREDENTIALS

Degrees

Ph.D.	2017	University of Nevada, Las Vegas	Special Education
		Dissertation Title: <i>Self-Monitoring: A behavioral intervention for children attending Head Start</i>	
		Disability Areas: Emotional/Behavioral Disorders and Learning Disabilities	
		Leadership Area: Early Childhood Special Education	
M.AT	2013	Mary Baldwin University (formally Mary Baldwin College)	Special Education
B.S.	2010	Shenandoah University	Psychology

Licenses

Commonwealth of Virginia Special Education Teaching License K-12
License #: PGP-0656849 Expires: 06/2018

State of Nevada Special Education Teaching License K-12

Certifications

Board Certified Behavior Analyst (BCBA) Certification Number: 1-16-24934

Certified Instructor for Crisis Prevention Institute (CPI) Instructor Number: 1300877

PROFESSIONAL EXPERIENCE

2019-Present	Assistant Professor Saint Joseph's University
2019-Present	ABA and BACB Verified Course Sequence (VCS) Coordinator Saint Joseph's University
2017-2019	Assistant Professor Grand Valley State University
2017	University of Oregon Numbershire Grant R324A120071 Data Assessor
2016-2017	Substitute Teacher Clark County School District, Nevada
2014-2016	CSUN/UNLV Preschool Teacher Assistant

2014	National Institute for Early Education Research (NIEER) Data Assessor
2013–2017	University of Nevada, Las Vegas Teaching Graduate Assistant
2016	Assistant to Head Editor to <i>Professional School Counseling</i>
2011–2013	Dominion Behavioral Health Services Behavior Specialist
2011–2012	Harrisonburg-Rockingham Community Services Board, Arbor House Crisis Specialist
2011-2011	American Health & Wellness Institute Behavior Specialist
2009-2011	Good Life Corporation Residential Instructor
2010	Shenandoah University Undergraduate Research Assistant

Internship Experience

2016-2017	Early Childhood Division of the Office of Special Education Programs (OSEP) in the U.S. Department of Education; Washington, D.C.
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Teaching

University Courses Taught at Saint Joseph's University

Undergraduate Courses	
Course	Semester(s) Taught
SPE 160 Introduction to Special Education	Fall 2019

Graduate Courses	
Course	Semester(s) Taught
SPE 600 Foundations and Current Issues in Special Education (online)	Summer 2019

University Courses Taught at Grand Valley State University

Undergraduate Courses	
Course	Semester(s) Taught
EDS 495 Diagnostic and Interpretive Procedures	Fall 2017
EDS 498 Remedial Procedures: Emotional Impairments	Winter 2018

EDS 442 Curriculum for Special Education: Emotional Impairments	Winter 2018
EDS 472 Directed Teaching in Emotional Impairment	Winter 2018
EDI 480 Advanced Studies in Child Development (online)	Winter 2019

Graduate Courses	
Course	Semester(s) Taught
EDS 652 Foundations of Special Education (hybrid)	Fall 2017; Fall 2018
EDS 652 Foundations of Special Education (online)	Winter 2018; Winter 2019
EDI 610 Advanced Studies in Child Development Ages 0-8 (online)	Fall 2018; Winter 2019
EDS 647 Preschool Special Needs Child (online)	Fall 2018
EDI 611 Assessment of the Young School Child (online)	Winter 2019

University Courses Taught at University of Nevada, Las Vegas

Undergraduate Courses	
Course	Semester(s) Taught
ECE 481 Internship of Early Childhood Education Management	Fall 2013
ECE 482 Preschool Fieldwork in Early Childhood Education (hybrid)	Fall 2013
ECE 492 Student Teaching Seminar in Early Childhood Education	Spring 2014
ECE 299 Practicum for Infants/Toddlers	Spring 2014
EDSP 411 Students with Disabilities in General Education Settings (online)	Fall 2014 Spring 2015 Fall 2015, Spring 2016
EDU 203 Introduction to Special Education	Fall 2014
EDSP 423 Collaborative Consultation in Special Education	Fall 2015

Graduate Courses	
Course	Semester(s) Taught
ESP 781 Field Experience in Early Childhood Special Education	Fall 2013
ESP 701 Introduction to Special Education and Legal Issues (online)	Fall 2014, Summer 2016
ESP 733 Management and Modification of Students with Special Needs	Spring 2015, Spring 2016
ESP 730 Parent Involvement in Special and General Education (online)	Summer 2015
ESP 737i Advanced Practicum with Exceptional Children	Spring 2016
ESP 733 Management and Modification of Students with Special Needs (8-week hybrid)	Fall 2016, Spring 2017
ESP 708 Advanced Education Strategies for Students with Disabilities (8-week hybrid)	Spring 2017

RESEARCH AND SCHOLARSHIP

Research Interests: social-emotional development in young children, prosocial behaviors in young children, expulsion rates for young children in preschool settings, early intervention and identification of emotional and behavioral disorders (EBD) and mental health, self-monitoring in early childhood, early childhood special education, teacher training, use of technology in training teachers, inclusive education and practices for young children with behavioral disorders, applied behavior analysis

Refereed Articles

- Buchter, J. & **Riggleman, S.** (2018). Using technology to meet the needs of children 0-3 with disabilities in rural areas. *Rural Special Education Quarterly*, 37(3), 176-182.
- Kucskar Mitsch, M., & **Riggleman, S.** (in press). Effectively integrating direct instruction and discrete trials across routines, activities, and environments. *Beyond Behavior*.
- Kucskar Mitsch, M., **Riggleman, S.**, & Buchter, J. (in press). Responding to young children's social-emotional needs through video modeling. *Young Exceptional Children*.
- Riggleman, S.** & Morgan, J. J. (2017). Using the behavior expectation discrepancy tool to support young children with challenging behaviors. *Young Exceptional Children*. Online First: <https://doi.org/10.1177/1096250617697238>
- Riggleman, S.** & Buchter, J. (2017). Using Internet-based applications to increase collaboration among stakeholders in special education. *Journal of Special Education Technology*, 32(4), 232-239.

Under Review

- Riggleman, S.** (in review). Applied Behavior Analysis: Not just for Autism Spectrum Disorder. A tool for special educators. Submitted to *Young Exceptional Children*.
- Riggleman, S.**, Morgan, J. J., More, C., Higgins, K., & Loe, S. (in review). An investigation of the efficacy of self-monitoring on preschoolers' behaviors. Submitted to *Behavioral Disorders*.

In Progress

- Riggleman, S.** (in preparation). An investigation of the efficacy of self-monitoring on preschoolers' behaviors.
- Riggleman, S.** & Morgan, J. J. (in preparation). Implementing self-monitoring with Head Start preschoolers.
- Riggleman, S.** (in preparation). Head Start teachers' knowledge and implementation of behavior management techniques.
- Riggleman, S.** (in preparation). Using data collection apps in early childhood education.
- Riggleman, S.**, Morgan, J. J., More, C., & Everett, A. (in preparation). Teacher preparation programs: Preparing teachers to positively change behaviors.
- Riggleman, S.** & Margot, K. (in preparation). Giftedness and emotional and behavioral disorders: A practical guide for teachers.

Other Publications

- Buchter, J. M., Devine, S. M., Greenwald, B. E., Higa, J. M., Love, M. L., Marsh, R. J., McNerney, S. N., Nelson, R. J., O'Reilly, A. J., **Riggleman, S. N.**, Sherman, E. E., & Withey, K. L. [authors are listed in alphabetical order] (2015). **iBook conversion of the UNLV Department of Educational and Clinical Studies: Doctoral policies and procedures handbook**. Las Vegas, NV: The University of Nevada, Las Vegas (Updated 12-3-2014).

White Papers

- Riggleman, S.** & Buchter, J. (2015, May). *Increasing printed material for young dual language learners*. White Paper (submitted as a course assignment for ESP 783R-Leadership Seminar in Special Education)

GRANTS

- Fall 2014 Project SWIM: School Wide Initiative for Mental health needs. (Proposal submitted as a course assignment for ESP 789-Grant Writing for the Human Services)
- Spring 2016 Student-Investigator with Joseph Morgan, Ph.D. *Using self-monitoring at a Tier II prosocial behavioral intervention for children attending Head Start*, Department of Health & Human Services, Early care and education research scholars: Head Start graduate student research grants, requested \$25,000 (not funded)
- Fall 2017 Principal Investigator, *Why are Kids Getting Kicked out of School? Identifying and Improving the Outcomes for Young Children At-Risk for Suspension and Expulsion*. Institute of Education Sciences CFDA: 84.324B Early Career Development and Mentoring, requested \$400,000 (not funded)
- Fall 2017 Principal Investigator, *Analyzing the Efficacy of Self-Monitoring with Social Skills Curriculum: A Component Analysis*. Grand Valley State University Catalyst Grant, requested \$6,000 (not funded)
- Spring 2018 Principal Investigator, Grand Valley State University FTLC Travel grant, awarded \$500
- Summer 2018 Co-Investigator, *Interdisciplinary Preparation of Early Intervention Personnel*. Office of Special Education and Rehabilitative Services CFDA 84.325K Preparing Personnel to Serve Infants, Toddlers, and Preschool-Age Children with Disabilities who have High-Intensity Needs, requested \$250,000 (not funded)
- Summer 2019 Co-Investigator, *EARLY Project (Early Intervention and Interdisciplinary, Applied behavior analysis: Readyng the Leaders of Young children)*. Submitted to the Department of Education (DOE), Interdisciplinary Preparation in Special Education, Early Intervention, and Related Services for Personnel Servicing Children with Disabilities who have High Intensity Needs, requested \$250,000/4 years (not funded)

Presentations

- Buchter, J., Oh-Young, C., Gelfer, J., **Riggleman, S.**, & Kucskar Mitch, M. (2018, October). *Integrating whole group video modeling and peer-mediated interventions in innovated ways to improve outcomes*. Poster presentation at Division for Early Childhood (DEC), Orlando, FL.
- Buchter, J., & **Riggleman, S.** (2016, March). *Using technology to meet the needs of children 0-3 with disabilities in rural areas*. Poster presentation presented at American Council on Rural Special Education, Las Vegas, NV.
- Buchter, J., & **Riggleman, S.** (2016, November). *Using early intervention programs to support young children and families with child welfare involvement*. Individual presentation at NAEYC, Los Angeles, CA.
- Buchter, J., & **Riggleman, S.** (2019, February). *Group video modeling: Increasing interactions of children with disabilities in Head Start*. Poster presentation at Council for Exceptional Children (CEC), Indianapolis, IN.
- Buchter, J., **Riggleman, S.**, & Kucskar Mitsch, K. (2018, November). *Incorporating high leverage practices in preparing early childhood special educators*. Individual presentation presented at Teacher Education Division (TED) of the Council for Exceptional Children, Las Vegas, NV.

- Kavulic, C., Bryans, A., & **Riggleman, S.** (2017, October). *Federal policies on young children with disabilities*. Individual presentation at Division for Early Childhood of the Council for Exceptional Children, Portland, OR.
- Kucskar, M., **Riggleman, S.**, & Buchter, J. (2017, November). *Developing partnerships between preservice and in-service providers*. Individual presentation presented at Teacher Education Division (TED) of the Council for Exceptional Children, Savannah, GA.
- Kucskar Mitch, M., Buchter, J., & **Riggleman, S.** (2018, November). *Utilizing active learning and alternative curriculum activities within higher education coursework*. Roundtable session presented at Teacher Education Division (TED) of the Council for Exceptional Children, Las Vegas, NV.
- Kucskar Mitch, M., & **Riggleman, S.** (2018, February). *Effectively integrating direct instruction and discrete trials across routines, activities, and environments*. Poster presentation at Council for Exceptional Children, Tampa, FL.
- Kucskar Mitch, M., **Riggleman, S.**, & Buchter, J. (2018, October). *Data Collection in ECSE: Who, what, when, why, and how*. Poster presentation presented at Division for Early Childhood, Orlando, FL.
- Lively, D., & **Riggleman, S.** (2018, April). *A grassroots effort: How to become an advocate for early intervention!* Breakout session presented at Michigan Division for Early Childhood, Mt Pleasant, MI.
- Marx, T. & **Riggleman, S.** (2015, April). *Facilitating inclusion of diverse students with EBD through cooperation games*. Panel presentation at Council for Exceptional Children, San Diego, CA.
- Margot, K., & **Riggleman, S.** (2018, November). *Twice Exceptional-Gifted and Emotional and Behavioral Disorders*. Individual presentation presented at National Association for Gifted Children (NAGS), Minneapolis, MN.
- Oh-Young, C., **Riggleman, S.**, Buchter, J. (2017, December). *Self-injurious behaviors and young children with disabilities: A systematic review*. Individual session at TASH, Atlanta, GA.
- Riggleman, S.** (2015, April). *Barriers to assessment in providing inclusion for young DLLs*. Poster presentation presented at Council for Exceptional Children, DDEL forum, San Diego, CA.
- Riggleman, S.** (2015, October). *Behavior management strategies for young children at risk of LD*. Roundtable session presented at Council for Learning Disabilities, Las Vegas, NV.
- Riggleman, S.** (2016, March). *Employing Google Docs to increase collaboration for behavior interventions in rural areas*. Promising Practices Presentation at American Council on Rural Special Education, Las Vegas, NV.
- Riggleman, S.** (2016, March). *Addressing young children with mental health needs who live in poverty*. Panel presentation at Global Summit on Childhood for Association for Childhood Education International, San Jose, Costa Rica.
- Riggleman, S.** (2016, April). *Supporting the development of young children in the child welfare system*. Poster presentation presented at Global Summit on Childhood for Association for Childhood Education International, San Jose, Costa Rica.
- Riggleman, S.** (2016, June). *Behavior Expectation Discrepancy Tool*. Poster presentation presented at International Society on Early Intervention Conference, Stockholm, Sweden.
- Riggleman, S.** (2016, June). *Using technology to increase collaboration for professionals and families for young children with behavioral disorders*. Poster presentation presented at International Society on Early Intervention Conference, Stockholm, Sweden.
- Riggleman, S.** (2018, March). *Professionalizing the field of Early Childhood Education*. Panel presentation presented at the 2nd International Congress on Early Childhood Intervention, Antalya, Turkey.
- Riggleman, S.** (2018, March). *Alternatives to suspension and expulsion in Early Childhood Education*. Panel presentation presented at the 2nd International Congress on Early Childhood Intervention, Antalya, Turkey.
- Riggleman, S.** (2019, June). *Mental health in ECE in the United States: Where we've been and where we*

- need to go*. Poster presentation presented at International Society on Early Intervention Conference, Sydney, Australia.
- Riggleman, S.** (2019, June). *Self-management strategies for young children who display challenging behaviors*. Panel presentation presented at International Society on Early Intervention Conference, Sydney, Australia.
- Riggleman, S. & Buchter, J.** (2016, October). *Increasing printed material for young dual language learners*. Poster presentation presented at Division for Early Childhood of the Council for Exceptional Children, Louisville, KY.
- Riggleman, S. & Buchter, J.** (2016, August). *Increasing printed material for young dual language learners*. Poster presentation presented at Department of Educational & Clinical Studies Doctoral Summit, Las Vegas, NV.
- Riggleman, S. & Buchter, J.** (2015, May). *Increasing printed material for young dual language learners*. Poster presentation presented as a class project.
- Riggleman, S. & Buchter, J.** (2015, August). *Increasing printed material for young dual language learners*. Poster presentation presented at Department of Educational & Clinical Studies Doctoral Summit, Las Vegas, NV.
- Riggleman, S., Buchter, J., & Kucskar Mitsch, M.** (2018, November). *Inclusive excellence teaching in higher education courses*. Roundtable session presented at Teacher Education Division (TED) of the Council for Exceptional Children, Las Vegas, NV.
- Riggleman, S. & Morgan, J.J.** (2017, November). *Importance of behavior management courses in PreK-5 teacher preparation programs*. Roundtable session presented at Teacher Education Division (TED) of the Council for Exceptional Children, Savannah, GA.
- Riggleman, S. & Murphy, S.** (2018, October). *Supporting students' behavioral needs in mathematics*. Poster presentation presented at the Council for Learning Disabilities, Portland, OR.

SERVICE

National

- Guest Reviewer for *Intervention in School & Clinic* (2014)
- Reviewer for Teacher Education Division (TED) conference proposals (2017, 2018)
- Participated in the Council for Learning Disabilities (CLD) Leadership Institute-Baltimore, MD (October, 2017)
- Member on Yes I Can Council for Exceptional Children Committee (December 2017-Present)
- Editorial board member for *Topics in Early Childhood Special Education* (January 2018-Present)
- Reviewer for Division for Early Childhood (DEC) Conference proposals (2018, 2019)
- Book reviewer for Gibb & Dyches (2016) *IEPs: Writing Quality Individualized Education Programs (3rd Ed.)* (April 2018)
- Committee Member for Division for Early Childhood conference committee for new members and first-time conference attendees (June 2018-present)
- Member on Michigan Division for Early Childhood Governmental Relations committee (Fall 2017-Spring 2019)
- Volunteered at Division for Early Childhood (DEC) national conference (October 2018)
- Participated in Division for Early Childhood (DEC) DECIDE mentorship program (October 2018-present)
- Participated in Early Childhood Personnel Center (ECPC)/DEC Leadership Initiative Cohort (October 2018-present)
- Proposed book reviewer for Walker & Barry, *A Comprehensive Guide to Behavior Management: From Theory to Practice*. Plural Publishing Inc. San Diego: CA (October 2018)
- Committee Member for the DEC Policy and Advocacy Committee (February 2019-present)
- Reviewer for National Association for the Education of Young Children (NAEYC) conference proposals (2019)

University-Saint Joseph's University

School of Health Studies and Education-Saint Joseph's University

Co-advisor Kappa Delta Pi (Fall 2019-Present)

Committee member on the Curriculum Committee for School of Health Services and Education (Aug. 2019-Present)

Community

Secretary, Upper Perkiomen Middle School Parents and Teachers for Students (PTFS; Fall 2019-Present)

Volunteer, Upper Perkiomen Middle School (Fall 2019-Present)

University-Grand Valley State University

Participated in the Online and Hybrid Learning Community (2017-2019)

Participated in the EDTECH Summer Teaching Institute (2017)

Participated in the first-year mentoring program (Sept. 2017-May 2018)

Completed the Foundations of Online/Hybrid course development course (August 2017)

Member of Undergraduate Research Council (Fall 2017-Spring 2019)

Participated in the new faculty orientation hosted by GVSU Center for Scholarly and Creative Excellence (August 2017)

College Marshal for College of Education at GVSU Commencement Ceremony (December 2017)

Participated in Awards of Distinction event (January 2018; January 2018; January 2019; January 2019)

Member of Graduate Council (Fall 2018-Spring 2019)

Reviewed theses for the Midwest Association of Graduate Schools (MAGS) Outstanding Thesis Award (October 2018)

Presented *Teacher Preparation Programs: Preparing Teachers to Positively Change Behaviors* to Psychology faculty and students (October 2018)

College-Grand Valley State University

Faculty advisor, Kappa Delta Pi, 2017-2019

Reviewer for the College of Education Dean's Award for Outstanding Master's Project & Thesis (October 2017; October 2018)

Served on the College of Education's Technology Committee (2017-2019)

Completed DIBELS Mentor Workshop (July 2017)

Participated in the CAEP retreat (September 2017)

Student Marshall for Special Education Program at COE Convocation (December 2017 & April 2018)

College of Education's co-chair for Social Event Planner (January 2018-April 2019)

Pin Assistant for COE Convocation (December 2018)

Department-Grand Valley State University

Created Syllabi of Record for EDS 609 Understanding Students with EI (December 2017)

Created Syllabi of Record for EDS 610 Positive Behavior Interventions and Supports (December 2017)

Created Syllabi of Record for EDS 611 Curriculum and Instruction for Students with Emotional Impairment (December 2017)

Participated in inter-rater reliability for SPA reports (March 2018)

Served on a search committee for Early Childhood Education (January 2018-May 2018)

Created brochure for the Master's of Special Education program (Spring 2018)

Reviewed Merkle Scholarship packets (May 2018)

Community

Faculty advisor, Kappa Delta Pi, 2017-2019

Volunteer, Valley View Elementary School, 2017-2019

HONORS AND AWARDS

Kappa Delta Pi Honor Society (2013)

Psi Chi National Honor Society (2010)

Dean's List (2009, 2010)

PROFESSIONAL MEMBERSHIPS

The Council for Exceptional Children/Division for Early Childhood (CEC/DEC)

National Association for the Education of Young Children (NAEYC)

Association of Professional Behavior Analysts (APBA)

Association for Behavior Analysis International (ABAI)

International Society on Early Intervention (ISEI)

Association for Childhood Education International (ACEI)

Council on Undergraduate Research (CUR)

National Society of Leadership and Success

Kappa Delta Pi (KDP)

Psi Chi